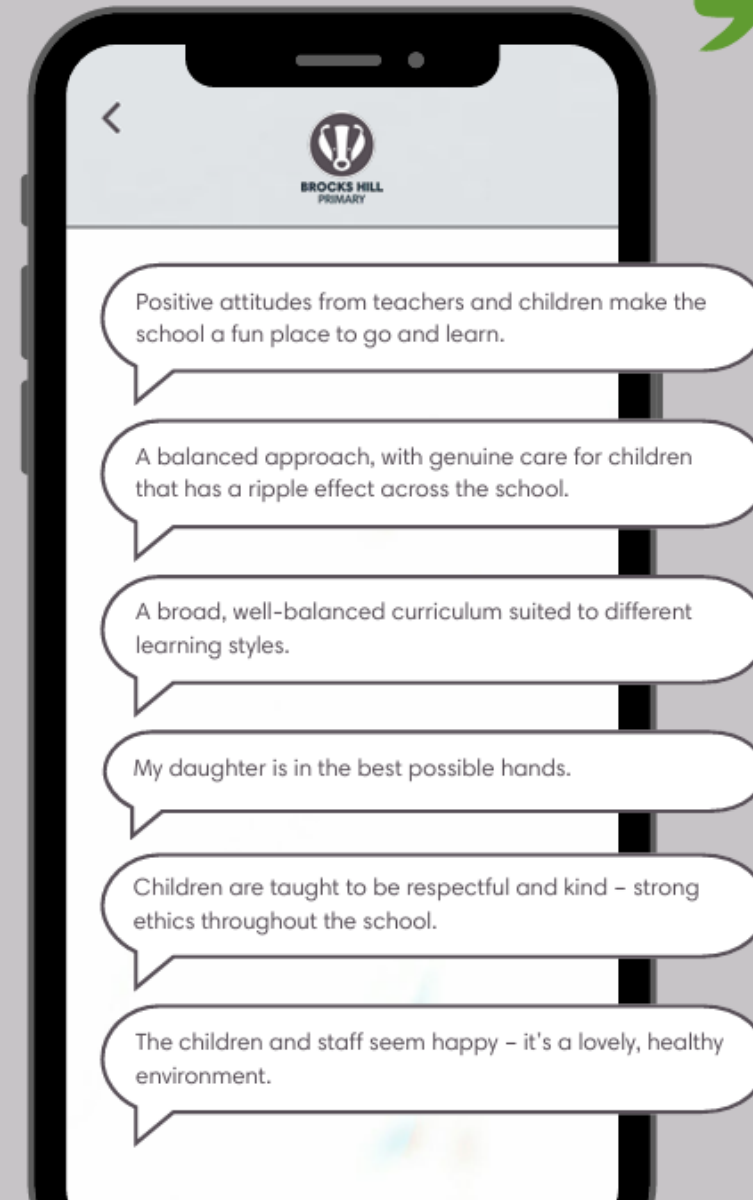


A warm welcome to all parents and carers!

Thank you for joining us today. This presentation is designed to provide important information about the year ahead. If you have any specific questions, please contact the school office and we will be happy to support you.

Parent Survey 2026

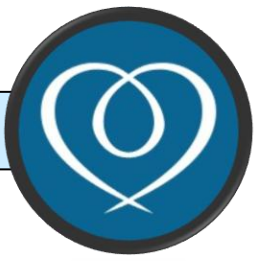
Our
Parents
Said...



YEAR 4

Autumn TERM

2026



YEAR 4

Classes 7 & 8



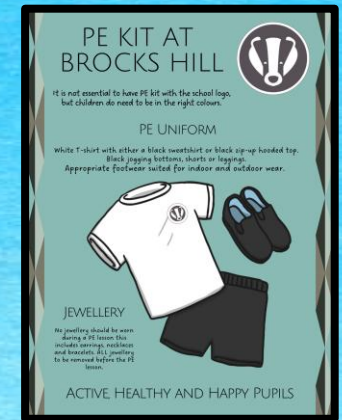
Who are we?

