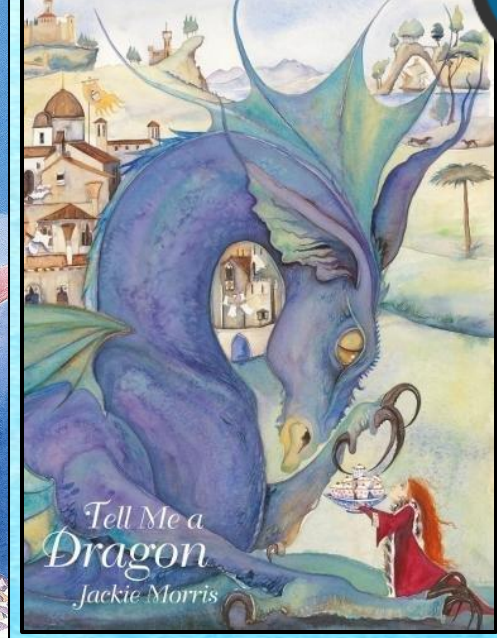
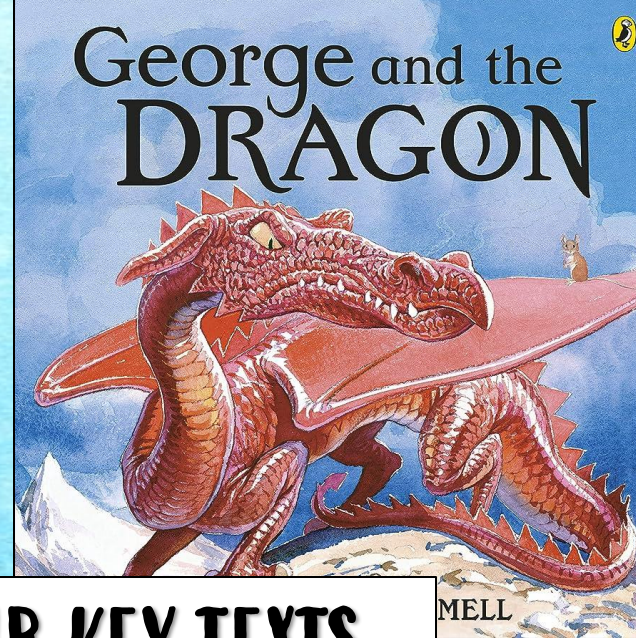
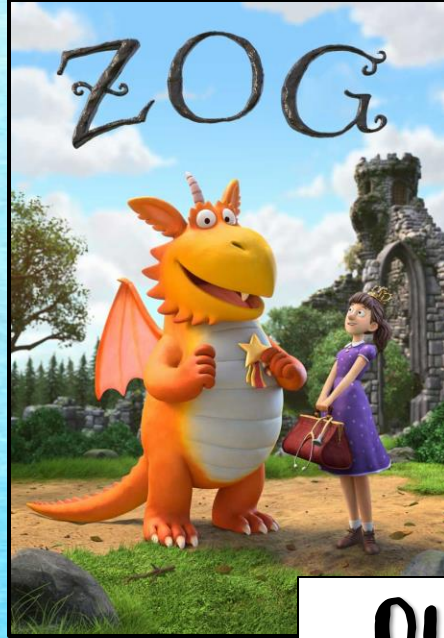
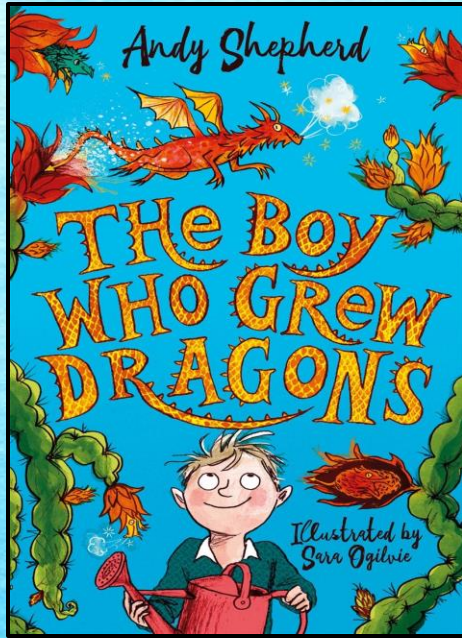




