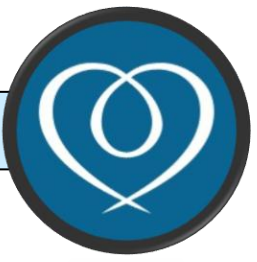


YEAR 3

AUTUMN TERM

2025



YEAR 3

CLASSES 5 & 6



WHO ARE WE?

CLASS 5



Mrs Hall

Monday, Tuesday and
alternate Wednesday
afternoons



Mrs Doughton

Wednesday morning and alternate
Wednesday afternoons plus
Thursday and Friday

CLASS 6



Ms Curphey





EVERYDAY ESSENTIALS

- School Day **8.50 – 3.20**
- Children need to have a water bottle.
- Children should bring in their own fruit. You can still pay for your child to have milk in school.
- Correct school uniform clearly **labelled** with your child's name and class.
- No earring or jewellery on P.E days.
- Bookbags and **not backpacks**
- School shoes** not trainers
- Communication with teachers through the school office not at the classroom door.





PE



No
jewellery
please



LIBRARY

CLASS 5	Monday	Wednesday
CLASS 6	Monday	Wednesday

CLASS 5	Friday
CLASS 6	Friday



OUR TOPICS

AUTUMN

**LIFE ALL
AROUND US**

SPRING

UNDER ATTACK

SUMMER

**NATURAL
DISASTERS**



COMPUTING

Autumn 1: Connecting Computers

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

Autumn 2: Stop-Frame Animation

Children will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation. Children will be able to add other types of media to their animation, such as music and text.

SCIENCE

Animals including humans.

Children will learn about the structure and purpose of skeletons. How muscles help us move.

States of Matter:

Solids, liquids and gases.

HISTORY

Changes from Stone Age to Iron Age.

Understanding AD/ BC

Looking at how we know about this period of history.

Key features of life in this period of history.

DT

SEWING

Children will work together to make a quilt

FOOD TECHNOLOGY

Also, children will look at the principles of a healthy and varied diet. Children will be able to prepare food following a simple recipe and weighing out ingredients needed. They will understand how hygiene is important when cooking.

ENGLISH

We will continue to teach through high-quality books and texts. Children will be taught the Year 3 spelling rules and use these accurately in their writing. We will write for different purposes including writing diaries, letters and descriptions. We will teach the Year 3 grammar objectives including sentences with conjunctions, prepositions and being able to write in paragraphs. Continue to have a focus on handwriting and presentation of writing.

PSHE

Children will learn how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded. Children will explore how to build good friendships, including identifying qualities that contribute to positive friendships. They will learn that friendships sometimes have difficulties and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.

Children will learn how everyday health and hygiene rules and routines help people stay safe and healthy. They will learn how to react and respond if there is an accident and how to deal with minor injuries

ART

Techniques of pencil and watercolour.



*Brocks Hill
Primary School*



YEAR 3 AUTUMN TERM

PE

A range of skills and sports:

- ✓ Gymnastics
- ✓ Invasion games
- ✓ Net and wall games
- ✓ Dance
- ✓ Football
- ✓ Handball

MUSIC

In Music, we are using a new scheme this year. The first unit is exploring **pulse** then we move on to **voice** in the second half term.

All units combine listening, singing, playing instruments and composition.

MATHS

At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the autumn term the children will start off by learning about **place value**. They will learn how to represent and partition numbers to 100 and then moving on to 1,000. They will also look at comparing and ordering numbers to 1,000. After this the children will learn about **addition and subtraction**; they will learn how to add and subtract two and three-digit numbers. The final topic in the autumn term is **multiplication and division**, they will look at 3,4 and 8 times tables.

RE

The first half term in RE, children will learn about the concepts of God and Creation on a timeline of the Bible's 'big story'. They will be able to make clear links between Genesis 1 and what Christians believe about God and Creation.

Then they will learn what it is like for a Christian to follow God, focusing on the bible story of Noah.

