

# PE and sport premium monitoring and tracking form *2025/2026*



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for Education

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## REVIEW OF THE LAST ACADEMIC YEAR (2024/2025)



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| <b><u>SWIMMING AND WATER SAFETY</u></b>                                                       | <b>WHAT WENT WELL?<br/>SUPPORTING EVIDENCE?</b>                 | <b>WHAT DIDN'T GO WELL?<br/>SUPPORTING EVIDENCE</b>                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres.      | 85% of pupils in year 6 can swim 25 metres.                     | <p>We want this data to be 100%.</p> <p><b>BARRIERS:</b> Swimming data is recorded in Autumn Term in Year 5.</p> <p><b>ACTION:</b> This year we have prioritised 6 weeks of top up swimming lessons for the current Year 6 cohort based on the swimming baseline.</p> |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 70% of pupils in year 6 can use a range of strokes effectively. |                                                                                                                                                                                                                                                                       |
| 3. Perform safe self-rescue in different water-based situations                               | 73% of pupils in year 6 can perform safe self rescues.          |                                                                                                                                                                                                                                                                       |

## YOUR OBJECTIVE: PROVIDE PE CPD AND SUPPORT TO ALL STAFF

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities  
prioritising CPD and training where needed.



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|                                                       | INTENT - WHAT IS YOUR OBJECTIVE?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | IMPLEMENTATION - HOW WILL YOU ACHIEVE THIS?                                                                                                                                                                                                                                                                                                                                           | IMPACT - WHAT DO YOU HOPE TO SEE?                                                                                                                                                                                                                                                                                                                                                                                                               | SUPPORTING EVIDENCE                                                                                                                                                                                                                                           |
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| <b>PLAN AND MONITOR</b><br>(Complete now and monitor) | Focus on staff CPD ensuring all teachers are confident to deliver High Quality Physical Education.                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</p> <p>Ensure Complete PE annual membership is paid to ensure teachers can access PE Hub planning and supporting resources.</p> <p>PE resources updated and staff CPD in place to enable HQ teaching to take place.</p> | <p>100% of staff to feel confident in teaching all areas of the curriculum.</p> <p>100% of all lessons being delivered will be 'high quality and show adaptive teaching'.</p> <p>Pupil voice will show that majority of pupils feel that PE is enjoyable and can see the long-term health benefits.</p> <p>Pupil attainment data in July 2026 will show a positive trend showing children are achieving age related expectations and above.</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> PE STAFF MEETING</li> <li><input type="checkbox"/> PUPIL DATA SUMMATIVE</li> <li><input type="checkbox"/> EVALUATION OF THE PLANNING</li> <li><input type="checkbox"/> PUPIL VOICE</li> </ul> |
|                                                       | WHAT IMPACT HAVE YOU SEEN?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ARE THE IMPROVEMENTS SUSTAINABLE? HOW?                                                                                                                                                                                                                                                                                                                                                | SUPPORTING EVIDENCE                                                                                                                                                                                                                                                                                                                                                                                                                             | APPROX. COST                                                                                                                                                                                                                                                  |
| <b>EVALUATE</b><br>(Complete in July)                 | Staff confidence in delivering PE has increased through access to PE Hub planning, staff training and support from the PE lead. Monitoring has shown greater consistency in the delivery of PE lessons across the school, with lessons demonstrating clear progression and adaptive teaching. Pupil voice indicates that children enjoy PE and understand the importance of leading healthy and active lifestyles. Assessment information shows that the majority of pupils are achieving age-related expectations in PE. | The PE Hub membership provides staff with continued access to high-quality planning and resources. PE subject leadership support and ongoing CPD ensure that staff confidence and subject knowledge continue to develop. Resources purchased this year will continue to support high-quality PE delivery in future years.                                                             | <ul style="list-style-type: none"> <li><input type="checkbox"/> Staff voice questionnaires</li> <li><input type="checkbox"/> Learning walks and lesson monitoring</li> <li><input type="checkbox"/> PE assessment data</li> <li><input type="checkbox"/> Pupil voice surveys</li> <li><input type="checkbox"/> PE Hub planning and resources</li> </ul>                                                                                         | <p><b>£2,700.00</b> Membership of South Leicestershire School Sports Partnership</p> <p><b>£525</b> PE Hub membership</p> <p><b>£15,290</b> Sports LSA to support delivery of PE and support competitions.</p>                                                |

## YOUR OBJECTIVE: DRIVE PHYSICAL ACTIVITY LEVELS

Raising the profile of PE and sport across the school, to support whole school improvement.