Mrs Cherry Class 7 teacher	Mrs Flora (all day) Teaching assistant	Miss Rattu (am) & Miss Perry (pm) 1:1 Teaching assistant	Mr Moore HLTA
Mrs Odedra Class 8 teacher	Mrs Willis (Mon-Weds) Mrs Shah (Thurs-Fri) (am) & Mrs Farooq (pm) Teaching assistants	Mrs Odedra (am) & Mrs Kaur (pm) 1:1 Teaching assistant	Miss Harvey HLTA



Everyday Essentials

- ☐ School Day **8.50am – 3.20pm**
- ☐ Children need to have a water bottle
- ☐ Correct school uniform or PE kit clearly labelled
- ☐ **School shoes** not trainers.
- ☐ Bookbags and not backpacks
- ☐ PE Days: **Tuesday and Friday** (Full Brocks Hill PE Kit)
- ☐ Library Day: **Wednesday's**
- ☐ Communication with teachers should be through the school office not at the classroom door





ATTENDANCE

- Regular attendance is essential for children to make good progress and feel confident in their learning
- **Weekly attendance certificates**
- **End of term prize!**
- We greatly appreciate parents' support in ensuring children arrive at school on time every day
- Holidays and absences during term time can only be authorised in truly exceptional circumstances.

**Our shared aim is for every child to be in school,
on time, ready to learn and succeed!**

EVERY SCHOOL DAY COUNTS		
Attendance during the school year	Equates to days absent	Which is approximately
97%	6 Days	1 Week
94%	10 Days	2 Weeks
90%	19 Days	4 Weeks
85%	29 Days	6 Weeks
80%	38 Days	8 Weeks
75%	48 Days	10 Weeks
70%	57 Days	11.5 Weeks
65%	67 Days	13.5 Weeks

Please see attendance policy on our website



OUR SCHOOL RULES



**BROCKS HILL
PRIMARY**

Lionheart Educational Trust



BE Ready

BE Respectful

BE Safe



6Rs

Respect	• I work well with others and treat everybody respectfully • I am polite and helpful to everyone • I look after the environment and resources
Responsibility	• I can take responsibility for my own learning and behaviour • I can keep myself safe and health • I can complete tasks to the best of my ability
Resilience	• I like a challenge • I am not afraid of finding things hard • I minimise negative distractions • I stick at things despite difficulties
Reciprocity	• I can work on my own at times, and I can work with at others. • I can work as a team and respect and recognise other people's skills. • I can listen and understand how other people might feel and what it would be like to experience that feeling. • I can recognise good role models and learn from them
Resourceful	• I can be logical and systematic when working • I make use of a range of learning resources • I enjoy using my imagination
Reflection	• I know what I have done well and what I need to do to improve • I can transfer learning from one area to another • I can anticipate problems and ask enquiry questions • I can talk about how I learn

6R values help our children grow into thoughtful, capable and caring people.

At home you can support this by encouraging the 6R's in everyday life.

COMPUTING

Unit 1:
Children will learn that the internet is a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves

Unit 2:
Children will record audio themselves and will use Audacity to produce a podcast, which will include editing their work

SCIENCE

In science the children will learn to identify forces as pushes and pulls. Describe friction as a force that slows objects down.

They will also identify common appliances that use mains or batteries. They will also construct a simple electrical circuit and identify the key components

HISTORY

In history, children will be able to talk about how people earned their living in Victorian Oadby. They will explain how Oadby, and the people who live in Oadby, has changed over time

DT

Most children will have designed and made a successful fairground ride applying the skills practised during the series of lessons.

PE

In PE we will be covering gymnastics and dance.

PSHE

In PSHE, children will learn to understand what their interests are and be able to set realistic goals and targets. They will also understand the importance of staying safe online and how to show respect face to face and online.

ART

Children will create a piece of artwork in the style of another artist (Fred Fowle) using knowledge of signwriting using abstract images and using colour for a purpose.

ENGLISH

We will continue to teach through high-quality books and texts. The children will learn spelling strategies to help recall many words from the Year 4-word list and use these accurately in their writing. We will write for different purposes including writing diaries, letters and descriptions. We will teach the Year 4 grammar objectives including sentences with fronted adverbials.



Brocks Hill
Primary School



YEAR 4 AUTUMN TERM

MUSIC

In music lessons, the focus will be around the theme: How does music shape our way of life? As children work towards the objectives, they will experience various musical styles.