GEOGRAPHY

Is the UK the same everywhere?

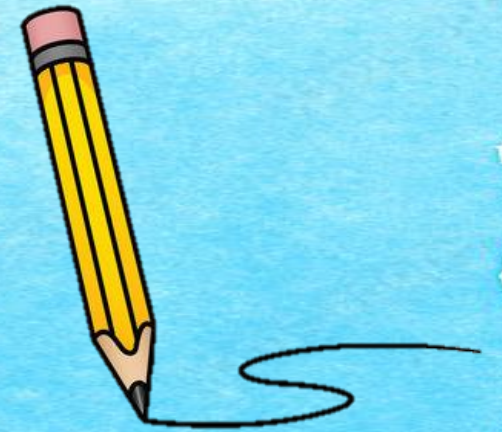
Children will learn that the UK is divided into counties. They will use maps to locate major towns and cities. They will learn about key physical (mountains, rivers, seas) and human features in the capital cities of the UK.

Draw comparisons between features and weather.



ENGLISH

- ❑ We will continue to teach through high-quality books and texts.
- ❑ Children will be taught the Year 3 spelling rules and use these accurately in their writing. **Spelling Shed/Ed Shed** log ins will be provided.
- ❑ We will write for different purposes including writing diaries, letters, stories and character descriptions.
- ❑ We will teach the Year 3 grammar objectives including using inverted commas, writing sentences with conjunctions, prepositions and being able to write in paragraphs.
- ❑ Continue to have a focus on handwriting and presentation of writing. Year 3 children should be joining letters.

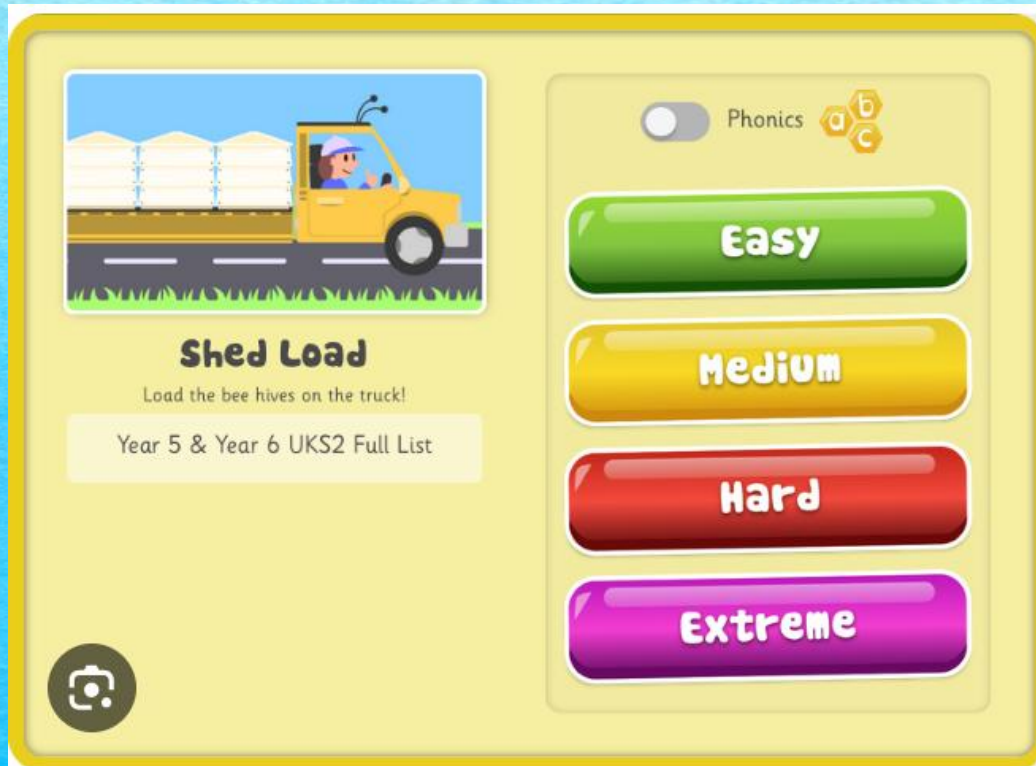


*tiger was found in India
they live happily in the jungle
how to write five paragraph
I love to write with a pencil*