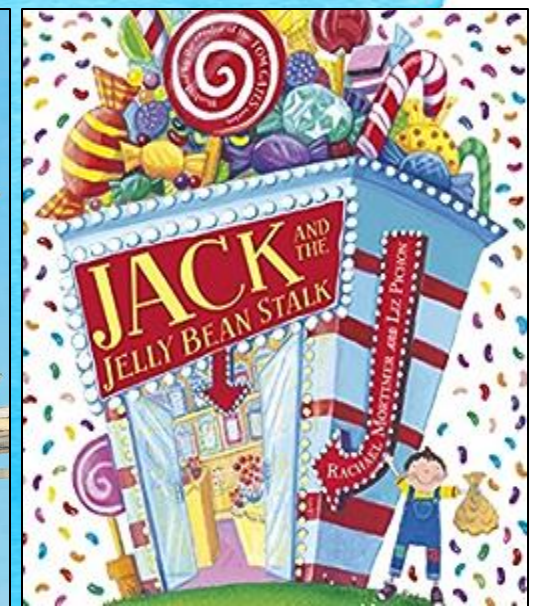
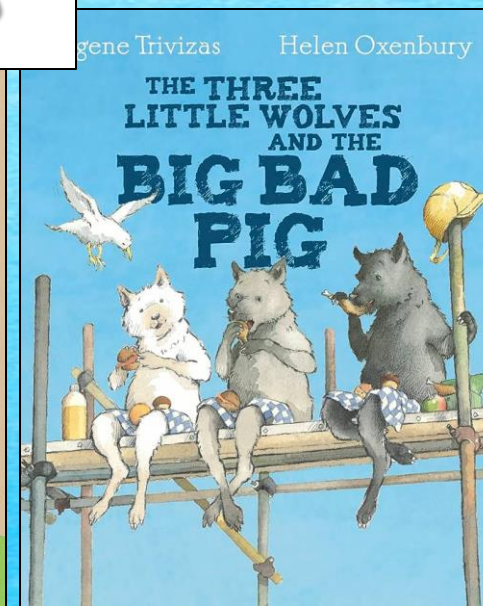
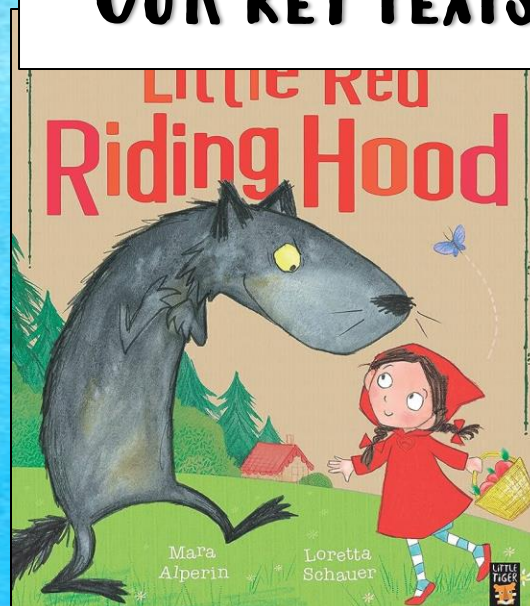
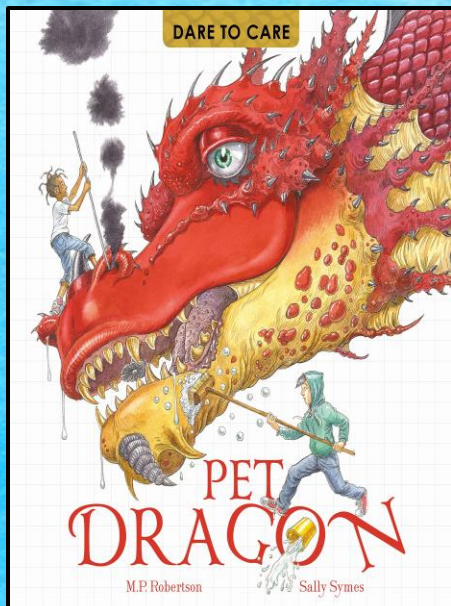
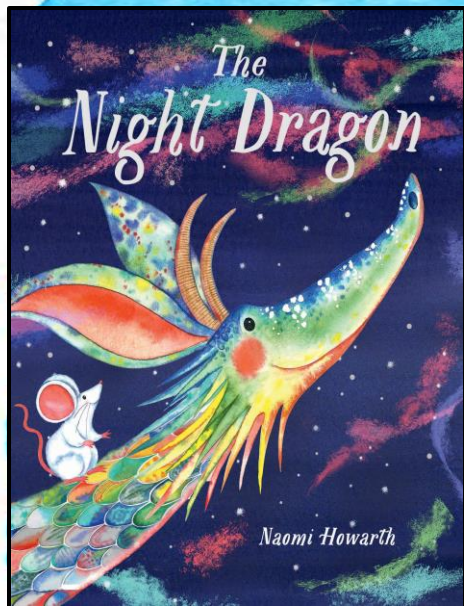
ENGLISH