MATHS

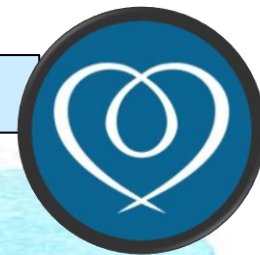
We follow the White Rose Maths Scheme. In the autumn term the children will learn about place value, add and subtract up to 4-digit numbers, learn multiplication and division facts and multiply numbers by 3, 6, 7 and 9. As well as this, the children will learn about area.

RE

In RE we will learn about 'Trinity' and why it is important for Christians.

GEOGRAPHY

In Geography children will be able to describe biomes and the foods that grow in them. They will know which food has the most significant impact on the environment and trading responsibly.



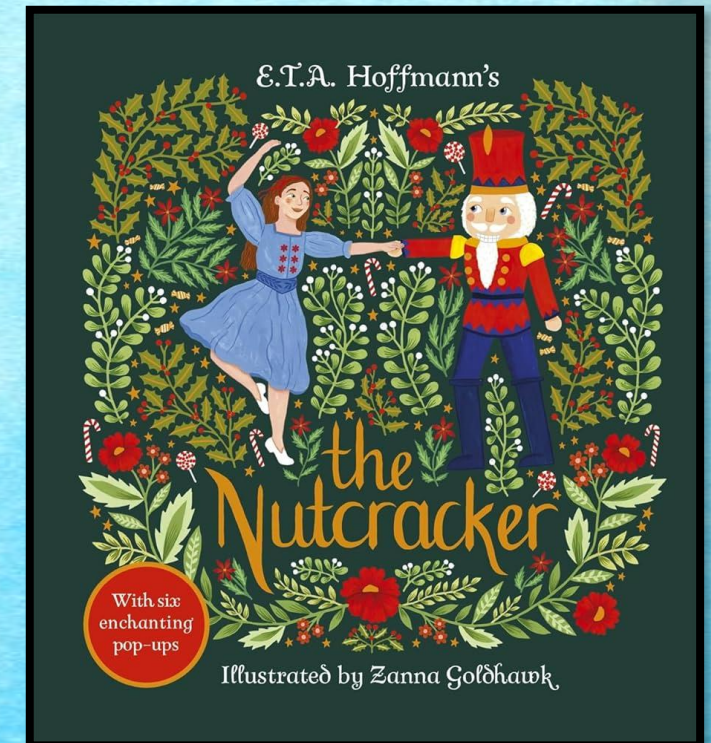
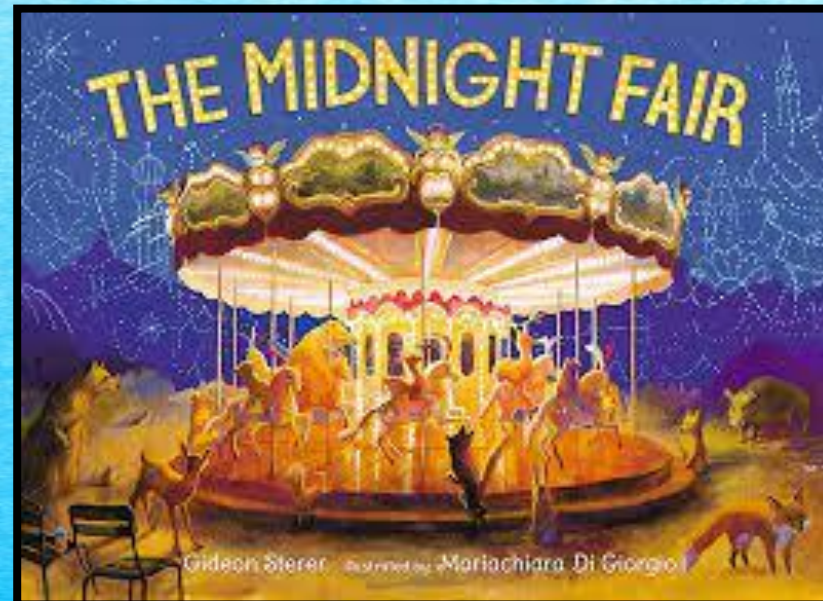
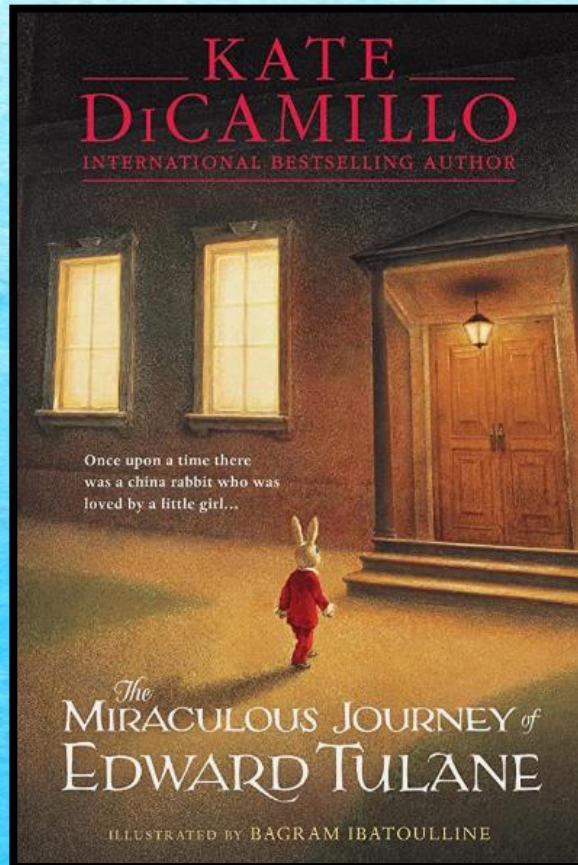
English