ED SHED

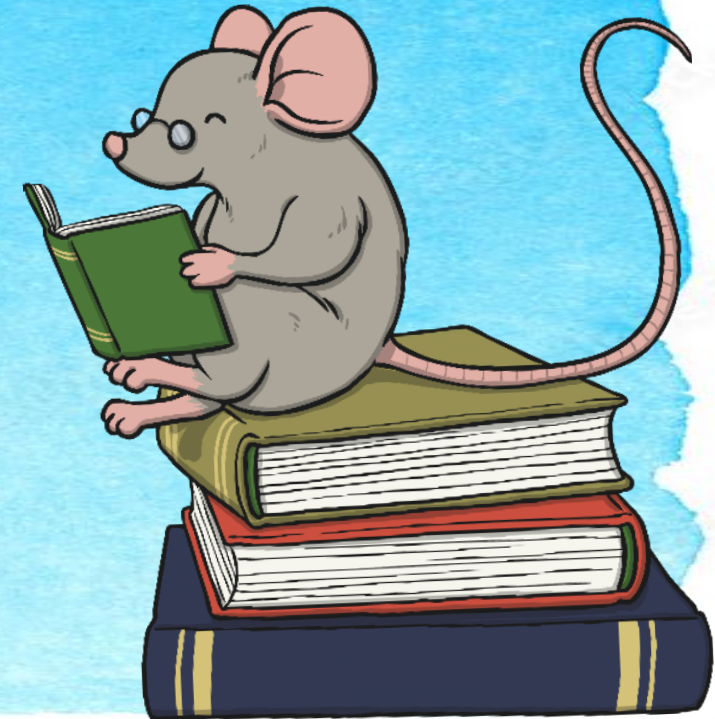
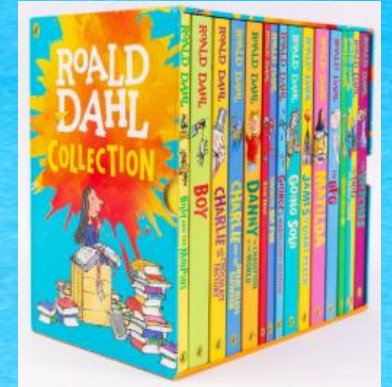
- Spelling and grammar



Spellings will be tested on a Friday.
This may include writing them in a
dictated sentence or paragraph.

READING IN YEAR 3

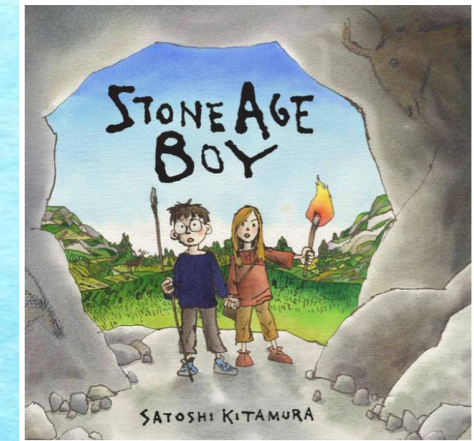
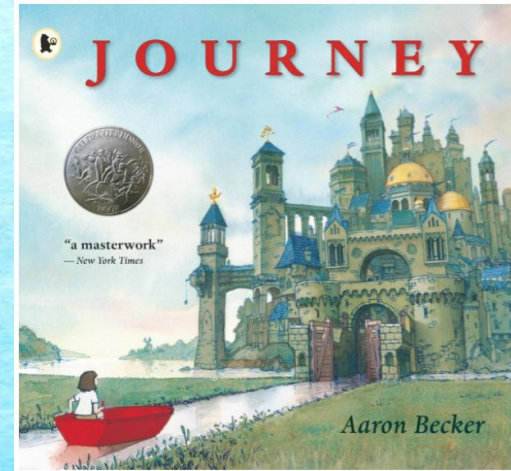
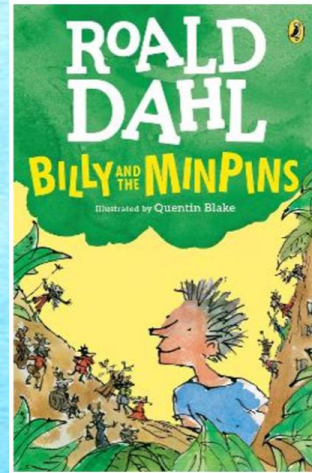
- Children will be able to choose books from the classroom book corner and the school library.
- Children will read every afternoon for at least 10 minutes in addition to reading in other lessons.
- Children can bring in books from home to read but they must be responsible for keeping these safe.
- Some children will still have a reading record and be given a school reading book.