- ☐ We will continue to teach through high-quality texts.
- ☐ Our independent writing will be based primarily around Castles, Knights and Dragons.
- ☐ We will write for different purposes to inform, entertain, persuade and discuss.
- ☐ Regular opportunities to read and be read to.
- ☐ Children will be taught the Year 2 grammar objectives.
- ☐ Teach the Year 2 spelling rules alongside the phonics.
- ☐ Continue to have a focus on handwriting and presentation of writing.





OUR KEY TEXTS





MATHS

At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the Autumn term the children will start off by learning about **place value** within 100. They will look at partitioning numbers to 100, comparing numbers and counting in 3s for the first time. Children will look at number bonds to and within 20, adding and subtracting ten, as well as adding and subtracting with 2 digit numbers. In the Autumn term children will also explore shape and their properties.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			



SCIENCE

USES OF EVERY DAY MATERIALS

This unit of work builds on the materials unit of work from Year 1. This term the children will identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. As well as this, the children will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.





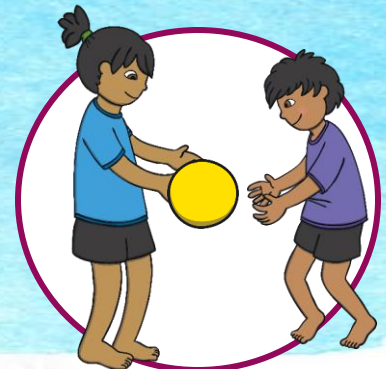
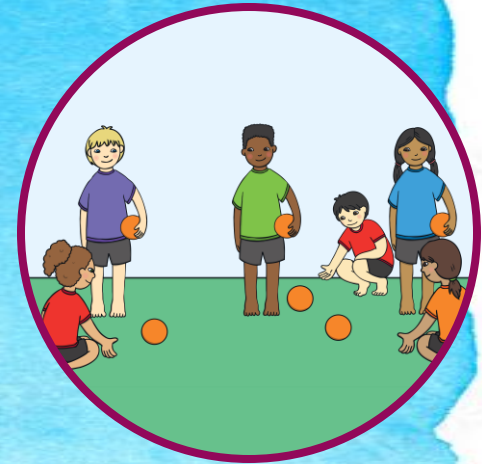
PE

In **'Attack, Defend and Shoot'** the children will learn how to develop eye to foot coordination. They will also participate in increasingly challenging games situations.

