

YEAR 2

CLASSES 3 & 4





WHO ARE WE?



MISS PATEL
CLASS 3



MRS HOLMES
CLASS 4

CLASS 3	CLASS 3	CLASS 3&4	CLASS 3&4	CLASS 4	CLASS 4	CLASS 4
MRS ODEDRA CLASS 3 PPA COVER TEACHER	MRS SMITH	MISS SHAW	MRS MAHOMED	MISS HARVEY CLASS 4 PPA COVER TEACHER	MRS BRIERS	MRS SUBEDAR



THE CLASSROOMS





EVERYDAY ESSENTIALS

- School Day **8.50 – 3.15**
- Reading books in school **everyday**.
- New reading books will be given out on Mondays.
- Children need to have a water bottle.
- Correct school uniform clearly **labelled** with your child's name and class.
- Bookbags and **not backpacks**
- PE Days: Mondays and Thursdays (Full Brocks Hill PE Kit)
- School shoes** not **trainers**
- Communication with teachers through the school office not at the classroom door.
- Library Days: **Wednesday Class 4, Friday Class 3**





ATTENDANCE

Term time holidays will be recorded as unauthorised and fine may be issued.

EVERY SCHOOL DAY COUNTS

Attendance during the school year	Equates to days absent	Which is approximately
97%	6 Days	1 Week
94%	10 Days	2 Weeks
90%	19 Days	4 Weeks
85%	29 Days	6 Weeks
80%	38 Days	8 Weeks
75%	48 Days	10 Weeks
70%	57 Days	11.5 Weeks
65%	67 Days	13.5 Weeks



Please see new [attendance policy](#) on our website .



6RS



<p>RESPECT</p>	<ul style="list-style-type: none"> • I work well with others and treat everybody respectfully. • I am polite and helpful to everyone. • I look after the environment and resources.
<p>RESPONSIBILITY</p>	<ul style="list-style-type: none"> • I can take responsibility for my own learning and behaviour. • I can keep myself safe and health. • I can complete tasks to the best of my ability.
<p>RESILIENCE</p>	<ul style="list-style-type: none"> • I like a challenge. • I am not afraid of finding things hard. • I minimise negative distractions. • I stick at things despite difficulties.
<p>RECIPROCITY</p>	<ul style="list-style-type: none"> • I can work on my own at times and I can work with at others. • I can work as a team and respect and recognise other people’s skills. • I can listen and understand how other people might feel and what it would be like to experience that feeling. • I can recognise good role models and learn from them.
<p>RESOURCEFUL</p>	<ul style="list-style-type: none"> • I can be logical and systematic when working. • I make use of a range of learning resources. • I enjoy using my imagination.
<p>REFLECTION</p>	<ul style="list-style-type: none"> • I know what I have done well and what I need to do to improve. • I can transfer learning from one area to another. • I can anticipate problems and ask enquiry questions. • I can talk about how I learn.



CHARACTER STRENGTHS



RESPECT

GRATITUDE Being thankful, even for the little things.
EMPATHY Understanding people's feelings and desiring to help.
LISTENING Paying attention to what someone has to say and acting on it.
TRUST Relying on others and being reliable.

RESPONSIBILITY

DECISIVENESS The ability to make decisions quickly and effectively.
ENTHUSIASM Ready and keen to learn all there is to know, to contribute and enjoy.
KIND/CARING Taking care of yourself and others.
OPEN MINDEDNESS To compromise, try new things or to hear and consider new ideas.

RESOURCEFULNESS

CREATIVITY/IMAGINATION Thinking and thinking outside the box.
CURIOSITY Eager to learn something new, not afraid to ask questions.
PROBLEM SOLVING Creating or finding a solution to a problem.
REASONING Think, understand, and form ideas logically and be able to express them.
UTILISING RESOURCES Utilising available materials to their fullest potential.

RECIPROCITY

COLLABORATION Being an active member of a group that works together towards a goal.
COMMUNICATION Simply the act of transferring information from one place, person, or thing to another.
ENCOURAGING Giving others support and confidence that you believe in them.
IMITATION Using something or someone as a model to learn from.
NEIGHBOURLINESS Being a good citizen and appreciating your local community whilst trying to make it better.
TEAM WORK Working within a group and contributing individual skills.