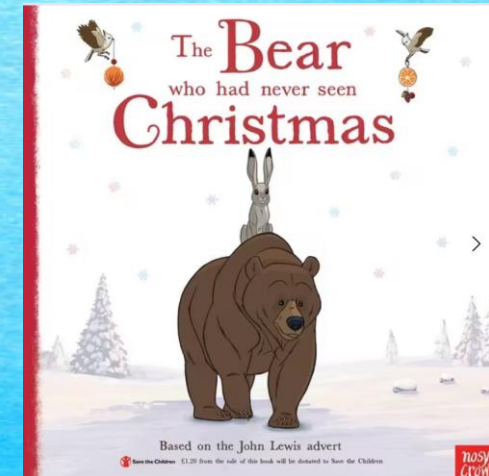


ENGLISH

OUR KEY TEXTS

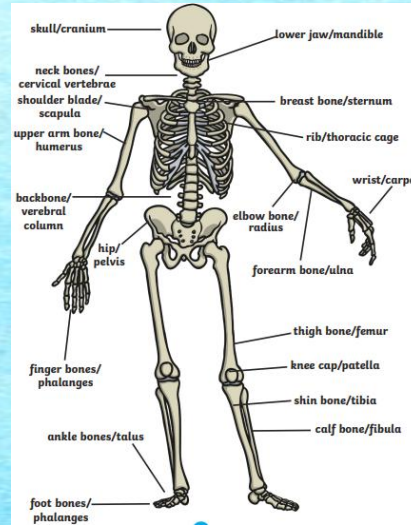


1. Billy and the Minpins by Roald Dahl (*fiction*)
2. Journey (*picture book*)
3. Stone Age Boy (*fiction*)
4. The Bear and the Hare (*John Lewis Christmas Advert*)

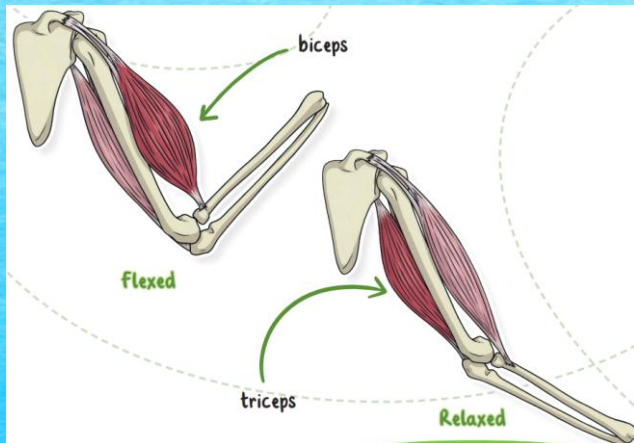




SCIENCE



To know why humans, have skeletons.



To know that animals, including humans, have muscles.

