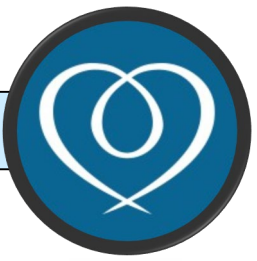


YEAR 3

2023



YEAR 3
CLASSES 5 & 6



WHO ARE WE?

Mrs Doughton

Miss Kelly

Mrs Dowson

Mrs Hall

Mrs Flora

Miss Vernon

Ms Cherry



OUR SCHOOL RULES

- BE READY
- BE SAFE
- BE RESPECTFUL





6RS



Respect	<ul style="list-style-type: none"> • I work well with others and treat everybody respectfully • I am polite and helpful to everyone • I look after the environment and resources
Responsibility	<ul style="list-style-type: none"> • I can take responsibility for my own learning and behaviour • I can keep myself safe and health • I can complete tasks to the best of my ability
Resilience	<ul style="list-style-type: none"> • I like a challenge • I am not afraid of finding things hard • I minimise negative distractions • I stick at things despite difficulties
Reciprocity	<ul style="list-style-type: none"> • I can work on my own at times and I can work with at others. • I can work as a team and respect and recognise other people's skills. • I can listen and understand how other people might feel and what it would be like to experience that feeling. • I can recognise good role models and learn from them
Resourceful	<ul style="list-style-type: none"> • I can be logical and systematic when working • I make use of a range of learning resources • I enjoy using my imagination
Reflection	<ul style="list-style-type: none"> • I know what I have done well and what I need to do to improve • I can transfer learning from one area to another • I can anticipate problems and ask enquiry questions • I can talk about how I learn



EVERYDAY ESSENTIALS

- Reading books everyday
- Water bottles
- Uniform
- Bookbags and **not backpacks**
- PE Days & PE Kit.

Tuesdays and Thursdays- Class 5












Tuesdays and Fridays- Class 6

- School shoes not trainers
- Library on a Friday
- School Day **8.50 – 3.20**





ATTENDANCE

 <p>HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A <i>FLYING START!</i></p>	 <p>INCREASING ATTENDANCE BY JUST 5% CAN DOUBLE THE CHANCES OF GAINING GOOD QUALIFICATIONS</p>	 <p>MISSING TWO DAYS A MONTH MEANS A CHILD MISSES 10% OF THE SCHOOL YEAR</p>	<p>GOOD ATTENDANCE IN PRIMARY SCHOOL</p>  <p>Improves reading</p> <p><i>Writing</i> + MATHS SKILLS</p>
 <p>THERE ARE 175 DAYS A YEAR NOT SPENT IN SCHOOL</p> <p>PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!</p>	 <p>100s 1000s</p> <p>OF SUBJECTS OF CLASSES</p> <p>ENDLESS POSSIBILITIES</p>	 <p>TURNING UP JUST 5 MINUTES LATE EVERY DAY ADDS UP TO OVER 3 DAYS LOST IN THE YEAR!</p>	<p>MORE SCHOOL =</p> <ul style="list-style-type: none">  HIGHER GRADES  INCREASED CONFIDENCE  MORE FRIENDS  BRIGHTER FUTURE





ATTENDANCE

Every School Day Counts		
Attendance during the school year	Equates to days absent	Which is approximately
97%	6 days	1 week
94%	10 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks
75%	48 days	10 weeks
70%	57 days	11.5 weeks
65%	67 days	13.5 weeks

Requests for term time holidays will be unauthorised and a fine may be issued.



OUR TOPICS

AUTUMN

**LIFE ALL
AROUND US**

SPRING

UNDER ATTACK

SUMMER

**NATURAL
DISASTERS**





LINKING EVERYTHING TOGETHER

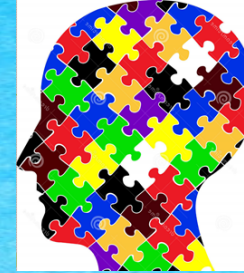




Learning Mode and Performance Mode



- We can try new things.
- We can make mistakes and it's ok.
- Learning from mistakes.
- We don't have to worry about getting things wrong.
- No one will make us feel embarrassed.
- We want to get advice and help from our friends and our teachers.
- We use a Growth Mindset
- We use Resilience, Resourcefulness, Reciprocity and Reflection



- We really focus & concentrate.
- We block out all distractions.
- We get as much correct as we possibly can.
- We try not to make mistakes.
- We remember all the things we have learned.
- We use our learning to help us with our answers.
- We use the 6Rs



HOLISTIC CURRICULUM

- Weekly PHSE lessons
- Weekly RE
- PE 2 x weekly
- Character education
- Daily boost
- Mindful activities
- Well being ambassadors and Play leaders
- Unicef Rights respecting school
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.



HOME LEARNING



- **Our expectations**

- Reading and/or talking about their reading to an adult for at least 20 minutes, 5 times a week.
- Learning spelling patterns linked to age-related expectations every week. Spelling tests every Friday. **Spelling Shed**. (Some technical problems atm)
- Reciting multiplication tables to increase their fluency so that they can be applied in other areas of maths and problem solving. **TTRS**.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.

READING EVERY DAY...

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE

Home learning - Reading

Reading is the home learning activity which will have the **biggest impact** on your child's learning.

Please try to ensure that your children read **a little every day**.



You are **role models** for your children. Be incredibly **positive** about reading and make sure they see you reading. They will be very **influenced** by what they see you do.

What do you want them to see?

This?



Or this?



Make sure reading time is fun and relaxed.

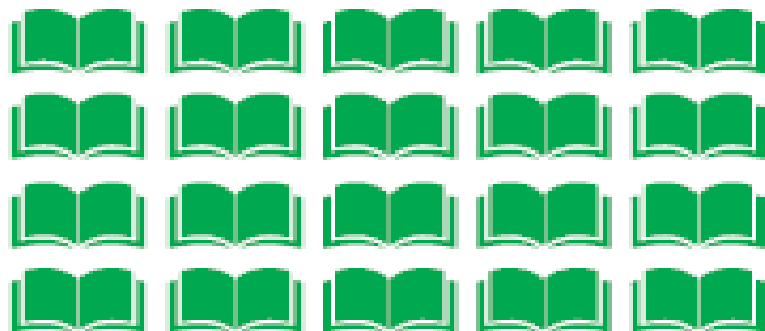


Share it. You read to them, they read to you, both read together.



STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

Why your
child can't
skip their
reading
time this
evening!



THINGS TO SUPPORT

- ✓ We expect children to read each day.
- ✓ Help your child to learn any spellings. New spellings each week on **Spelling Shed**. (*Handout given today*)
- ✓ Practise times tables regularly. **TTRS**.
- ✓ Encourage them to be physically active.
- ✓ Reinforce the 6Rs and encourage those effective characteristics for learning.
- ✓ Encourage your child to talk to you about their learning.
- ✓ Visit the library and encourage a love of reading.





LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. WE ARE A NUT FREE SCHOOL.





OTHER REMINDERS



- All children entitled to free eye tests
- Pupil premium- are you entitled?
- Contact details: Please ensure your details are up to date, let the office know of any changes. Please fill in the form of who is authorised to collect your child. If it is someone different / won't be you – inform the office.
- In Year 3 children may be given permission to walk to the gate. Please notify the office if this applies to you.
- Children should not use the play equipment before or after school or play ball games.



CONTACT US



- If your child is ill please contact school office.
- If you need to speak to your child's teacher please arrange a meeting with them through the school office.
- If you have a concern we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly.
- Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.