

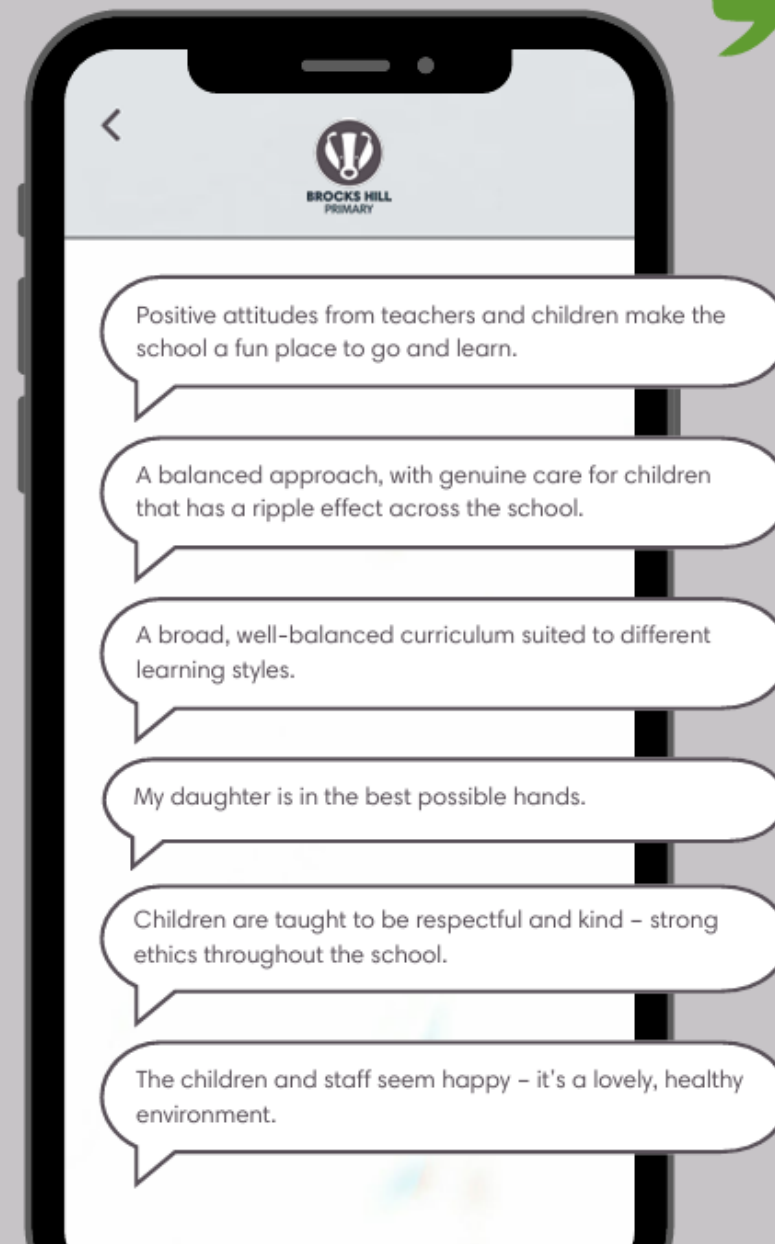
**A warm welcome to all
parents and carers!**

This presentation is designed to
provide important information about
the year ahead.

If you have any specific questions
afterwards, please contact the
school office and we will be happy
to support you.

Parent Survey 2026

**Our
Parents
Said...**



Positive attitudes from teachers and children make the school a fun place to go and learn.

A balanced approach, with genuine care for children that has a ripple effect across the school.

A broad, well-balanced curriculum suited to different learning styles.

My daughter is in the best possible hands.

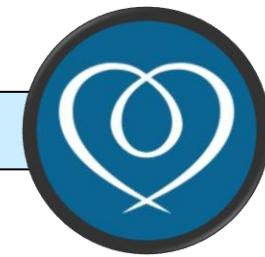
Children are taught to be respectful and kind - strong ethics throughout the school.