Vertebrate	Invertebrate	
<p>Endoskeleton An endoskeleton is a framework of bones found inside the body which grows as the organism grows.</p>	<p>Exoskeleton An exoskeleton is a supporting structure found outside of the animal's body. Animals with an exoskeleton have a hard covering but are soft inside.</p>	<p>Hydrostatic Skeleton Hydrostatic skeletons do not have any bones or supporting structures. Animals with these have a fluid-filled compartment in their body called a coelom.</p>

To know animals can be grouped and sorted based on their skeletons.



SCIENCE


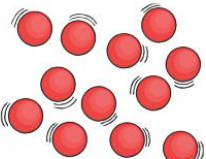




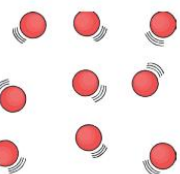



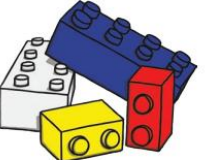

To know how to compare solids, liquids and gases.

Condensation

Evaporation



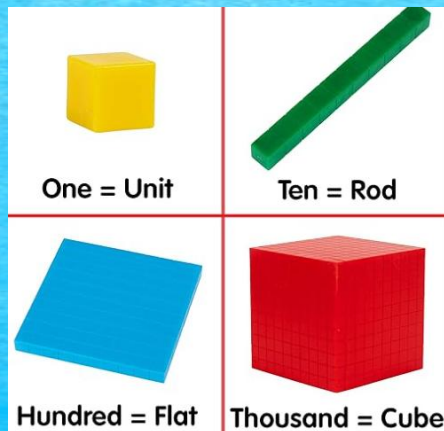
To know the process of evaporation and condensation.

			
solid	liquid	solidify	oxygen
			
water	dissolve	gas	freeze
			
solution	melt	plastic	burn
	steam		material



MATHS

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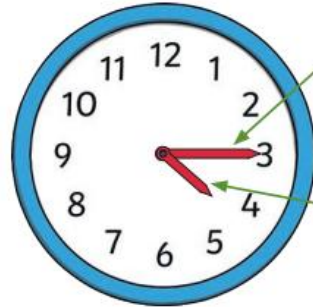


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW				Number Multiplication and division VIEW				



MATHS

Analogue and Digital Clocks



Minute Hand

The long hand points to the minutes past or the minutes to the hour.

Hour Hand

The short hand points to the hour. If this hand is pointing between hours, it is either past the earlier hour or to the later hour.



twelve o'clock



quarter past twelve

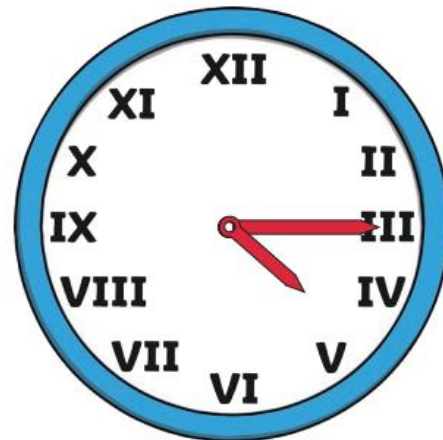


half past twelve



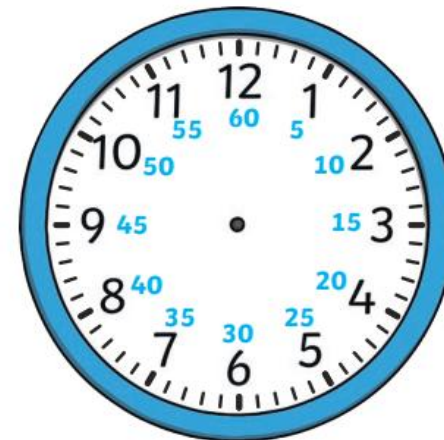
quarter to one

Time and Roman Numerals



Hours, Minutes and Seconds

There are **60 seconds** in a minute.