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|                                                       | INTENT - WHAT IS YOUR OBJECTIVE?                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | IMPLEMENTATION - HOW WILL YOU ACHIEVE THIS?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | IMPACT - WHAT DO YOU HOPE TO SEE?                                                                                                                                                                                                                                                                                                             | SUPPORTING EVIDENCE                                                                                                                                                                                                                                                                                                                                                 |
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| <b>PLAN AND MONITOR</b><br>(Complete now and monitor) | <p>Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p> <p>Therefore, ensure that all pupils will be active on average 60 minutes a day.</p>                                                                                                                                                                                                               | <p>Increase the number and range of activities and clubs on offer (Ensuring disadvantaged and SEND pupils are targeted to attend external events and clubs)</p> <p>Develop provision for physical activity at lunchtime by: Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. (Ensuring maximising active playtimes and lunchtime.) Including pupil led activities and games (developing pupil leadership)</p> <p><b>Play and sport leaders attend bespoke CPD</b></p> <p><b>Relaunch Daily Boost initiative across the school.</b></p> | <p>100% of pupils are active for 60 minutes a day, 7 days a week.</p> <p>We are aiming for our pupils to be active for at least 30 minutes during the day. 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.</p> <p>Increase number of PP and SEND pupils to attend extra curricular clubs.</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> External physical activity trackers outlining the amount of activity pupils' access outside of school. Active October, Move it March.</li> <li><input type="checkbox"/> Class daily boost trackers.</li> <li><input type="checkbox"/> Extra curricular timetable and participation data.</li> </ul> |
|                                                       | WHAT IMPACT HAVE YOU SEEN?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ARE THE IMPROVEMENTS SUSTAINABLE? HOW?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | SUPPORTING EVIDENCE                                                                                                                                                                                                                                                                                                                           | APPROX. COST                                                                                                                                                                                                                                                                                                                                                        |
| <b>EVALUATE</b><br>(Complete in July)                 | <p>Pupils have had increased opportunities to be physically active throughout the school day. Lunchtime activity levels have improved through the use of playground equipment and the Play Leader programme (We will build on this for 2026-27). Participation in extracurricular clubs has remained high, with increased attendance from SEND and disadvantaged pupils. Whole-school initiatives such as Active October and Move it March have encouraged pupils to be active both in and out of school.</p> | <p>The Daily Boost initiative and Play Leadership programmes are now embedded within school routines. Playground equipment can continue to be used during break and lunchtimes, while annual whole-school activity events will continue to promote active lifestyles.</p>                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li><input type="checkbox"/> Club participation registers</li> <li><input type="checkbox"/> Active October and Move it March DATA Daily Boost monitoring.</li> <li><input type="checkbox"/> Pupil voice surveys</li> <li><input type="checkbox"/> Lunchtime observations</li> </ul>                        | <p>This initiative was delivered internally by existing staff and therefore incurred no additional cost to the school. Staff expertise and existing resources were utilised to achieve the intended outcomes, ensuring value for money while maintaining high-quality provision.</p>                                                                                |

## YOUR OBJECTIVE: DEVELOP COMPETITION

Increasing engagement of all pupils in regular physical activity and sporting activities.



