

Welcome!

Foundation Stage Induction Evening 2022-2023

Responsibility

Respect

Reflection

Resilience



**BROCKS HILL
PRIMARY**

Reciprocity

Resourcefulness

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About our school



LIONHEART
EDUCATIONAL
TRUST



BROCKS HILL
PRIMARY



HALLAM FIELDS
PRIMARY



HIGHCLIFFE
PRIMARY



RIVERSIDE
PRIMARY

LET vision:

‘ANY young person from ANY background deserves an EQUAL chance to be successful in whatever they do.’

Respect

Resilience

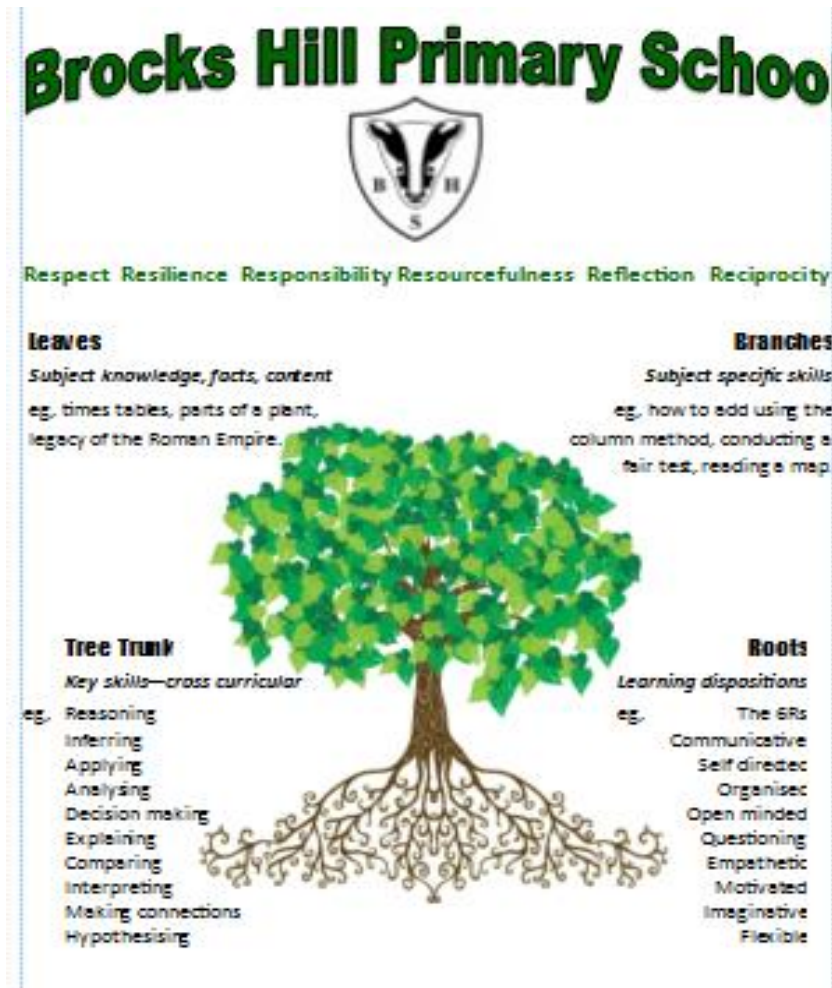
Responsibility

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About our school



About our school



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|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| CATHRYN SHILLING HEAD OF SCHOOL | SIM STREET ASSISTANT HEAD | PAM TURNER WELLBEING |
|  |  |  |
| PARVEEN SHEIKH OFFICE MANAGER | NICOLA BROWELL SENIOR ADMIN ASSISTANT | FERZANA FAROOQ ADMIN ASSISTANT |