There are **60 minutes** in an hour.

Maths Home Learning Booklets



Year 3

Place Value

Place Value

the value of a digit based on position

Thousands	Hundreds	Tens	Ones
7	5	0	3

The value of 5 is 500.

Home Learning Booklet

Year 3

Addition and Subtraction

KEY MATH VOCABULARY

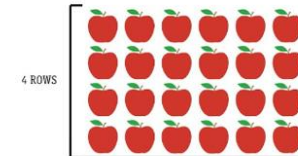
ADDITION & **SUBTRACTION**

Increased by	combine	deduct	less	difference
add	plus +	minus	fewer than	
all together	sum	subtract	take away	
	more than	decrease		

Home Learning Booklet

Year 3

Multiplication and Division



$$24 \div 4 = 6$$

TOTAL HOW HEAVY ROWS HOW HEAVY IN EACH ROW

$$4 \times 6 = 24$$

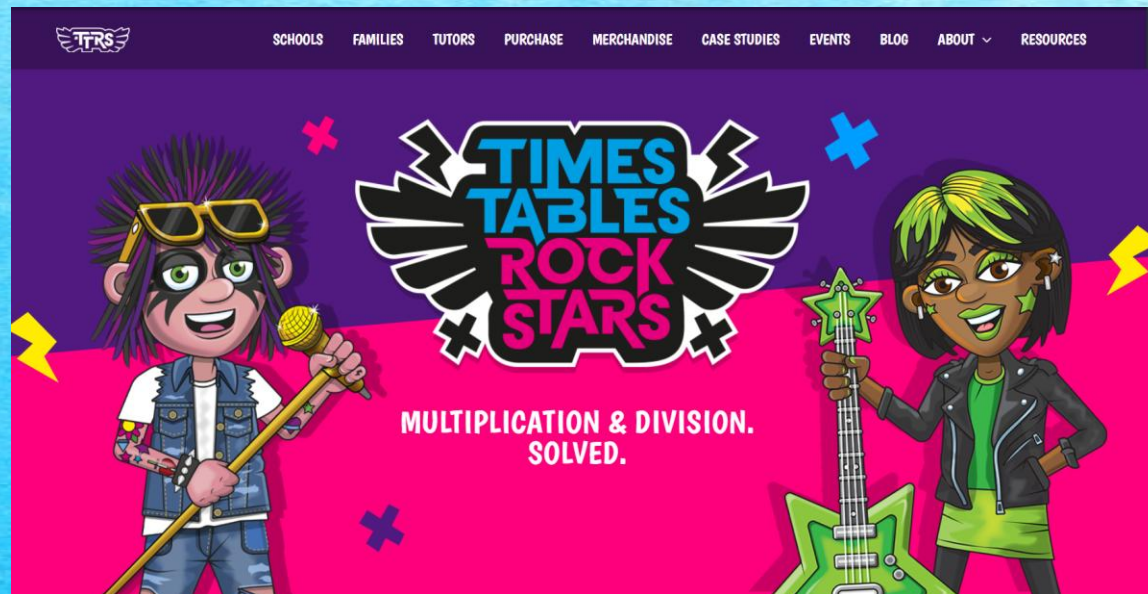
ROWS COLUMNS TOTAL

Plus TTRS

TTRS

Start with **Gig mode** for a baseline, then practise in **Garage mode**—this helps build fluency and updates their heat map. **Jamming mode** is great for choosing specific times tables and setting a time limit.

