

Welcome!

Foundation Stage Induction Evening
2023-2024

Responsibility

Respect



Reflection

Resilience

**BROCKS HILL
PRIMARY**

Reciprocity

Resourcefulness

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- ◇ How you can help

About our school



LIONHEART
EDUCATIONAL
TRUST



BROCKS HILL
PRIMARY



HALLAM FIELDS
PRIMARY



HIGHCLIFFE
PRIMARY



RIVERSIDE
PRIMARY



BROOM LEYS
PRIMARY

LET vision:

'ANY young person from ANY background deserves an EQUAL chance to be successful in whatever they do.'

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About our school

We want our children to leave Brocks Hill Primary school as happy, independent and resilient learners, who have reached their own potential with enduring self-belief and an abiding respect for others.

Leaves

*Declarative knowledge/
Disciplinary knowledge*

This is the 'I know that' and refers to facts and formulae

Tree Trunk

Conditional Knowledge

This can be introduced with 'I know when' and refers to knowledge and understanding of strategies which can be used to reason and solve problems. Eg Reasoning, Inferring, Applying, Analysing Decision making, Explaining



Branches

Procedural Knowledge

This can be introduced with 'I know how' and refers to methods, and the principles underpinning them.

Roots

Personal Development

eg,
The 6Rs
Communicative
Self directed
Organised
Open minded
Questioning
Empathetic
Motivated
Imaginative
Flexible

About our school- 6Rs



THE 6RS



RESPECT

I work well with others and treat everybody respectfully
I am polite and helpful to everyone
I know when to learn alone and when with others; I can share ideas and information
I look after the environment and resources
I can put myself in other people's shoes
I learn from the way other people do things

RESOURCEFULNESS

I am curious about learning
I like to get to the bottom of things
I like to see how things fit together
I can be logical and systematic when working
I make use of a range of learning resources
I enjoy using my imagination

REFLECTION

I like to organise my work; I can sort out what needs to be done
I know what I have done well and what I need to do to improve
I can transfer learning from one area to another
I can anticipate problems and ask enquiry questions
I can talk about how I learn
I am curious and notice things

RESPONSIBILITY

I can take responsibility for my own learning and behaviour
I can keep myself safe and healthy
I can be kind and take care of others
I know who to ask for help if I need it
I can complete tasks to the best of my ability
I can be flexible and adaptable and cope well with change

RESILIENCE

I like a challenge
I am not afraid of finding things hard
I get 'lost' in learning
I make accurate descriptions / observations
I minimise negative distractions
I stick at things despite difficulties

RECIPROCITY

I can work on my own at times and I can work with at others.
I can explain my views to others. I can stand my ground in a debate.
I can work as a team and respect and recognise other people's skills.
I can listen and understand how other people might feel and what it would be like to experience that feeling.
I have high expectations. I can recognise good role models and learn from them.

About our school- School rules

- Be safe
- Be respectful
- Be ready

About our school



		
CATHRYN SHILLING HEAD OF SCHOOL	SIM STREET ASSISTANT HEAD	PAM TURNER WELLBEING
		
PARVEEN SHEIKH OFFICE MANAGER	NICOLA BROWELL SENIOR ADMIN ASSISTANT	FERZANA FAROOQ ADMIN ASSISTANT

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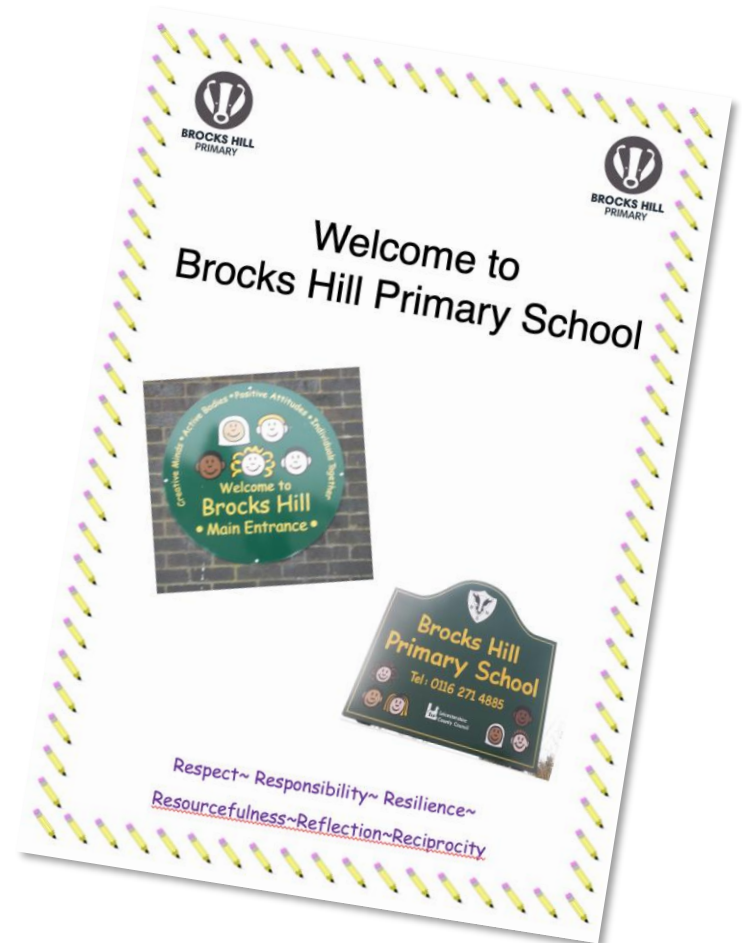
Induction: pre-school links