Respect

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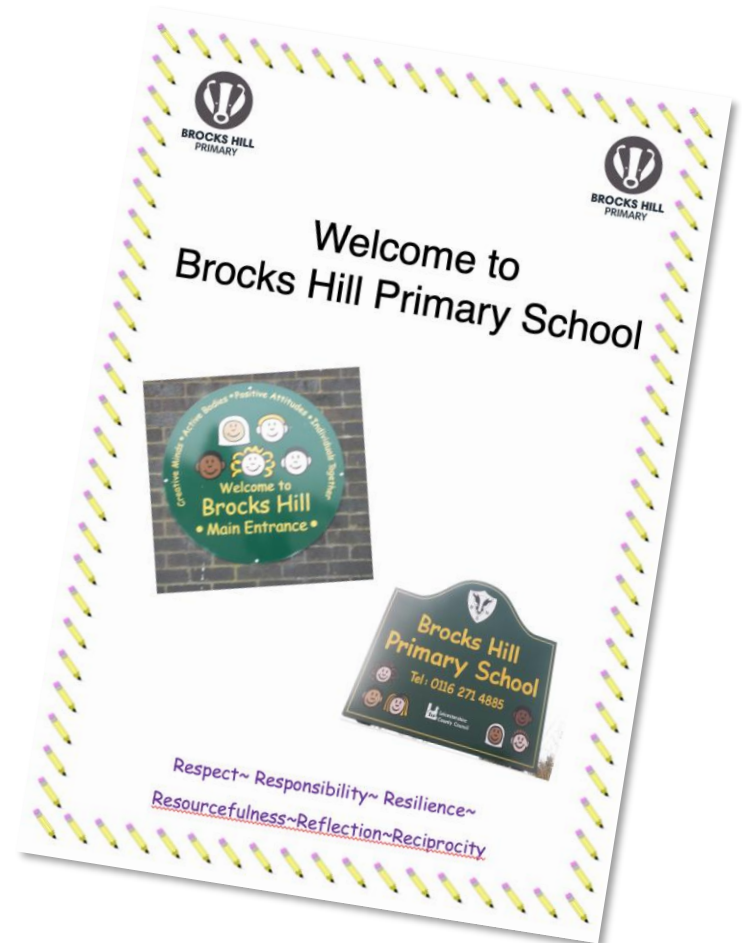
Induction: pre-school links

We have visited most of the children in pre-school.

Children will get a book about Brocks Hill either through pre-school or in the post.

Friendship requests: please complete the form in your pack. Classes are organised on many different aspects to ensure we can best meet children's needs but we will do our best to accommodate friendship requests.

Please keep checking your emails and the new starter section on our school website.



Induction: paperwork

A note from the office ...

- ALL children are entitled to Universal Infant School Meals in Foundation Stage, Year 1 and Year 2.
- Some families are entitled to Free School Meals (FSM). All the information is on the school website (New Starters 2022).
- Please see email from office regarding medical forms.

Induction: dates

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| May/June 2022 | Pre-school visits |
| Thursday 9 June, 5 – 6 pm Induction evening for parents | Induction evening (Power point available after on school website) |
| W/c 13 th June (towards the end of the week) | You will receive notification of which class your child is in and when your 'Stay and Play' and Induction day sessions are. |
| One session – we will let you know which one: Monday 4 th July 3.45-4.30 Tuesday 5 th July 3.45-4.30 Wednesday 6 th July 3.45-4.30 Thursday 7 th July 3.45-4.30 | Play and stay session (15 children and 1 parent/carer per child). Blue Class Stay and Play x 15 children Red Class Stay and Play x 15 children Red Class Stay and Play x 15 children Blue class Stay and Play x 15 children |
| Induction Weeks 31 st August – 2 nd Sept 5 th – 9 th September | Timetable to follow depending on class allocations/friendship groups |

Induction: pre- and after-care



Badgers Sett is a Pre and After care club that is based on the school grounds exclusive to Brocks Hill.

We provide pre-care from 7.45am and after care until 6:00pm. We offer breakfast (toast or cereal) from 7.45am until 8:30am and a snack during after-care which we alternate on a rota to provide a different variety of foods.

Prices (2022-2023)

7.45am @ £5.50 per day

8.00am @ £5.00 per day

4.00pm @ £5.50 per day

5.00pm @ £7.50 per day

6:00pm @ £9.50 per day

Pre booking essential, limited availability.

For further information email badgersett@brockshill.org.uk or call Badgers Sett between 7.45am to 8.40am and 3.00pm to 5.30pm on **0116 271 4885**.