- ☐ We will continue to develop children's reading skills through **exciting, high-quality books and texts** across the curriculum.
- ☐ Children will learn and practise spelling words from the Year 3 & 4 statutory spelling list, as well as weekly spelling words set on **Spelling Shed**.
- ☐ We will write for different purposes, including diaries, letters, reports and descriptive writing, helping children to become confident and creative writers.
- ☐ Children will be taught the Year 4 grammar objectives, including using fronted adverbials and other sentence structures to make writing more interesting and effective.
- ☐ We will continue to focus on the presentation of writing! (pen license)



English

Our key texts



Texts in reading curriculum



READING

- ☐ In Year 4 children will read daily through our reading curriculum.
- ☐ They will have access to age-appropriate, rich reading texts in class.
- ☐ Any children reading below age will be assessed and a levelled reading book will be sent home.
- ☐ Children will visit the library every week on a Wednesday and can choose from a range of genres.

READING UNLOCKS EVERY PART OF THE CURRICULUM!





Maths

- ❑ At Brocks Hill we follow the White Rose Maths Scheme.
- ❑ During maths lessons in the autumn term the children will start off by learning about **place value and working with numbers up 1,000. They will also add and subtract up to 4-digit numbers.**
- ❑ Children will learn their multiplication and division facts and multiply numbers by 3, 6, 7 and 9. As well as this, the children will learn about area.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division VIEW			Consolidation



Multiplication Tables Check

The **Multiplication Tables Check (MTC)** is a national assessment completed by all Year 4 pupils in **June**. It checks how quickly and accurately children can recall multiplication facts up to 12×12 .

Knowing times tables securely supports success across all areas of mathematics.

To prepare, children should practise regularly on **TT Rock Stars**:

- **Gig Mode**: identifies current knowledge
- **Garage Mode**: builds speed and fluency
- **Jamming Mode**: focuses on specific times tables
- **Soundcheck**: closely mirrors the format of the real MTC

- Flashcards
- Games/puzzles
- Writing
- Reciting
- Real life scenarios

Just 5-10 minutes of practice each day can make a significant difference to your child's confidence and fluency!