The children and staff seem happy - it's a lovely, healthy environment.

YEAR 3

AUTUMN TERM

2026



YEAR 3

CLASSES 5 & 6



WHO ARE WE?

CLASS 5



Mrs Hall

Monday, Tuesday and
alternate Wednesday
afternoons



Mrs Doughton

Wednesday morning and alternate
Wednesday afternoons plus
Thursday and Friday

CLASS 6



Mrs Parmar



OUR SCHOOL RULES



BE Ready

BE Respectful

BE Safe



6Rs



The 6Rs are reinforced and rewarded by the use of Beehive Points. You can track these on the Beehive App.

Respect	- I work well with others and treat everybody respectfully - I am polite and helpful to everyone - I look after the environment and resources
Responsibility	- I can take responsibility for my own learning and behaviour - I can keep myself safe and health - I can complete tasks to the best of my ability
Resilience	- I like a challenge - I am not afraid of finding things hard - I minimise negative distractions - I stick at things despite difficulties
Reciprocity	- I can work on my own at times and I can work with at others. - I can work as a team and respect and recognise other people's skills. - I can listen and understand how other people might feel and what it would be like to experience that feeling. - I can recognise good role models and learn from them
Resourceful	- I can be logical and systematic when working - I make use of a range of learning resources - I enjoy using my imagination
Reflection	- I know what I have done well and what I need to do to improve - I can transfer learning from one area to another - I can anticipate problems and ask enquiry questions - I can talk about how I learn



EVERYDAY ESSENTIALS

- ☐ School Day 8.50 – 3.20
- ☐ Children need to have a water bottle.
- ☐ Children should bring in their own fruit. You can still pay for your child to have milk in school.
- ☐ Correct school uniform clearly **labelled** with your child's name and class.
- ☐ No earrings or jewellery on P.E days.
- ☐ Bookbags and not backpacks
- ☐ School shoes not trainers
- ☐ Communication with teachers through the school office not at the classroom door.





PE



No
jewellery
please



LIBRARY

CLASS 5	Monday	Wednesday
CLASS 6	Monday	Wednesday

CLASS 5	Friday
CLASS 6	Friday



OUR TOPICS

AUTUMN

**LIFE ALL
AROUND US**

SPRING

UNDER ATTACK

SUMMER

**NATURAL
DISASTERS**



COMPUTING

Autumn 1: Connecting Computers

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

Autumn 2: Stop-Frame Animation

Children will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation. Children will be able to add other types of media to their animation, such as music and text.

MATHS

At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the autumn term the children will start off by learning about **place value**. They will learn how to represent and partition numbers to 100 and then moving on to 1,000. They will also look at comparing and ordering numbers to 1,000. After this the children will learn about **addition and subtraction**; they will learn how to add and subtract two and three-digit numbers. The final topic in the autumn term is **multiplication and division**, they will look at 3,4 and 8 times tables.

ART

Using Georgia O'Keefe as an inspiration, children apply their knowledge of pencil grades to create tone and texture to create a flower and mount this on a washed background using their knowledge of watercolour techniques.

SCIENCE

Animals including humans.

Children will be able to identify that humans and some animals have a skeleton for support, protection and movement. They will also learn about muscles in the body and their importance.

States of Matter:

Children will learn the differences between solids, liquids and gases. They will begin to understand that some materials can change state when heated or cooled. Children will also look at the water cycle.

HISTORY

Stone Age to Iron Age.

By the end of this unit all children will know when and what the Stone Age is. They will all know that knowledge of the Stone Age was gained through interpreting artefacts. Children will all understand some changes between the Stone Age and Bronze Age, and later between the Bronze Age and Iron Age. Children will all know about civilisations in these eras.

DT

Sewing

Children will have had an opportunity to try and thread and needle. Children will have had a chance to practice passing the needle through material to create a stitch.