Respect

Resilience

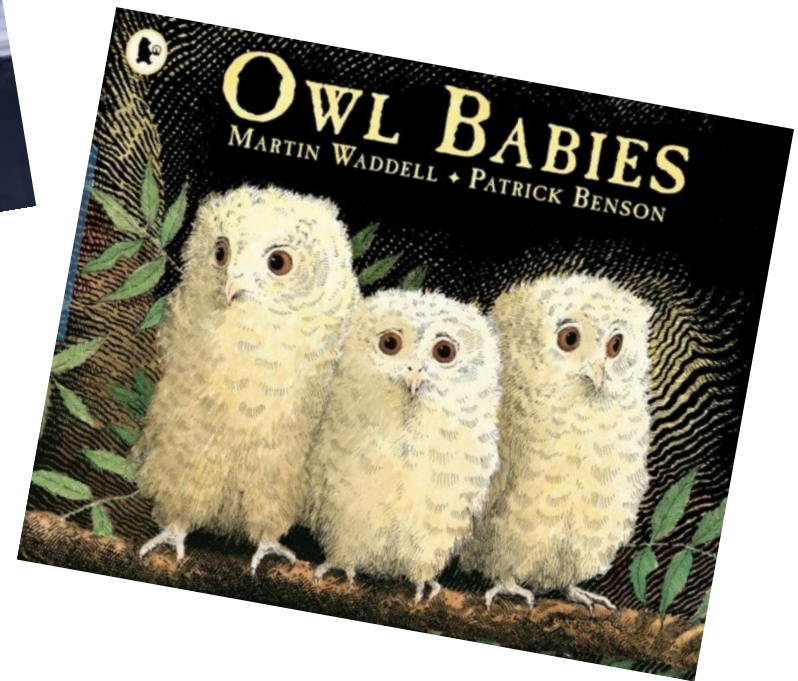
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Induction Process



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Foundation Stage: curriculum

Our curriculum focuses on:

Prime areas

- Personal, Social and emotional development
- Communication and Language
- Physical development

Specific areas

- Literacy – comprehension, word reading and writing
- Maths – number, numerical patterns
- Understanding the World
- Expressive arts and design

| Characteristics of Effective Learning |
|---------------------------------------------------------------------------------------------------------------------------------------------|
| Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go' |
| Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do |
| Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things |

We will invite you to a series of information sessions throughout the year to learn more about how we learn in Foundation Stage.

Foundation Stage: curriculum

We spend time getting to know your children and complete a national baseline assessment at the start of the year. Our focus is supporting your children to settle into school so they feel happy and secure and subsequently ready to learn.



Foundation Stage: special educational needs (SEN)

- All children are different and reach different milestones at different points. Many children will have temporary difficulties with learning at some point.
- Special educational needs describes difficulties that make it harder for a child to learn than most children of their age. Children with SEN are likely to need extra or different help to learn.
- If you have any worries or concerns about your child at any point during their time at Brocks Hill contact the class teacher.
- Early intervention is the most effective!
- We follow the special educational needs code of practice and have all SEN policies on our school website.

Foundation Stage: classes

- 2 classes – Red class and Blue class.
- 30 children in each.
- We work in a base but have separate quiet rooms and cloakrooms.
- Children will become familiar with all the adults who work in Foundation Stage.

Foundation Stage: the school day



- Doors open 8:55am for a 9am start.
- Lunch 11:30 (approximately).
- All children in FS and KS1 get a school meal for free but can bring a healthy packed lunch if preferred.
- End of the day: 3:15pm.
- Red class and Blue class have separate entrances/exits. We will show you these at Stay and Play/September induction days.



Foundation Stage: uniform

School Uniform:

- Black shoes
- Grey trousers, skirt or dress.
- Green checked school dress in the summer or grey school shorts.
- White polo shirt, shirt or blouse
- Bottle green sweatshirt or cardigan.



P.E Kit:

- Black jogging bottoms
- White T-shirt (round neck)
- Black sweatshirt or zip up
- Trainers
- Children will come in P.E. kit on P.E. days (once a week)



Please name everything your child brings to school.

Foundation Stage: equipment

- Book bag. **No backpacks, thank you.**
- Water bottle. Please avoid these going into bookbags.
- Spare school clothes are useful. These can be in a draw string bag that stays on their peg.
- Waterproof coat. Lots of our learning is outside so we go out whatever the weather!
- Wellingtons.



Foundation Stage: other information

- Free fruit every day.
- Free milk until they turn 5. Order with CoolMilk after your child turns 5.
- Soon you will get a reading folder, book and reading record that needs to be signed and returned each week.