We have visited most of the children in pre-school.

Children will get a book about Brocks Hill either through pre-school or in the post.

Friendship requests: please complete the form in your pack. Classes are organised on many different aspects to ensure we can best meet children's needs but we will do our best to accommodate friendship requests.

Please keep checking your emails and the new starter section on our school website.



Induction: paperwork

A note from the office ...

- ALL children are entitled to Universal Infant School Meals in Foundation Stage, Year 1 and Year 2.
- Some families are entitled to Free School Meals (FSM). All the information is on the school website (New Starters 2022).
- Please see email from office regarding medical forms.

Induction: dates



May/June 2022	Pre-school visits
Thursday 8 June, 5 – 6:30 pm Induction evening for parents	Induction evening (Power point available after on school website)
W/c 12 th June (towards the end of the week)	You will receive notification of which class your child is in and when your 'Stay and Play' and Induction day sessions are.
One session – we will let you know which one: Monday 3 rd July 3.45-4.30 Tuesday 4 th July 3.45-4.30 Wednesday 5 th July 3.45-4.30 Thursday 6 th July 3.45-4.30	Play and stay session (15 children and 1 parent/carer per child). Red Class Stay and Play x 15 children Red Class Stay and Play x 15 children Blue Class Stay and Play x 15 children Blue class Stay and Play x 15 children
Induction Weeks 30 th – 1 st September 4 th – 8 th September	Timetable to follow depending on class allocations/friendship groups

Induction: Badgers Sett



Badger Sett is a pre- and after-school care club that is based on the school grounds exclusive to Brocks Hill.

- Pre-care from 7.45am, after care until 5.45pm.
- Breakfast (toast or cereal) from 7.45am until 8:30am. Snack during after-care.

Prices (2022-2023)

7.45am @ £5.50 per day

8.00am @ £5.00 per day

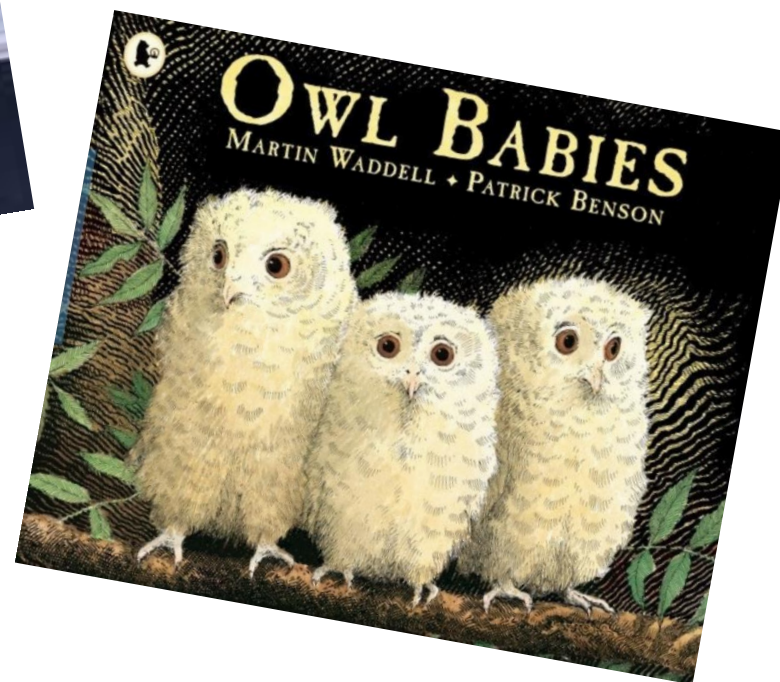
4.00pm @ £5.50 per day

5.00pm @ £7.50 per day

6:00pm @ £9.50 per day

- Pre booking essential, limited availability.
- For further information
 - Email badgersett@brockshill.org.uk
 - Badgers Sett between 7.45am to 8.40am and 3.00pm to 5.30pm on **0116 271 4885**.