LOGINS WILL BE SENT HOME

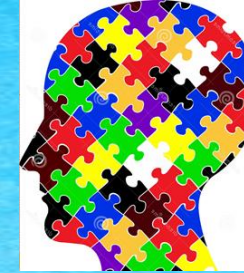




Learning Mode and Performance Mode



- We can try new things.
- We can make mistakes and it's ok.
- Learning from mistakes.
- We don't have to worry about getting things wrong.
- No one will make us feel embarrassed.
- We want to get advice and help from our friends and our teachers.
- We use a Growth Mindset
- We use Resilience, Resourcefulness, Reciprocity and Reflection



- We really focus & concentrate.
- We block out all distractions.
- We get as much correct as we possibly can.
- We try not to make mistakes.
- We remember all the things we have learned.
- We use our learning to help us with our answers.
- We use the 6Rs



6RS



Respect	<ul style="list-style-type: none"> • I work well with others and treat everybody respectfully • I am polite and helpful to everyone • I look after the environment and resources
Responsibility	<ul style="list-style-type: none"> • I can take responsibility for my own learning and behaviour • I can keep myself safe and health • I can complete tasks to the best of my ability
Resilience	<ul style="list-style-type: none"> • I like a challenge • I am not afraid of finding things hard • I minimise negative distractions • I stick at things despite difficulties
Reciprocity	<ul style="list-style-type: none"> • I can work on my own at times and I can work with at others. • I can work as a team and respect and recognise other people's skills. • I can listen and understand how other people might feel and what it would be like to experience that feeling. • I can recognise good role models and learn from them
Resourceful	<ul style="list-style-type: none"> • I can be logical and systematic when working • I make use of a range of learning resources • I enjoy using my imagination
Reflection	<ul style="list-style-type: none"> • I know what I have done well and what I need to do to improve • I can transfer learning from one area to another • I can anticipate problems and ask enquiry questions • I can talk about how I learn



CHARACTER STRENGTHS



RESPECT

- GRATITUDE** Being thankful, even for the little things.
- EMPATHY** Understanding people's feelings and desiring to help.
- LISTENING** Paying attention to what someone has to say and acting on it.
- TRUST** Relying on others and being reliable.

RESPONSIBILITY

- DECISIVENESS** The ability to make decisions quickly and effectively.
- ENTHUSIASM** Ready and keen to learn all there is to know, to contribute and enjoy.
- KIND/CARING** Taking care of yourself and others.
- OPEN MINDEDNESS** To compromise, try new things or to hear and consider new ideas.

RESOURCEFULNESS

- CREATIVITY/IMAGINATION** Thinking and thinking outside the box.
- CURIOSITY** Eager to learn something new, not afraid to ask questions.
- PROBLEM SOLVING** Creating or finding a solution to a problem.
- REASONING** Think, understand, and form ideas logically and be able to express them.
- UTILISING RESOURCES** Utilising available materials to their fullest potential.

RECIPROCITY

- COLLABORATION** Being an active member of a group that works together towards a goal.
- COMMUNICATION** Simply the act of transferring information from one place, person, or thing to another.
- ENCOURAGING** Giving others support and confidence that you believe in them.
- IMITATION** Using something or someone as a model to learn from.
- NEIGHBOURLINESS** Being a good citizen and appreciating your local community whilst trying to make it better.
- TEAM WORK** Working within a group and contributing individual skills.