In **'Gymnastics'** the children will learn how to become increasingly competent and confident in fundamental agility, balance, and co-ordination (ABC) in relation to gymnastic activity. They will also develop and perform simple sequences.

In **'Dance'** children will become increasingly competent and confident in fundamental basic ABC in relation to dance activity. They will also develop and perform simple movement sequences.

In **'Hit, Catch and Run'** the children will start to develop eye to hand coordination for hitting. They will participate in striking and fielding game situations.





CHARACTER AWARD





HISTORY

Our Topic in the Autumn Term is Castles and Knights and it is a history based topic. By the end of this topic most children will be able to remember features of a castle and their purpose. They will be able to use this knowledge to discuss the role of knights and soldiers and how they used to protect and attack a castle.

As part of our enrichment we will visit a castle.

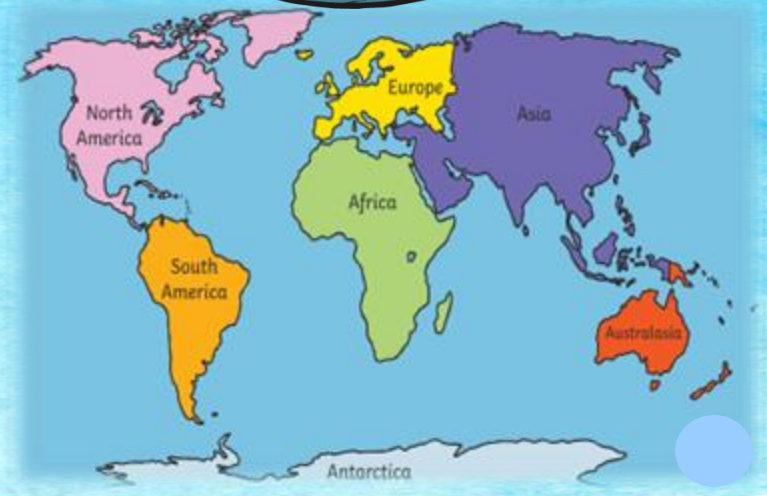




GEOGRAPHY

In Geography children will know that the Earth is spherical and that there is an imaginary line around the world called the equator which divides the North and South Hemispheres. They will be able to locate the poles and equator on a map. They will be able to name and locate the **7** continents and the **5** oceans and use points of a compass to describe the location of these.

Furthermore, the children will be able to identify features of planet Earth and explain what they like or dislike about a different place.





ART

The children will learn about the artist Heather Knight. Using her work and their own research they will create a dragon eye using clay. This will build on the clay techniques learnt in Year 1.