Induction Process



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Foundation Stage: curriculum



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Our curriculum focuses on:

Prime areas

- Personal, Social and emotional development
- Communication and Language
- Physical development

Specific areas

- Literacy – comprehension, word reading and writing
- Maths – number, numerical patterns
- Understanding the World
- Expressive arts and design

Characteristics of Effective Learning
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things

We will invite you to a series of information sessions throughout the year to learn more about how we learn in Foundation Stage.

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Foundation Stage: curriculum

We spend time getting to know your children and complete a national baseline assessment at the start of the year. Our focus is supporting your children to settle into school so they feel happy and secure and subsequently ready to learn.



Foundation Stage: special educational needs (SEN)

- All children are different and reach different milestones at different points. Many children will have temporary difficulties with learning at some point.
- Special educational needs describes difficulties that make it harder for a child to learn than most children of their age. Children with SEN are likely to need extra or different help to learn.
- If you have any worries or concerns about your child at any point during their time at Brocks Hill contact the class teacher.
- Early intervention is the most effective!
- We follow the special educational needs code of practice and have all SEN policies on our school website.

Foundation Stage: classes

- 2 classes – **Red class** and **Blue class**.
- 30 children in each.
- We work in a base but have separate quiet rooms and cloakrooms.
- Children will become familiar with all the adults who work in Foundation Stage.

Foundation Stage: the school day



- Doors open 8:55am for a 9am start.
- Lunch 11:30 (approximately).
- End of the day: 3:15pm.
- Red class and Blue class have separate entrances/exits. We will show you these at Stay and Play/September induction days.



Foundation Stage: lunch

- All children in FS and KS1 are entitled to a free school meal.
- Parents can choose for their child to have a healthy packed lunch if preferred.

Medical diets:

- Medical diets (e.g. diabetes, coeliac, allergies) can be accommodated if a diagnosis letter from a doctor is provided.
- To register for a medical diet, go to the Medical Diet Portal:
<https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-food>
- Deadline for new starters: **23rd June 2023**. Any forms received after this date will be processed but with no guarantee that a medical diet will be produced in time for the start of the Autumn Term.
- Once a diet has been created this will be automatically emailed to school, parent/guardian, and the school kitchen.
- **‘Complicated diets’** will take longer to produce – children can bring a packed lunch in the meantime.





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Foundation Stage: uniform

School Uniform:

- Black shoes
- Grey trousers, skirt or dress.
- Green checked school dress in the summer or grey school shorts.
- White polo shirt, shirt or blouse
- Bottle green sweatshirt or cardigan.



P.E Kit:

- Black jogging bottoms
- White T-shirt (round neck)
- Black sweatshirt or zip up
- Trainers
- Children will come in P.E. kit on P.E. days (once a week),



Please name everything your child brings to school.

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Foundation Stage: equipment

- Book bag. No backpacks, thank you.
- Water bottle. Please avoid these going into bookbags.
- Spare school clothes are useful. These can be in a draw string bag that stays on their peg.
- Waterproof coat. Lots of our learning is outside so we go out whatever the weather!
- Wellingtons.



Foundation Stage: Tapestry

One is a Snail Ten is a Crab Maths Lesson
Authored by Mrs Collin added 21 Mar 2023 01:28 PM
Approved by Mrs Collin on 21 Mar 2023 10:01 PM




Users with the "See a download media button" permission can download these photos and videos.

Notes

We have been using the book 'One is a snail, ten is a crab' and thinking of different ways to use legs to make amounts 1-10. The children had a great idea for making 5. Some of our friends also suggested having 2 legs + 2 legs + 1 leg. I wonder if you have any toy people, animals or insects at home. Could you use their legs to make different amounts?

Leafy sea dragons
Authored by Dr Quirk added 12 May 2023 07:29 PM
Approved by Dr Quirk on 12 May 2023 07:31 PM



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Foundation Stage: other information

- Free fruit every day.
- Free milk until children turn 5. Order with CoolMilk after your child turns 5.
- Soon you will get a reading folder, book and reading record that needs to be signed and returned each week.