Foundation Stage: other information



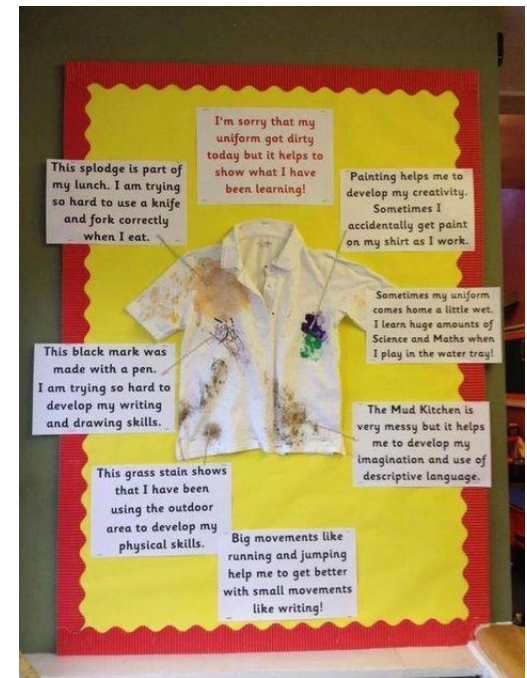
- Staff will open the door each morning to welcome children.
 - Send urgent messages through the school office.
 - Make an appointment if there is anything you wish to talk to us about.
- Tapestry: home-school communication app.
- 'Wow' forms
- Invitations to special events such as Mother's day, Father's day, Christmas, Diwali and Eid afternoons etc.
- Stay and ... sessions
- Parent information sessions on phonics, writing and mathematics.
- Home learning booklets
- School newsletter and website

Foundation Stage: other information

Your washing machine will be in demand!

The Early years Foundation Stage is all about exploration, investigation and enjoying learning through play.

We want all children to be show high levels of well being and to be thoroughly involved and engaged in their learning.



How you can help: parent partnership

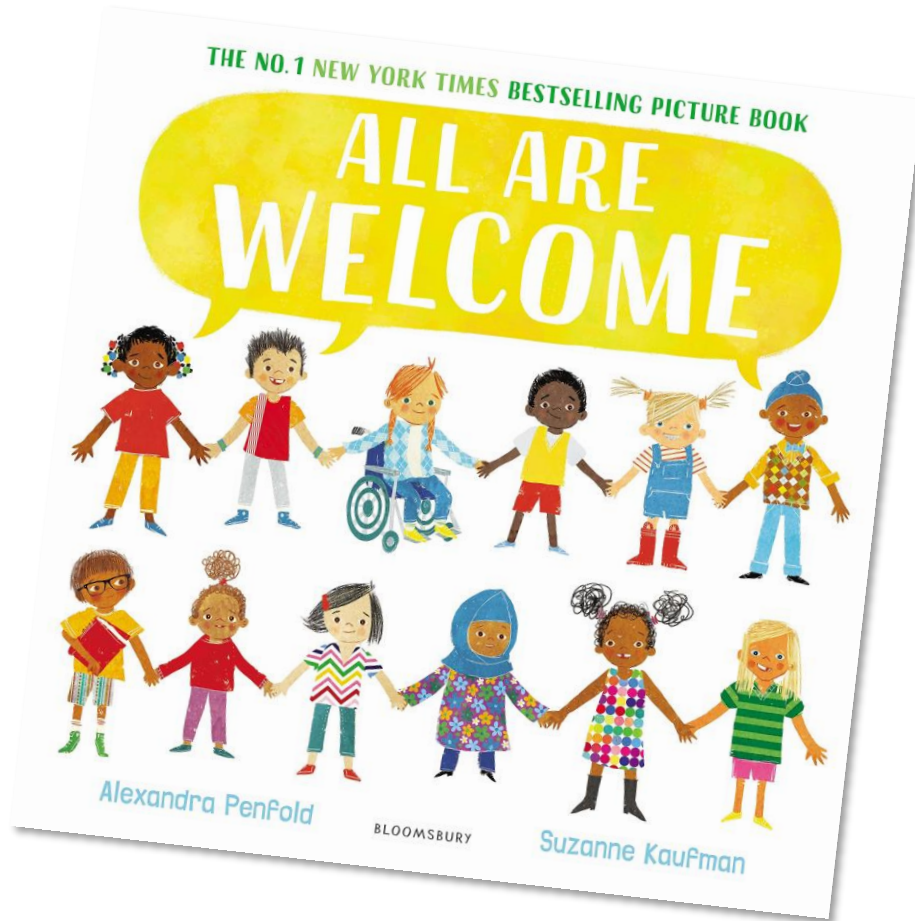
“parental involvement in early learning has greater impact on children’s well being and achievement than any other factor, such as family income, parental education or school environment”

Gutman and Feinstein 2007;

Slyva et al, 2004;