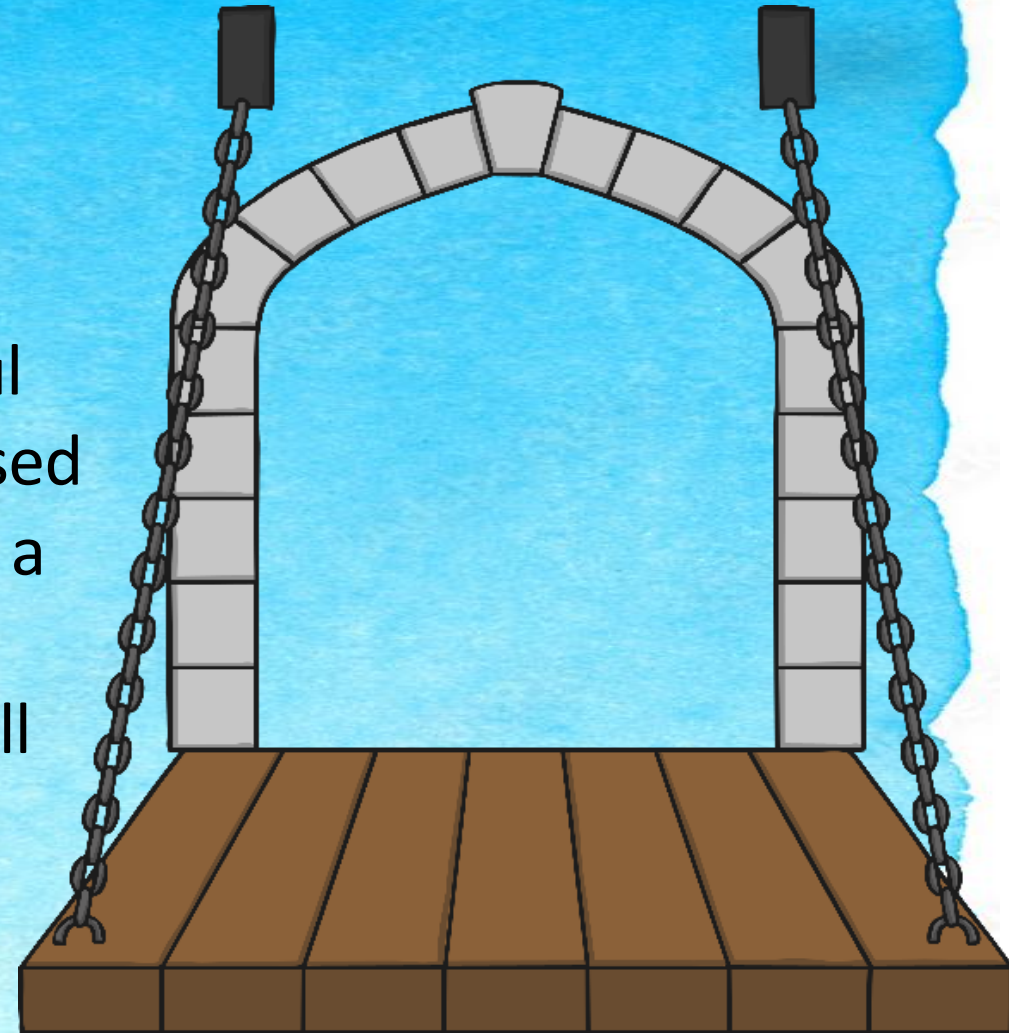
EXPLORE**DEVELOP****CREATE****EVALUATE**



D&T

BUILD A DRAWBRIDGE

The children will design and made a successful wall and drawbridge applying the skills practised in their lessons. They will select from and use a range of tools and equipment to perform practical tasks. Through these lessons they will also explore and use mechanisms in their products.





PSHE

WHAT MAKES A GOOD FRIEND

The children will know how to be a good friend and how to self-regulate their own behaviours. They will know different ways to resolve conflict and know who to speak to if they are worried about friendships.



WHAT IS BULLYING?

The children will learn what acceptable behaviour looks like and that permission should be sought from others. They will also learn what is expected of their behaviour, what consequences are and where to go when they feel worried.





RE

In RE the children will learning about Islam. They will learn about who is a Muslim and how they live. They will recognise the words of the Shahadah and why it is important for Muslims. They will identify and know simple meanings of some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah. They will also be able to give examples of how stories about the Prophet show what Muslims believe about Muhammad.





MUSIC

We are using a new scheme for 'Music' teaching through **Leicestershire Music**. In this unit, children will be looking at pulse and rhythm. They will continue developing their listening skills by recognising and marking the pulse in various pieces of music, including music which changes tempo.