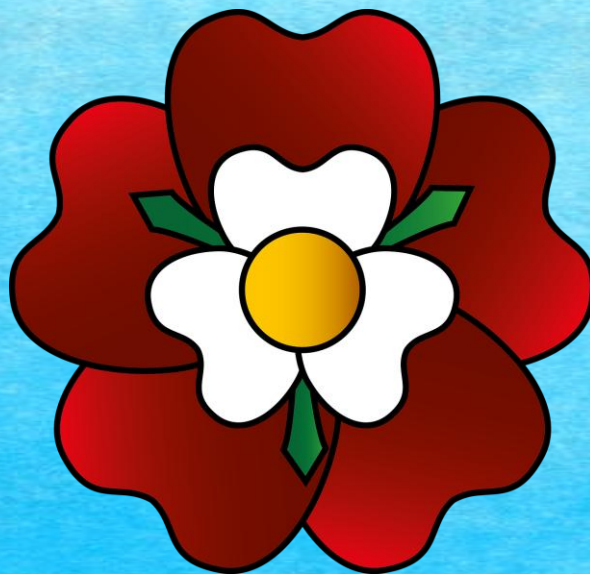


Our Topics

**Forces and
Fairgrounds**

The Tudors

India





Science: Forces & Electricity

- In science the children will compare how things move on different surfaces.
- They will observe how magnets attract or repel each other and attract some materials and not others.
- They will describe magnets as having two poles.
- In their electricity topic, the children will identify common appliances that use mains or batteries. They will also construct a simple electrical circuit and identify the key components.



PE

In PE we will be covering Gymnastics and Dance.

The children will also be participating in the Character Award.





ENRICHMENT

Character award

The Lionheart Character Award helps children develop important life skills alongside their learning.

Children will learn to:

- Build confidence and resilience.
- Develop leadership and teamwork skills.
- Take on new challenges and experiences.
- Become more independent and responsible.
- Manage difficulties and setbacks positively.
- Reflect on their learning and personal growth.

The award develops our 6Rs:

- Resilience
- Respect
- Reciprocity
- Responsibility
- Resourcefulness
- Reflection

The aim is to help children become confident, resilient and well-rounded individuals, ready for success both in school and beyond.





ENRICHMENT & TRIPS



Mandir



Oadby
Local Walk



Bosworth Hall



Learning Mode vs Performance Mode



Learning Mode

When we are learning something new:

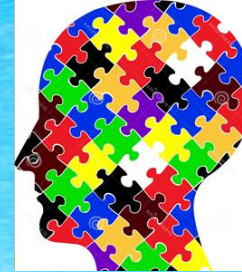
It's okay to make mistakes.

We ask for help.

We try different strategies.

We learn from our mistakes.

We show resilience and keep going.



Performance Mode

When we are showing what we know:

We work independently.

We concentrate carefully.

We use what we have already learned.

We aim for accuracy.

We do our best work.

Learning mode is for practising and growing and performance mode is for showing what they can do!



Holistic Curriculum

- Rights respecting school
- PHSE
- RE
- Key stage and whole school assemblies
- Celebration assemblies
- PE 2x
- Character Award
- Daily boost
- Mindful activities
- Well-being ambassadors and Play leaders
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.



Home Learning

Our expectations:

- Reading and/or talking about their reading to an adult for **at least 10 minutes every day**.
- Learning spelling patterns linked to age-related expectations every week – spelling shed **(3 games a week)**.
- Reciting multiplication tables to increase their fluency so that they can be applied in other areas of maths and problem solving – TTRS **(10 minutes daily or 3 soundcheck games)**.
- Teachers may also direct pupils to **additional work** to support their work in class if this is felt necessary.



Lunchtimes

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch, please bring to office before 10am.
- ✓ We **do not** allow children to bring nuts or products containing nuts to school. This includes chocolate spread. **WE ARE A NUT FREE SCHOOL.**





Other reminders

- All children entitled to free eye tests and glasses
- Pupil premium- are you entitled?
- NO smart watches in school
- Inform the office if you suspect your child has anything infectious





- **Parent Consultation Evenings:** October and February
- **End of Year Report:** Issued in July
- **Termly Data Snapshots**
- **Book Looks**
- **Drop-In Sessions**
- **Whole School Events**

1. Class teacher
2. Mr Orton – KS2 lead
3. Mrs Shilling – Head of School

Working Together

- If your child is unwell, please contact the school office.
- If you would like to speak with your child's teacher, please arrange an appointment through the school office.
- If you have a concern, we kindly ask that you contact your child's teacher first via the school office, as this usually helps resolve matters quickly and positively.
- Please check your emails regularly, as important school information is often shared this way.



THANK YOU!