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|                                                | INTENT - WHAT IS YOUR OBJECTIVE?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | IMPLEMENTATION - HOW WILL YOU ACHIEVE THIS?                                                                                                                                                                                                   | IMPACT - WHAT DO YOU HOPE TO SEE?                                                                                                                                                                           | SUPPORTING EVIDENCE                                                                                                                                                                                                                                                                                         |
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| PLAN AND MONITOR<br>(Complete now and monitor) | Continue to ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.                                                                                                                                                                                                                                                                                                                                                 | Participation in school competitions organised by SLSSP.<br><br>Track which pupils have accessed competitions to ensure all pupils are given opportunity to participate and represent the school.<br><br>Intra house competitions- sports day | 100% of pupils have had opportunity to participated in a competition. All pupils including SEND and PP children in KS2 have represented the school in an external event.                                    | <ul style="list-style-type: none"> <li>Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.</li> <li>Competition calendar and register of participants. List of internal and external opportunities for pupils.</li> </ul> |
|                                                | WHAT IMPACT HAVE YOU SEEN?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ARE THE IMPROVEMENTS SUSTAINABLE? HOW?                                                                                                                                                                                                        | SUPPORTING EVIDENCE                                                                                                                                                                                         | APPROX. COST                                                                                                                                                                                                                                                                                                |
| EVALUATE<br>(Complete in July)                 | A greater number of pupils have participated in both intra-school and inter-school competitions. All pupils have had the opportunity to experience competitive sport through PE, sports day and school competitions. Participation tracking shows increased representation from SEND and disadvantaged pupils. Pupils have developed confidence, resilience, teamwork and sportsmanship through participation in competitive opportunities.<br><b>Across 24 external competitions attended throughout the year, 344 pupils participated. Some pupils may have taken part in more than one competition.</b> | Competition tracking systems are established and can be continued annually. Strong links with the South Leicestershire School Sports Partnership ensure ongoing access to a wide range of competitive opportunities for all pupils.           | <ul style="list-style-type: none"> <li>Competition participation records</li> <li>Competition calendar</li> <li>Sports Day records</li> <li>School Games participation data</li> <li>Pupil voice</li> </ul> | <b>£2,700.00</b> Membership of South Leicestershire School Sports Partnership                                                                                                                                                                                                                               |

## YOUR OBJECTIVE: DEVELOP COMPETITION

Increasing participation in competitive sport



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|                                                | INTENT - WHAT IS YOUR OBJECTIVE?                                                                                                                                                               | IMPLEMENTATION - HOW WILL YOU ACHIEVE THIS?                                                                                                                                                                                                                                  | IMPACT - WHAT DO YOU HOPE TO SEE?                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SUPPORTING EVIDENCE                                                                                                                                                                              |
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| PLAN AND MONITOR<br>(Complete now and monitor) | To equip our school teams with appropriate sports kit that enhances performance, promotes belonging and supports a unified and professional team appearance during practices and competitions. | Invest in high-quality sports kits for school teams to wear during competitions and events. Provide pupils with access to appropriate kit, ensuring they feel included, valued and proud to represent the school while promoting a professional and unified team appearance. | All pupils wearing the Brocks Hill kit when attending an external event.                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li><input type="checkbox"/> Newsletter photographs.</li><li><input type="checkbox"/> Pupil voice</li><li><input type="checkbox"/> PE Inventory List</li></ul> |
|                                                | WHAT IMPACT HAVE YOU SEEN?                                                                                                                                                                     | ARE THE IMPROVEMENTS SUSTAINABLE? HOW?                                                                                                                                                                                                                                       | SUPPORTING EVIDENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | APPROX. COST                                                                                                                                                                                     |
| EVALUATE<br>(Complete in July)                 | Not purchased this year; this will be reviewed for the next academic year.                                                                                                                     | When purchased the sports kit can be used for multiple years and will continue to support participation in competitions. The investment provides a long-term resource that can be used by future school teams.                                                               | Although no PE kit was purchased this year, we invested in replenishing and enhancing our PE resources in preparation for the next academic year. This has ensured that staff and pupils have access to the appropriate, high-quality equipment required to deliver a broad and engaging PE curriculum. By maintaining and updating our resources, we are well placed to support high-quality PE lessons, maximise participation, and provide positive sporting experiences for all pupils. | £1000                                                                                                                                                                                            |