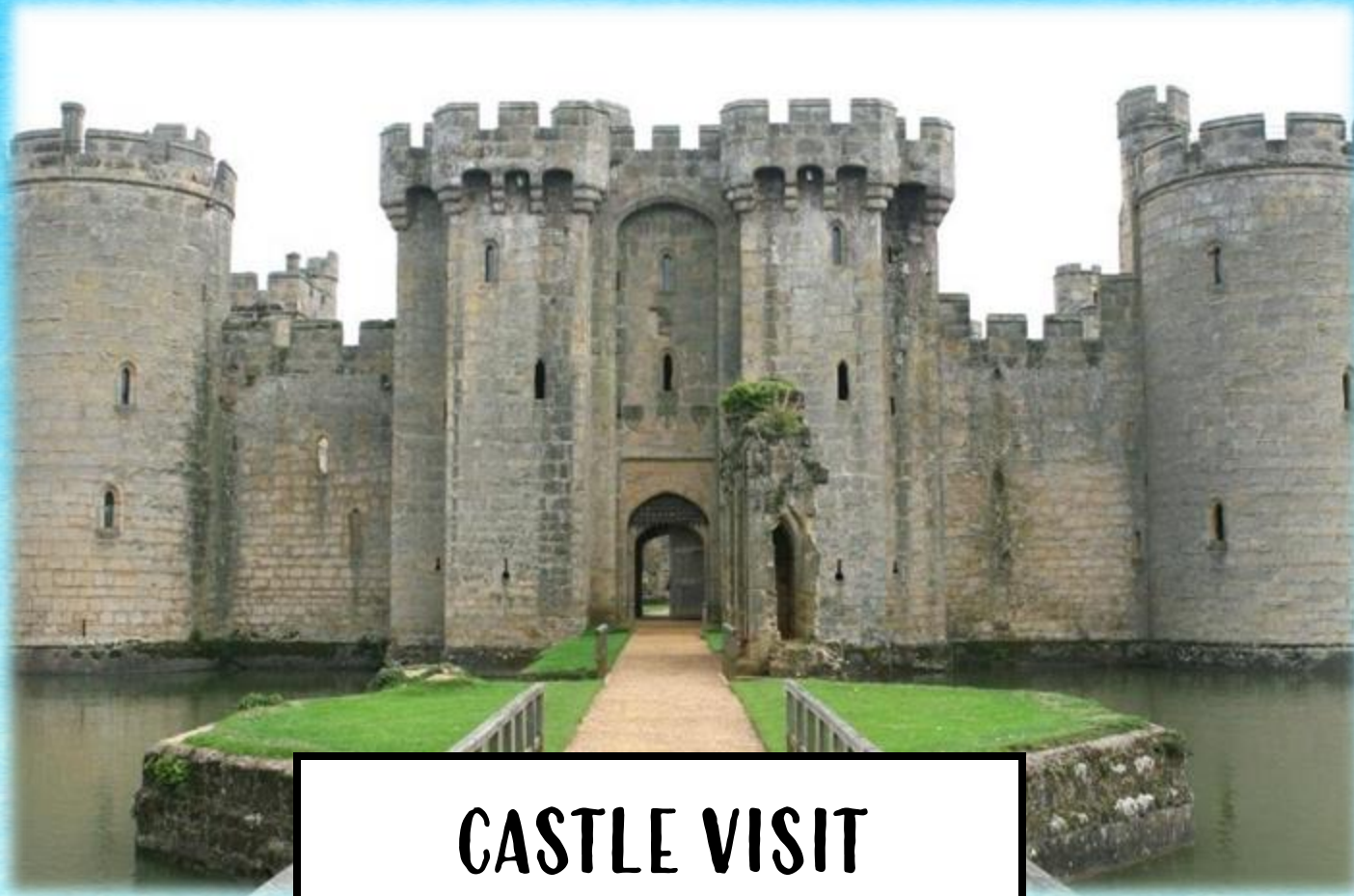
COMPUTING

In our first unit of computing learners will look at **information technology** at school and beyond, in settings such as shops, hospitals and libraries. Learners will investigate how information technology improves our world, and they will learn about using technology responsibly. Later on in the term the children will learn about '**Digital Photography**'. They will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.





ENRICHMENT & TRIPS



CASTLE VISIT