ENGLISH

We will continue to teach through high-quality books and texts, including Billy and the Minpins, Journey, Topsy Turvy World and Stone Age Boy. Children will write for a range of purposes (diaries, letters and descriptions), using spelling rules accurately in their writing. We will teach the Year 3 grammar objectives including sentences with conjunctions, prepositions and being able to write in paragraphs. Continue to have a focus on handwriting and presentation of writing.

PSHE

Children will learn how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded. Children will explore how to build good friendships, including identifying qualities that contribute to positive friendships. They will learn that friendships sometimes have difficulties and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.

Children will learn how everyday health and hygiene rules and routines help people stay safe and healthy. They will learn how to react and respond if there is an accident and how to deal with minor injuries.

RE

What do Christians learn from the Creation story?

Children will begin to understand the point of Christians: God the Creator cares for the creation, including human beings. As human beings are part of God's good creation, they do best when they listen to God.

What is it like for someone to follow God?

To make links to why people follow God and how this impact on people living their lives. To make connections of school life and wider world life and how everything is connected to living a good life and staying away from unkindness (evil).

GEOGRAPHY

Is the UK the same everywhere?

Children will learn that the UK is divided into counties. They will use maps to locate major towns and cities. They will learn about key physical (mountains, rivers, seas) and human features in the capital cities of the UK. They will draw comparisons between features and weather.



Brocks Hill Primary School



YEAR 3 AUTUMN TERM

MUSIC

Pulse

Children will learn about an ostinato & develop this when maintaining the pulse.

Voice

Building on previous knowledge by singing with expression and dynamics. They will also begin to sing more than one part.

PE

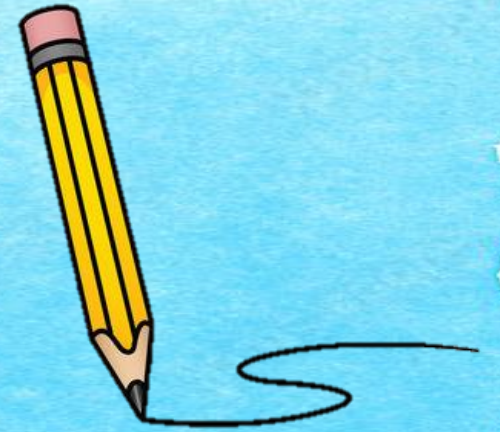
A range of skills and sports:

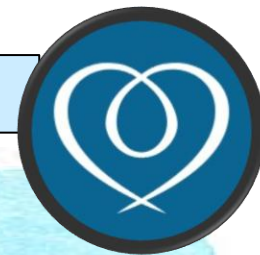
- ✓ Gymnastics
- ✓ Netball
- ✓ Dance



ENGLISH

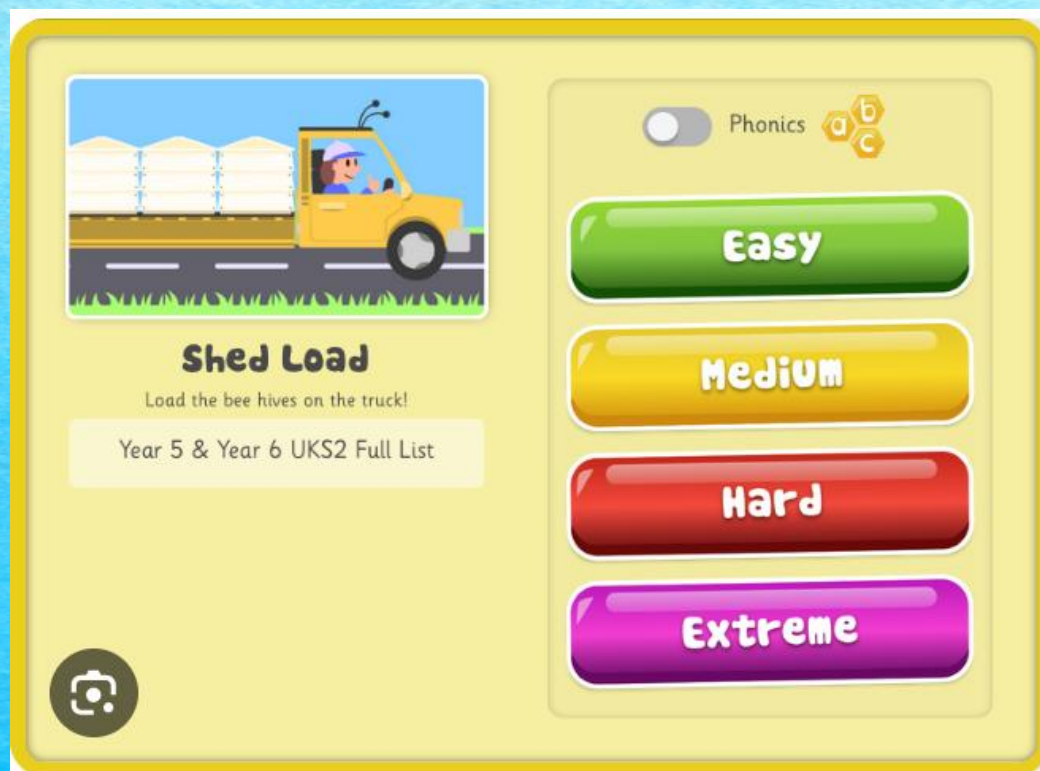
- ❑ We will continue to teach through high-quality books and texts.
- ❑ Children will be taught the Year 3 spelling rules and use these accurately in their writing. **Spelling Shed/Ed Shed** log ins will be provided.
- ❑ We will write for different purposes including writing diaries, letters, stories and character descriptions.
- ❑ We will teach the Year 3 grammar objectives including using inverted commas, writing sentences with conjunctions, prepositions and being able to write in paragraphs.
- ❑ Continue to have a focus on handwriting and presentation of writing. Year 3 children should be joining letters.





ED SHED

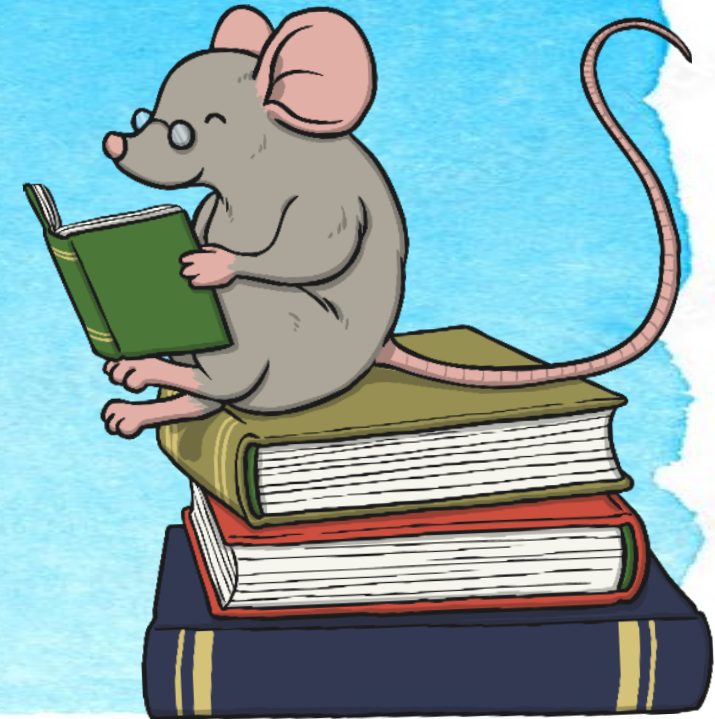
- Spelling and grammar



Spellings will be tested on a Friday.
This may include writing them in a
dictated sentence or paragraph.