RESILIENCE

CONCENTRATION The act of focussing your attention. The art of not being distracted.
CONFIDENCE Believing in yourself and your abilities. Not being shy of trying.
COURAGE To not be afraid to do the right thing, even if it is difficult.
PERSEVERANCE Carrying on through difficulties or setbacks.
SELF-CONTROL Managing distraction and choosing your own behaviour.

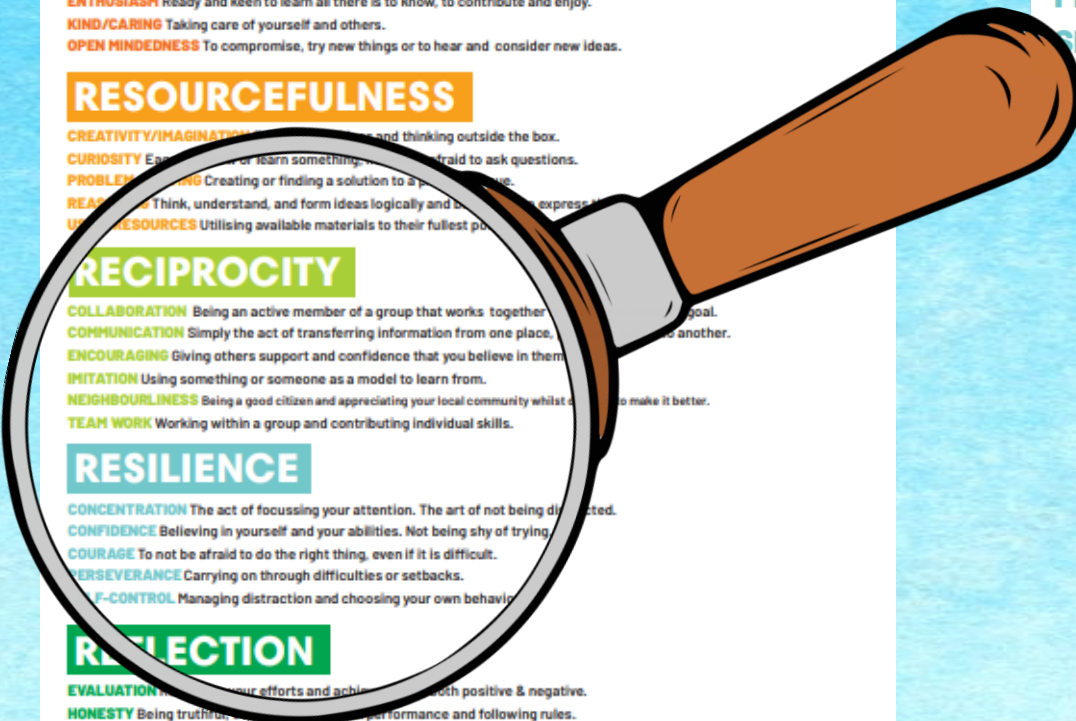
REFLECTION

EVALUATION Thinking about your efforts and achievements, both positive & negative.
HONESTY Being truthful about your performance and following rules.
SELF-DIRECTION Making your own decisions and being driven by your own goals.

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CHARACTER STRENGTHS







CHARACTER AWARD





LEARNING MODE & PERFORMANCE MODE

We can try new things.
We can make mistakes and it's ok.
Learning from mistakes.
We don't have to worry about getting things wrong.
No one will make us feel embarrassed.
We want to get advice and help from our friends and our teachers.
We use a Growth Mindset
We use Resilience, Resourcefulness, Reciprocity and Reflection