RESILIENCE

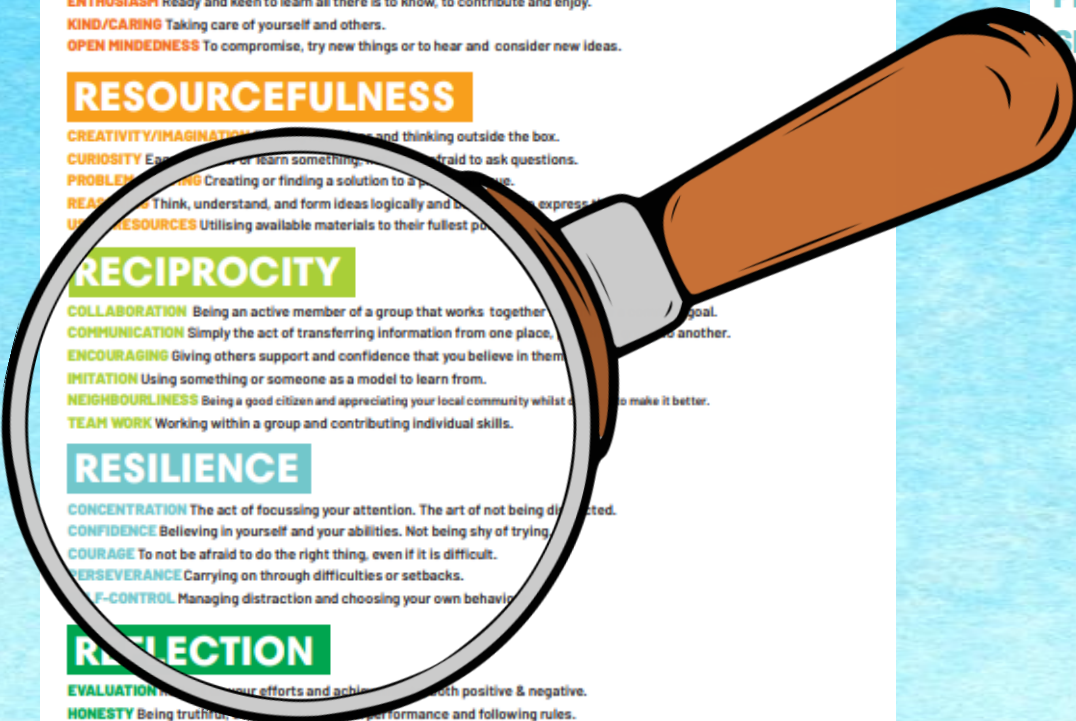
- CONCENTRATION** The act of focussing your attention. The art of not being distracted.
- CONFIDENCE** Believing in yourself and your abilities. Not being shy of trying.
- COURAGE** To not be afraid to do the right thing, even if it is difficult.
- PERSEVERANCE** Carrying on through difficulties or setbacks.
- SELF-CONTROL** Managing distraction and choosing your own behaviour.

REFLECTION

- EVALUATION** Reviewing your efforts and achievements, both positive & negative.
- HONESTY** Being truthful about your performance and following rules.
- SELF-DIRECTION** Making your own decisions and being driven by your own goals.

RESILIENCE

- CONCENTRATION** The act of focussing your attention. The art of not being distracted.
- CONFIDENCE** Believing in yourself and your abilities. Not being shy of trying.
- COURAGE** To not be afraid to do the right thing, even if it is difficult.
- PERSEVERANCE** Carrying on through difficulties or setbacks.
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CHARACTER STRENGTHS





Attendance Ladder

Equates to number of school days off each year



ATTENDANCE

Requests for term time holidays will be unauthorised and a fine may be issued.





- Two parent evenings:
October and February
- End of year written report
- Book looks
- Data snapshots end of each term
- Whole school events



HOLISTIC CURRICULUM



- Weekly PHSE lessons
- Weekly RE
- PE 2 x weekly
- Character education – **Character award (Spring and Summer Term).**
- Daily boost
- Mindful activities
- Well being ambassadors and Play leaders
- Unicef Rights respecting school
- A range of after school clubs

Please keep us informed if your child's life circumstances change so that we can support them.



LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. WE ARE A NUT FREE SCHOOL.
- ✓ **Bring own fruit** if your child would like a morning snack. No fruit is provided in KS2.





OTHER REMINDERS



- All children entitled to free eye tests
- Pupil premium- are you entitled?
- Contact details: Please ensure your details are up to date, let the office know of any changes. Please fill in the form of who is authorised to collect your child. If it is someone different / won't be you – inform the office.
- In Year 3 children may be given permission to walk to the gate.**
Please notify the office if this applies to you.
- Children should not use the play equipment before or after school or play ball games.



CONTACT US



- If your child is ill, please contact school office.
- If you need to speak to your child's teacher, please arrange a meeting with them through the school office.
- If you have a concern, we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly.
- Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.



THANK YOU