READING IN YEAR 3

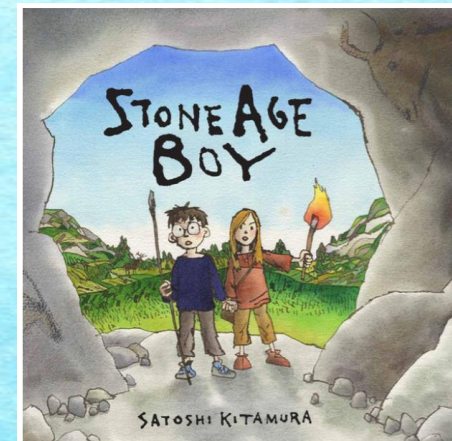
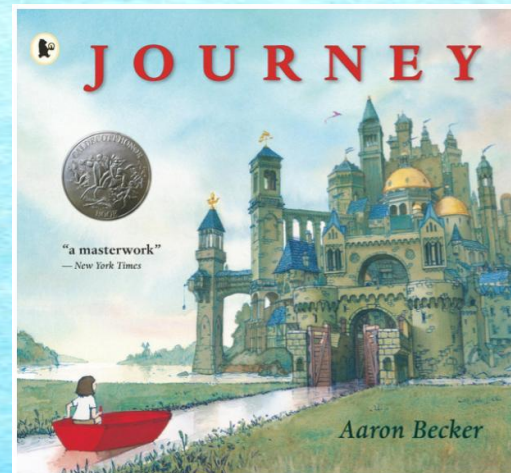
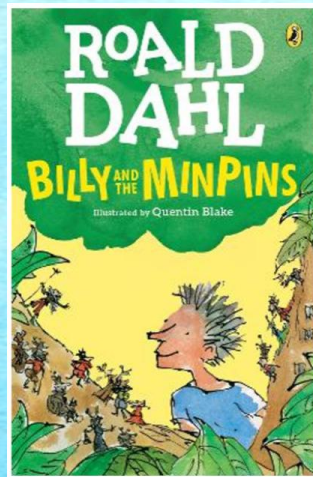
- ☐ Children will be able to choose books from the classroom book corner and the school library.
- ☐ Children will read independently every afternoon for at least 10 minutes. Children will also have a daily whole class reading lesson which will include reading the class text.
- ☐ Children can bring in books from home to read but they must be responsible for keeping these safe.
- ☐ Some children will still have a reading record and be given a school reading book.



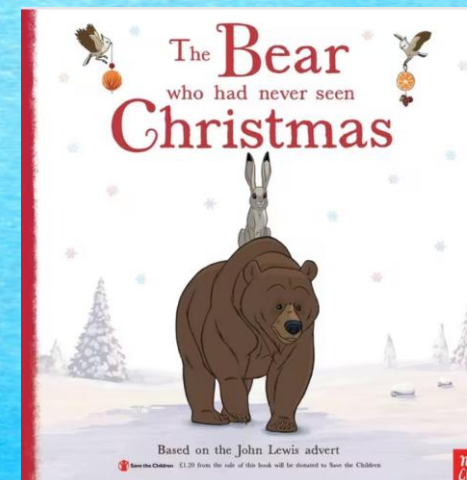


ENGLISH

OUR KEY TEXTS

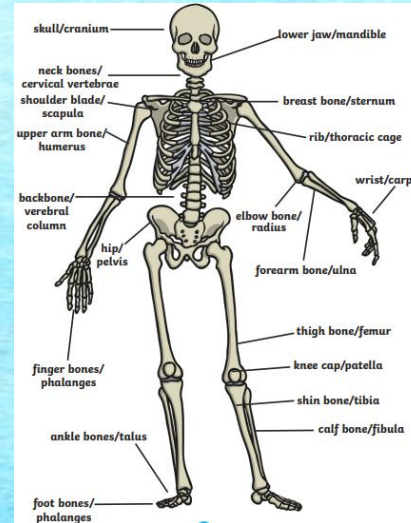


1. Billy and the Minpins by Roald Dahl (*fiction*)
2. Journey (*picture book*)
3. Stone Age Boy (*fiction*)
4. The Bear and the Hare (*John Lewis Christmas Advert*)