Foundation Stage: other information



- Staff will open the door each morning to welcome children.
 - Send urgent messages through the school office.
 - Make an appointment if there is anything you wish to talk to us about.
- ‘Wow’ forms
- Invitations to special events such as Mother’s day, Father’s day, Christmas, Diwali and Eid afternoons etc.
- Stay and ... sessions
- Parent information sessions on phonics, writing and mathematics.
- Home learning booklets
- School newsletter and website

Foundation Stage: other information



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Your washing machine will be in demand!

The Early years Foundation Stage is all about exploration, investigation and enjoying learning through play.

We want all children to be show high levels of well being and to be thoroughly involved and engaged in their learning.



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Foundation Stage: other information



Attendance

We are committed to providing an education of the highest quality for all our pupils and endeavour to provide an environment where all pupils feel valued and welcome. Every child has a right to access the education to which he/she is entitled. Parents and teachers share the responsibility for supporting and promoting excellent school attendance and punctuality for all.

We want every child to:

- Attend regularly
- Attend punctually
- Attend ready and prepared to learn including wearing the right uniform and bringing the correct

How you can help: parent partnership



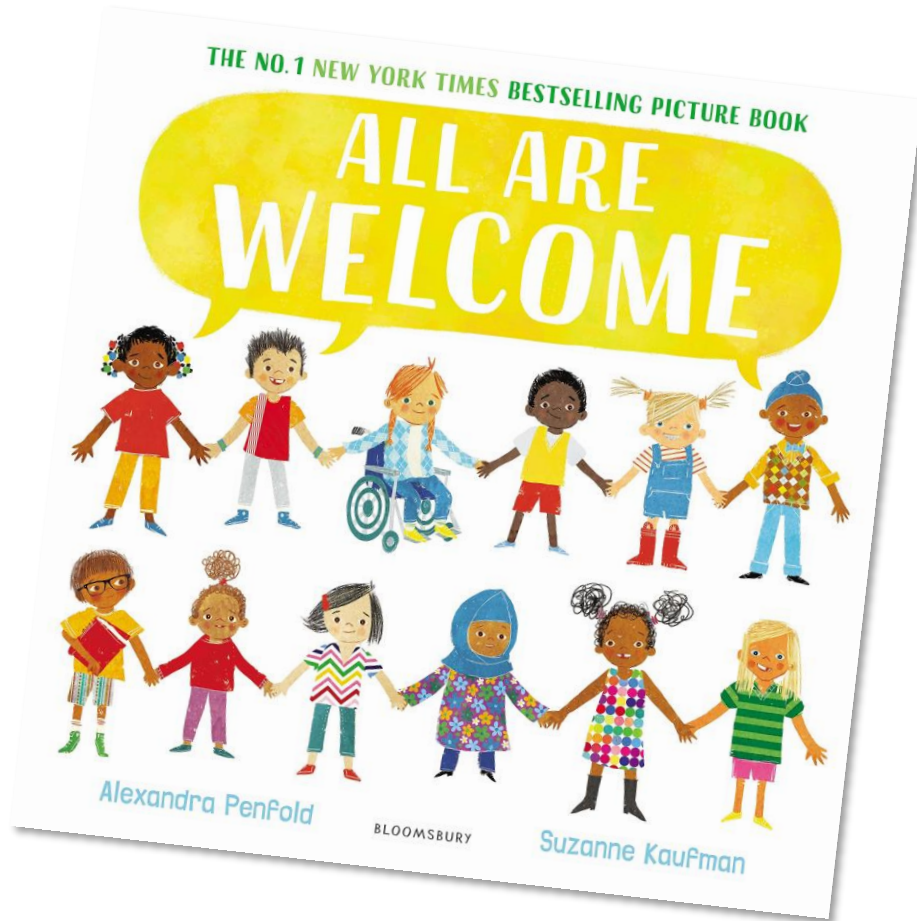
“parental involvement in early learning has greater impact on children’s well being and achievement than any other factor, such as family income, parental education or school environment”

Gutman and Feinstein 2007;

Slyva et al, 2004;