Desforges and Abouchaar, 2003

How you can help: parent partnership



Respect

Resilience

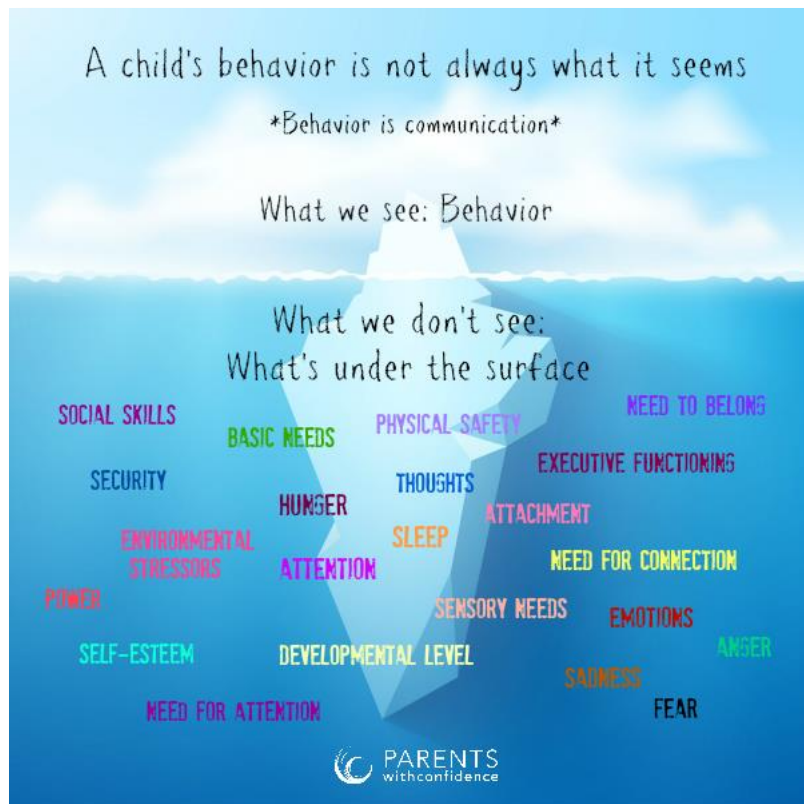
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How you can help: parent partnership



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How you can help: parent partnership



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How you can help: talk!

- Conversation with parents has been found to be one of the most important factors influencing children's achievement.
- 'Listening and Speaking are the roots of reading and writing'.
- Conversation doesn't have to be in English!

Two languages are better than one!

- Head start in school – learning a new language is mandatory. Easier to learn other languages.
- Helps develop an appreciation of other cultures and acceptance of cultural differences.
- Helps preserve your family heritage.



How you can help: read!

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

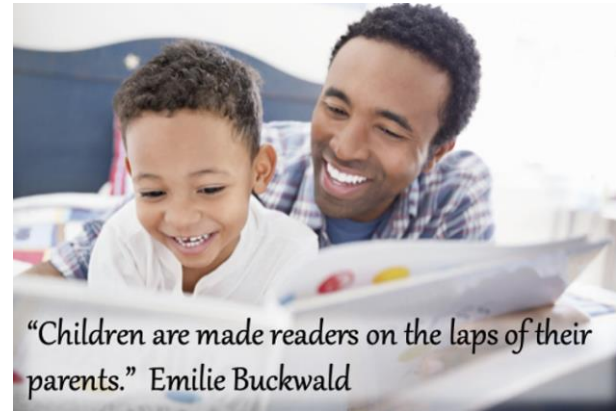
Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.



"Children are made readers on the laps of their parents." Emilie Buckwald

How you can help:

Getting Ready for School

- Can your child zip their own coat and put shoes on and off by themselves?
- Can your child use a knife and fork? Scrape their plate when they have finished?
- Can your child independently go to the toilet?
- Can your child share and take turns?
- Can your child remain focused on an activity for a short period of time? e.g. completing a jigsaw, listening to stories, playing games.
- Can your child recognize their name?
- Look at ideas in '50 things to do before you start school'.



How you can help:

Getting Ready for School

- Use the 6Rs to promote your child's independence:
 - Responsibility
 - Respect
 - Resilience
 - Reciprocity
 - Resourcefulness
 - Reflection
- Prepare yourself!



How you can help:

Getting Ready for School

Useful starting school links:

<https://resources.leicestershire.gov.uk/education-and-children/early-years/school-readiness-toolkit>

<https://www.leicestershire.gov.uk/education-and-children/early-years-and-childcare/school-readiness>

See <https://www.bbc.co.uk/cbeebies/grownups/how-to-prepare-your-child-for-primary-school?collection=starting-school-curation>

<https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1>

We do not expect children to be reading or writing when they join us. They might just not be ready and we provide stepping stones to get them there. Focus on all of the other aspects of getting ready for school.



**BROCKS HILL
PRIMARY**

We look forward to seeing your children and yourselves at Brocks Hill Primary School soon!

Please do check the pack that was emailed to you and also available on the school website as it contains lots more information.

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