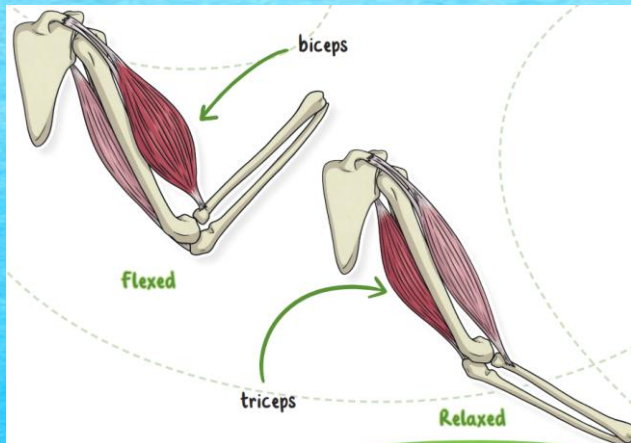




SCIENCE



To know why humans, have skeletons.



To know that animals, including humans, have muscles.

Vertebrate	Invertebrate	
Endoskeleton An endoskeleton is a framework of bones found inside the body which grows as the organism grows.	Exoskeleton An exoskeleton is a supporting structure found outside of the animal's body. Animals with an exoskeleton have a hard covering but are soft inside.	Hydrostatic Skeleton Hydrostatic skeletons do not have any bones or supporting structures. Animals with these have a fluid-filled compartment in their body called a coelom .

To know animals can be grouped and sorted based on their skeletons.



SCIENCE

To know how to compare solids, liquids and gases.