Desforges and Abouchaar, 2003

How you can help: parent partnership



Respect

Resilience

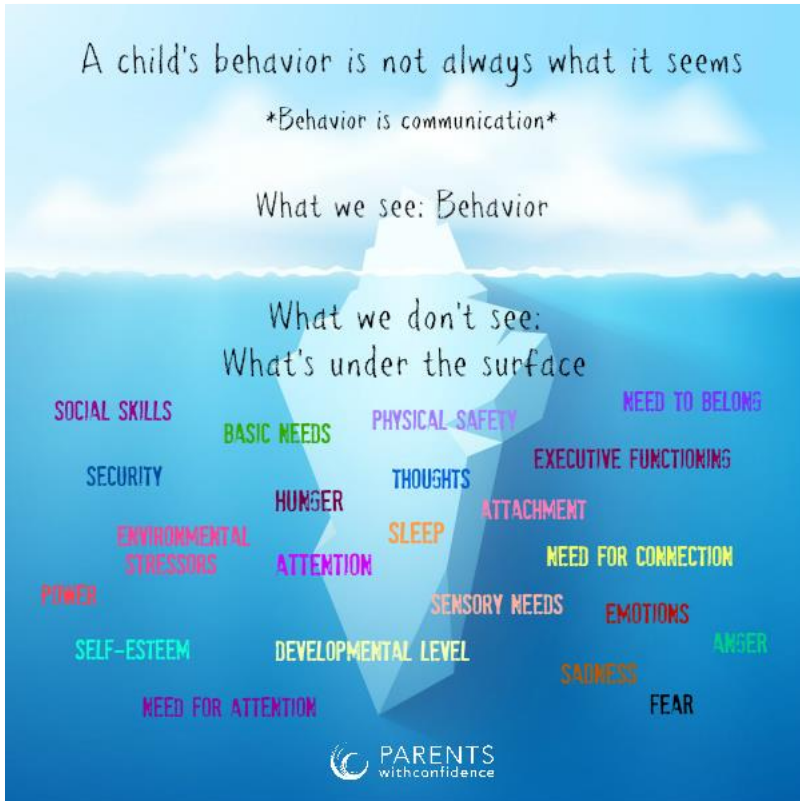
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How you can help: parent partnership



How you can help: parent partnership



Any problems, talk *to us*...

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How you can help: parent partnership



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How you can help: talk!

- Conversation with parents has been found to be one of the most important factors influencing children's achievement.
- 'Listening and Speaking are the roots of reading and writing'
- Conversation doesn't have to be in English!

Two languages are better than one!

- Head start in school – learning a new language is mandatory. Easier to learn other languages.
- Helps develop an appreciation of other cultures and acceptance of cultural differences.
- Helps preserve your family heritage.



How you can help: read!

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

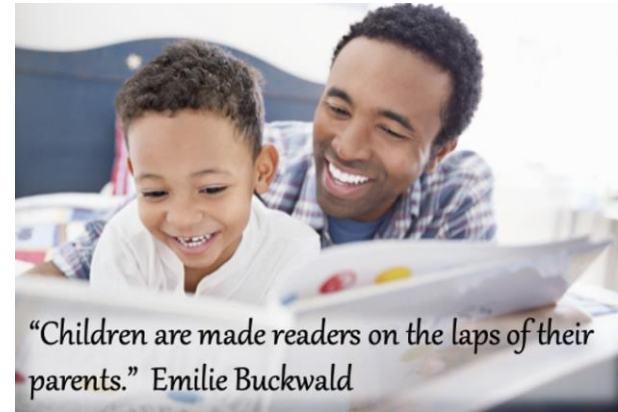
Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.



“Children are made readers on the laps of their parents.” Emilie Buckwald



How you can help:

Getting Ready for School

- Use the 6Rs to promote your child's development:
 - Responsibility
 - Respect
 - Resilience
 - Reciprocity
 - Resourcefulness
 - Reflection
- Prepare yourself!



How you can help:

Getting Ready for School

- Can your child zip their own coat and put shoes on and off by themselves?
- Can your child use a knife and fork? Scrape their plate when they have finished?
- Can your child independently go to the toilet?
- Can your child share and take turns?
- Can your child remain focused on an activity for a short period of time? e.g. completing a jigsaw, listening to stories, playing games.
- Can your child recognize their name?
- Look at ideas in '50 things to do before you start school'.



How you can help:

Getting Ready for School



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We do not expect children to be reading or writing when they join us.
Focus on **independence** skills, **courageous** and **creative** play.

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How you can help:

Getting Ready for School



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Useful starting school links:

<https://resources.leicestershire.gov.uk/education-and-children/early-years/school-readiness-toolkit>

<https://www.leicestershire.gov.uk/education-and-children/early-years-and-childcare/school-readiness>

See <https://www.bbc.co.uk/cbeebies/grownups/how-to-prepare-your-child-for-primary-school?collection=starting-school-curation>

<https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1>

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**We look forward to seeing
your children and yourselves
at Brocks Hill Primary School
soon!**

Please do check the pack that was emailed to you and also available on the school website as it contains lots more information.

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