## YOUR OBJECTIVE: STRIVE TO ENSURE ALL PUPILS MEET THE MINIMUM REQUIREMENT IN SWIMMING.

Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



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|                                                       | INTENT - WHAT IS YOUR OBJECTIVE?                                                                                                                                                                                                                                                                                                                                              | IMPLEMENTATION - HOW WILL YOU ACHIEVE THIS?                                                                                                                                                                                                                                              | IMPACT - WHAT DO YOU HOPE TO SEE?                                                                                                                                       | SUPPORTING EVIDENCE                                                                                  |
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| <b>PLAN AND MONITOR</b><br>(Complete now and monitor) | To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.                                                                                                                                                                                                                | Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers.<br><br>We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only. | Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.                                                          | <input type="checkbox"/> Swimming assessment reports and data.                                       |
|                                                       | WHAT IMPACT HAVE YOU SEEN?                                                                                                                                                                                                                                                                                                                                                    | ARE THE IMPROVEMENTS SUSTAINABLE? HOW?                                                                                                                                                                                                                                                   | SUPPORTING EVIDENCE                                                                                                                                                     | APPROX. COST                                                                                         |
| <b>EVALUATE</b><br>(Complete in July)                 | Targeted pupils made positive progress following the top-up swimming programme. More pupils achieved the national curriculum expectation of swimming 25 metres confidently and competently. Pupils demonstrated improved confidence in the water, increased knowledge of water safety and greater competence in performing self-rescue and using a range of swimming strokes. | Swimming assessments continue to identify pupils requiring additional support. The school will continue to prioritise top-up swimming provision where funding allows to support pupils in meeting national curriculum requirements.                                                      | <input type="checkbox"/> End-of-year swimming data<br><input type="checkbox"/> Swimming provider reports<br><input type="checkbox"/> Pupil voice and confidence surveys | <b>£250</b><br><br>Cost includes: £40 a week for the pool hire and £22.50 a week for the instructor. |

| SWIMMING AND WATER SAFETY                                                                                                                                                                                                                                                                                                              | WHAT WENT WELL? SUPPORTING EVIDENCE?                                   | IMPACT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres.                                                                                                                                                                                                                                               | <b>95%</b> of pupils in year 6 can swim 25 metres.                     | <ul style="list-style-type: none"> <li>This year, we prioritised six weeks of targeted top-up swimming provision for our current Year 6 pupils who had not yet demonstrated the ability to swim competently and proficiently over a distance of at least 25 metres.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                             |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)                                                                                                                                                                                                                                          | <b>84%</b> of pupils in year 6 can use a range of strokes effectively. | <ul style="list-style-type: none"> <li>The additional swimming sessions provided pupils with focused, sustained opportunities to develop their water confidence, swimming technique and overall proficiency. This targeted intervention ensured that pupils who were at risk of leaving primary school without meeting the expected swimming standard received further support and opportunities to improve.</li> </ul>                                                                                                                                                                                                                                                    |
| 3. Perform safe self-rescue in different water-based situations                                                                                                                                                                                                                                                                        | <b>89%</b> of pupils in year 6 can perform safe self rescues.          | <ul style="list-style-type: none"> <li>The impact of this investment has been highly positive. Of all the pupils who participated in the top-up swimming programme, the vast majority successfully achieved the expected standard, with only three pupils not yet meeting the 25-metre requirement.</li> </ul>                                                                                                                                                                                                                                                                                                                                                             |
| <p>This year, swimming outcomes have improved significantly across all measures. <b>95%</b> of Year 6 pupils can now swim at least 25 metres, compared to 85% last year. In addition, <b>84%</b> of pupils can use a range of strokes effectively, up from 70%, and <b>89%</b> can perform safe self-rescue, an increase from 73%.</p> |                                                                        | <ul style="list-style-type: none"> <li>This demonstrates that the investment in additional swimming provision has had a clear and measurable impact. The six-week programme enabled pupils to make significant progress towards an important life skill and reduced the number of children leaving primary school without the ability to swim 25 metres.</li> <li>The provision has therefore been a valuable use of funding, providing targeted support where it was most needed and helping to ensure that as many pupils as possible leave Year 6 with the confidence, skills and water safety awareness needed to keep themselves safe in and around water.</li> </ul> |