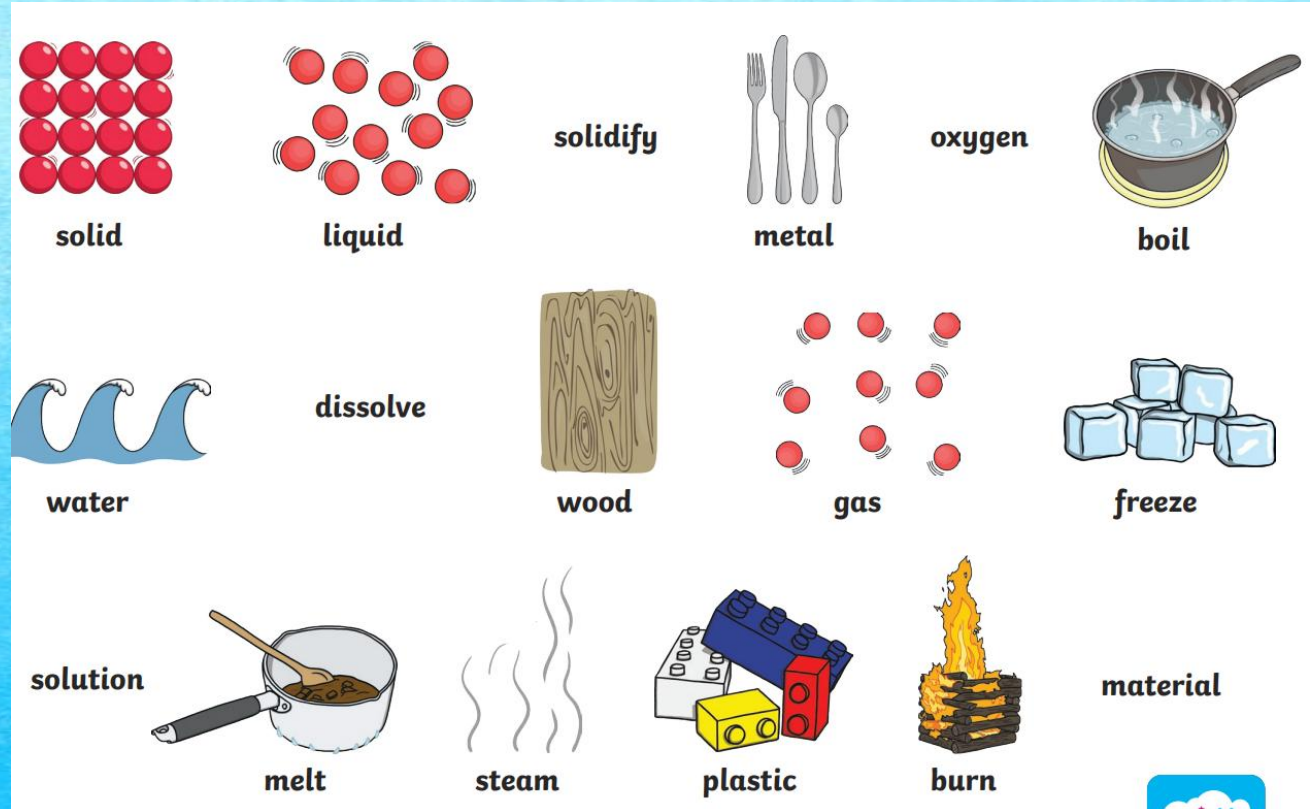
Condensation



Evaporation



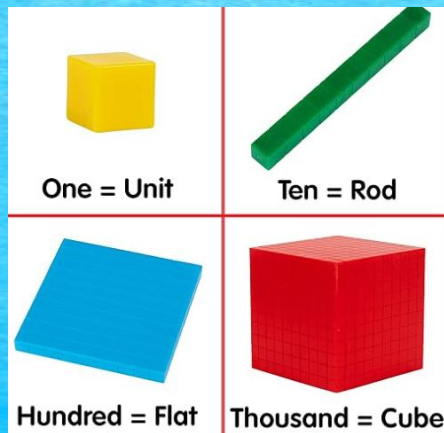
To know the process of evaporation and condensation.





MATHS

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number			Number				Number				
	Place value			Addition and subtraction				Multiplication and division				
	VIEW			VIEW				VIEW				

Maths Home Learning Booklets



Year 3

Place Value

Place Value

the value of a digit based on position

Thousands	Hundreds	Tens	Ones
7	5	0	3

The value of 5 is 500.

Home Learning Booklet

Year 3

Addition and Subtraction

KEY MATH VOCABULARY

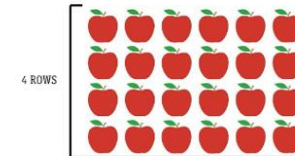
ADDITION & **SUBTRACTION**

Increased by add	combine plus + sum	deduct minus	less fewer than	difference take away
all together	more than	decrease		

Home Learning Booklet

Year 3

Multiplication and Division



$$\begin{array}{ccc} 24 & \div & 4 = 6 \\ \text{TOTAL} & & \text{HOW MANY ROWS} & & \text{HOW MANY IN EACH ROW} \end{array}$$

$$\begin{array}{ccc} 4 & \times & 6 = 24 \\ \text{ROWS} & & \text{COLUMNS} & & \text{TOTAL} \end{array}$$