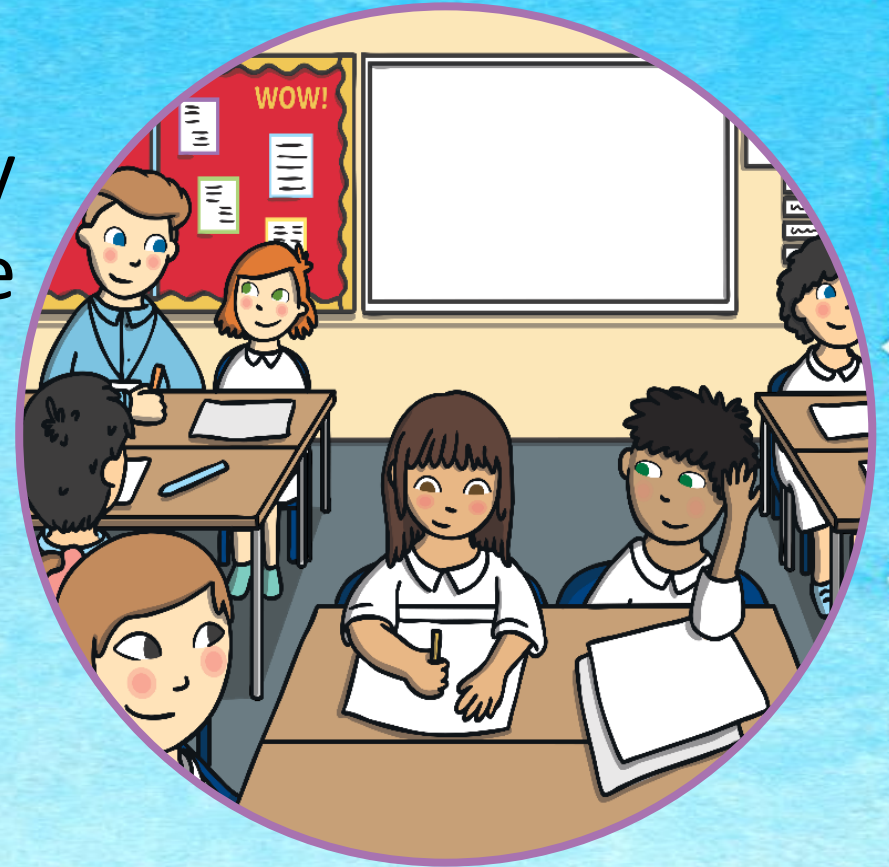


We really focus & concentrate.
We block out all distractions.
We get as much correct as we possibly can.
We try not to make mistakes.
We remember all the things we have learned.
We use our learning to help us with our answers.
We use the 6Rs



SATS

Previously, all children across the county would sit their Year 2 SATS. This year the SATs will no longer take place in May 2024. There is no longer a statutory requirement for schools to complete. **We will still do in school assessments.**





HOLISTIC CURRICULUM

- Weekly PSHE lessons
- Weekly Religious Education lessons
- PE twice a week at least
- Character Education
- Daily Boost
- Mindful Activities
- Well being ambassadors and Play leaders
- Rights respecting school
- School Games Platinum School
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.



ENRICHMENT & TRIPS



CASTLE VISIT



HOME LEARNING

OUR EXPECTATIONS

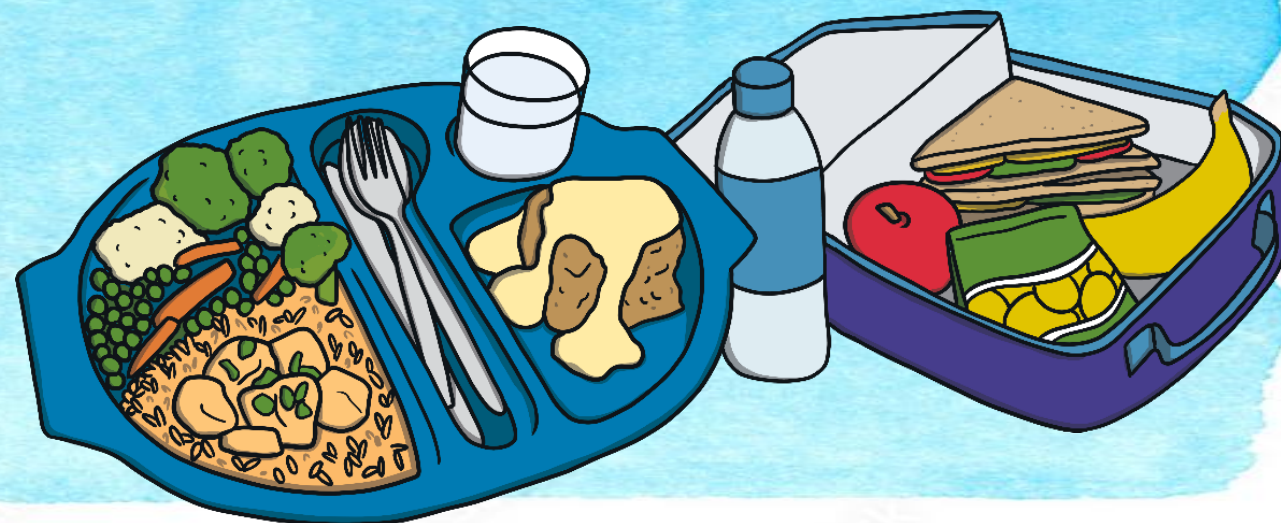
- Reading – particularly reading for pleasure, sharing books, reading together. Has the single biggest impact on educational achievement.
- 201 things to do before you leave Primary School – a choice of enrichment ideas and activities for the family to do together. A booklet of these ideas will be sent home. Promotes wider learning, enrichment and positive mental health.
- Practising phonics sounds from the reading diary and completing the reading grid.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.
- Talk to your child about what they are learning in school.
- Encourage them to develop their own interests.
- Playing board games that involve counting.
- Encourage them to be physically active.
- Reinforce the 6Rs and encourage those effective characteristics for learning.





