

COMPUTING

Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use **desktop publishing software** and consider careful choices of font size, colour and type to edit and improve premade documents. Children will explore the links between events and actions.

Latin

Children will continue to learn about aspects of Roman life, through stories, games and historical sources. They will extend their knowledge of Latin vocabulary and Roman and Greek myths.

PE

In '**Striking and Fielding Unit One and Two**' the children will learn how to follow some of the basic rules of cricket/rounders and play in a simple game. They will also be able to use a range of skills, such as throwing and batting to be used in isolation and a competitive context. Children will also be able to use basic skills with more consistency including striking a bowled ball.

In '**Athletics**' the children will learn how to control movements and body actions in response to specific instructions. They will be able to use agility and speed to jump for height and distance with control and balance. They will be able to throw with speed and power and apply appropriate force.

SCIENCE

Children will be able to give examples of natural and human-made rocks. They will be able to group rocks by their properties and identify simple similarities and differences. Identify the difference between solids, liquids and gases Understand how to group and sort materials according to their properties. Explain that some materials change state when heated or cooled .

HISTORY

Children will learn about the key events of the destruction of Pompeii and of the San Francisco earthquake. They will understand why one city survived and one was destroyed. That different types of evidence (archaeological and film) can be used to help us understand what life was like at different times in the past. To make connections between aspects of society and technology and the impact of natural disasters. Children begin to understand that some historical changes evolve over long periods of time while some are rapid.

DT

Children will be able to design and make a waterproof structure which meets a design brief. They will be able to apply their knowledge of materials and will build on their prior learning of structures. Children will be able to choose the appropriate resources to construct their house.

ENGLISH

Children will continue to focus on different spelling patterns and ways to learn spellings. They will continue to focus on improving the quality of their sentences applying their grammatical knowledge.

They will write for different purposes: stories, descriptions, explanation texts, poems, letters and diaries.

PSHE

The children will learn about: **Health and Well-being**. They will learn how to describe what good dental health is. Children will be able to identify good oral hygiene practices including flossing. They will be able to explain the importance of regular health check-ups at the dentist. They will continue to learn about health and well-being throughout the second part of the summer term. Children will be able to understand that regular physical activity can benefit sleep as well as mental health. They will take responsibilities to sleep on time and become active.

ART

Children will learn about the work of artist Stephanie Peters. They will look at her art work featuring volcanoes and after developing various skills will make a volcano picture of their own.



Brocks Hill
Primary School



YEAR 3 SUMMER TERM

MUSIC

In Music, the focus will be around the theme: **How does music make a difference to us every day?**

Children will learn how to copy or create rhythmic and melodic patterns. They will be able to read simple notation. Children will explore different musical styles. They will be able to follow a leader/conductor. Children will demonstrate and maintain correct posture and breath control. They will play and perform an instrumental part by ear or from standard notation.

MATHS

At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the summer term the children will start off by learning about **fractions**. They will learn find a fraction of a set object, equivalent fractions and how to add and subtract fractions. After this the children will learn about **time** and will learn to tell the time to the minute, use a 24-hour clock and finding different durations. During the summer term the children will learn how to compare angles and how to recognise and describe both 2-D and 3-D shapes. Our final topic will be **mass & capacity** where the children will learn how to measure, compare, add and subtract mass and capacity.

RE

Children will learn about how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways
How do people try to make the world a better place.
Look at examples of how people try to live a Christian life.
How people put their differences and their beliefs into action.

GEOGRAPHY

In Geography children will be able to name and locate key mountain ranges and volcanoes using atlases. They will be able to describe some natural disasters and their causes and effects. Children will be able to describe the impact of natural disasters on human and physical features.