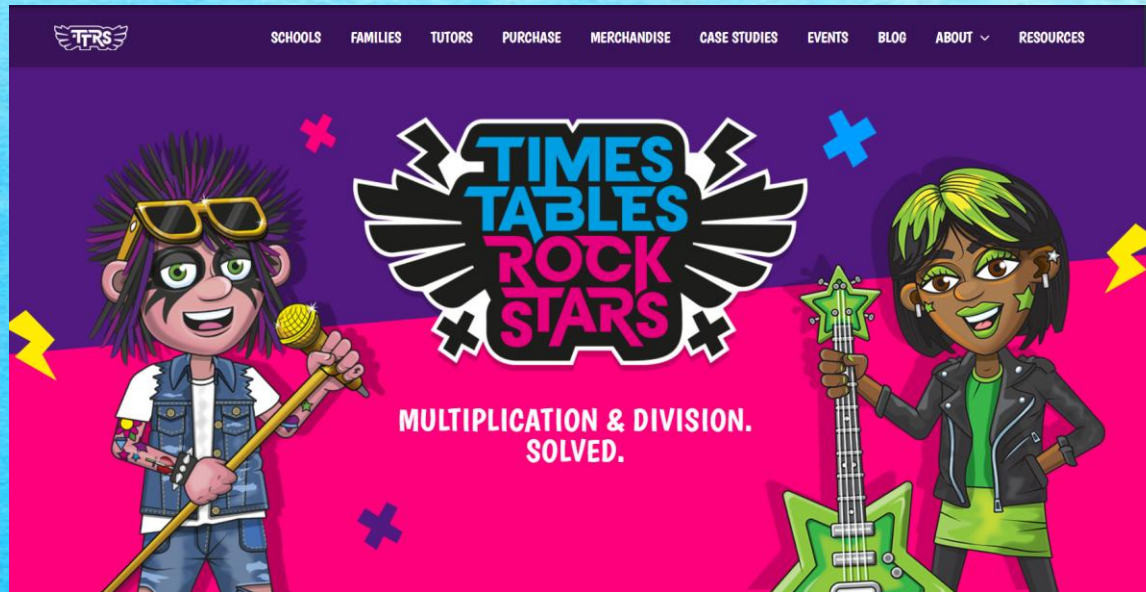
Plus TTRS

TTRS

Start with **Gig mode** for a baseline, then practise in **Garage mode**—this helps build fluency and updates their heat map. **Jamming mode** is great for choosing specific times tables and setting a time limit.

LOGINS WILL BE SENT HOME.

CHILDREN WILL BE EXPECTED TO COMPLETE 20 MINUTES PER WEEK FROM THE SPRING TERM.





I DO – WE DO – YOU DO





HOLISTIC CURRICULUM

- Weekly PHSE lessons
- Weekly RE
- PE 2 x weekly
- Daily boost
- Mindful activities
- Wellbeing ambassadors and Play leaders
- Rights respecting school
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them



Attendance Ladder

Equates to number
of school days off
each year



ATTENDANCE

Requests for term time holidays will be unauthorised and a fine may be issued.





- ☐ Two parent evenings:
October and February
- ☐ End of year written report
- ☐ Book looks
- ☐ Data snapshots end of each term
- ☐ Whole school events
- ☐ Beehive App.
- ☐ Weekly Bulletin on the website.
- ☐ Email – please make sure this is up to date.



LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. WE ARE A NUT FREE SCHOOL.
- ✓ **Bring own fruit** if your child would like a morning snack. No fruit is provided in KS2.





OTHER REMINDERS



- ☐ All children entitled to free eye tests
- ☐ Pupil premium- are you entitled?
- ☐ Contact details: Please ensure your details are up to date, let the office know of any changes. Please fill in the form of who is authorised to collect your child. If it is someone different / won't be you – inform the office.
- ☐ **In Year 3 children may be given permission to walk to the gate.** Please notify the office if this applies to you.
- ☐ Children should not use the play equipment before or after school or play ball games.



CONTACT US



- ☐ If your child is ill, please contact school office.
- ☐ If you need to speak to your child's teacher, please arrange a meeting with them through the school office.
- ☐ If you have a concern, we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly.
- ☐ Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.



**THANK YOU
PLEASE EMAIL
ANY QUESTIONS**