LUNCHTIMES

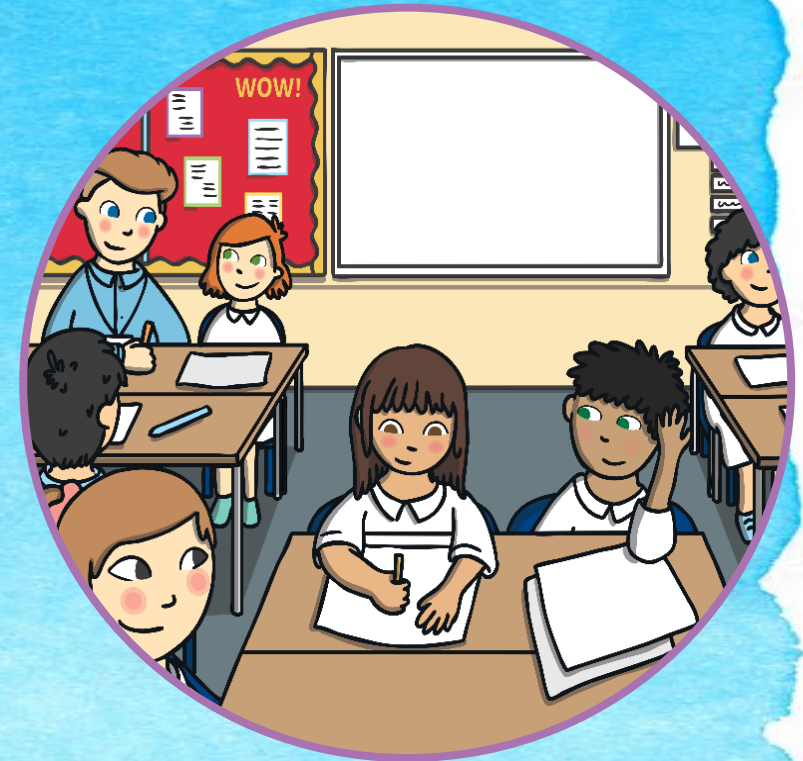
- ❑ Children in KS1 are entitled to universal free school meals
- ❑ Children may bring a healthy packed lunch if they prefer.
- ❑ If a child forgets their packed lunch please bring it to the office before 10am.
- ❑ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. **WE ARE A NUT FREE SCHOOL.**





OTHER REMINDERS

- All children entitled to free eye tests.
- Pupil Premium- are you entitled?
- Contact details: Please ensure your details are up to date, let the office know of any changes. Please fill in the form of who is authorised to collect your child. If it is someone different / won't be you – inform the office.
- Can be very busy outside Year 2 Classrooms, especially Class 4. Please be mindful of other parents trying to get past.
- Please refrain from going on the hill, trim-trail, spider and tyres in the morning. No football please.





CONTACT US

- If your child is ill please contact school office.
- If you need to speak to your child's teacher please arrange a meeting with them through the school office.
- If you have a concern we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly.
- Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.
- For longer discussions, please arrange a time for after school at the office.

