



YEAR 1

CLASSES 1 & 2





WHO ARE WE?

OTHER ADULTS

Mrs Desai
Mrs Mistry
Mrs Narbi
Mrs Kaur
Mrs Odedra
Mrs Brown



MRS HOLMES
CLASS 1



MISS PATEL
CLASS 2



THE CLASSROOMS



CLASS 1



CLASS 2





EVERYDAY ESSENTIALS

- ☐ School Day **8.50 – 3.15**
- ☐ Children need to have a water bottle.
- ☐ Correct school uniform clearly **labelled** with your child's name and class.
- ☐ Bookbags and **not backpacks**
- ☐ **School shoes** not trainers
- ☐ Communication with teachers through the school office not at the classroom door.





PE

PE KIT AT BROCKS HILL

It is not essential to have PE kit with the school logo, but children do need to be in the right colours.

PE UNIFORM

White T-shirt with either a black sweatshirt or black zip-up hooded top.
Black jogging bottoms, shorts or leggings.
Appropriate footwear suited for indoor and outdoor wear.



JEWELLERY

No jewellery should be worn during a PE lesson this includes earrings, necklaces and bracelets. ALL jewellery to be removed before the PE lesson.

ACTIVE, HEALTHY AND HAPPY PUPILS

**PE
MONDAY &
THURSDAY**



**LIBRARY
FRIDAY AFTERNOON**



ATTENDANCE

Term time holidays
will be recorded as
unauthorised, and
fines may be issued.

EVERY SCHOOL DAY COUNTS

Attendance during the school year	Equates to days absent	Which is approximately
97%	6 Days	1 Week
94%	10 Days	2 Weeks
90%	19 Days	4 Weeks
85%	29 Days	6 Weeks
80%	38 Days	8 Weeks
75%	48 Days	10 Weeks
70%	57 Days	11.5 Weeks
65%	67 Days	13.5 Weeks



Please see new attendance policy on our website .



6Rs



RESPECT	✓ I work well with others and treat everybody respectfully. ✓ I am polite and helpful to everyone. ✓ I look after the environment and resources.
RESPONSIBILITY	✓ I can take responsibility for my own learning and behaviour. ✓ I can keep myself safe and health. ✓ I can complete tasks to the best of my ability.
RESILIENCE	✓ I like a challenge. ✓ I am not afraid of finding things hard. ✓ I minimise negative distractions. ✓ I stick at things despite difficulties.
RECIPROCITY	✓ I can work on my own at times and I can work with at others. ✓ I can work as a team and respect and recognise other people's skills. ✓ I can listen and understand how other people might feel and what it would be like to experience that feeling. ✓ I can recognise good role models and learn from them.
RESOURCEFUL	✓ I can be logical and systematic when working. ✓ I make use of a range of learning resources. ✓ I enjoy using my imagination.
REFLECTION	✓ I know what I have done well and what I need to do to improve. ✓ I can transfer learning from one area to another. ✓ I can anticipate problems and ask enquiry questions. ✓ I can talk about how I learn.



CHARACTER STRENGTHS



RESPECT

GRATITUDE Being thankful, even for the little things.

EMPATHY Understanding people's feelings and desiring to help.

LISTENING Paying attention to what someone has to say and acting on it.

TRUST Relying on others and being reliable.

RESPONSIBILITY

DECISIVENESS The ability to make decisions quickly and effectively.

ENTHUSIASM Ready and keen to learn all there is to know, to contribute and enjoy.

KIND/CARING Taking care of yourself and others.

OPEN MINDEDNESS To compromise, try new things or to hear and consider new ideas.

RESOURCEFULNESS

CREATIVITY/IMAGINATION Thinking outside the box.

CURIOSITY Eager to learn something, not afraid to ask questions.

PROBLEM-SOLVING Creating or finding a solution to a problem.

REASONING Think, understand, and form ideas logically and express them.

USE OF RESOURCES Utilising available materials to their fullest potential.

RECIPROCITY

COLLABORATION Being an active member of a group that works together towards a goal.

COMMUNICATION Simply the act of transferring information from one place to another.

ENCOURAGING Giving others support and confidence that you believe in them.

IMITATION Using something or someone as a model to learn from.

NEIGHBOURLINESS Being a good citizen and appreciating your local community whilst making it better.

TEAM WORK Working within a group and contributing individual skills.

RESILIENCE

CONCENTRATION The act of focussing your attention. The art of not being distracted.

CONFIDENCE Believing in yourself and your abilities. Not being shy of trying.

COURAGE To not be afraid to do the right thing, even if it is difficult.

PERSEVERANCE Carrying on through difficulties or setbacks.

SELF-CONTROL Managing distraction and choosing your own behaviour.

REFLECTION

EVALUATION Reviewing your efforts and achievements, both positive & negative.

HONESTY Being truthful about your performance and following rules.

SELF-DIRECTION Making your own decisions and being driven by your own goals.

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CHARACTER STRENGTHS





OUR SCHOOL RULES



**BROCKS HILL
PRIMARY**

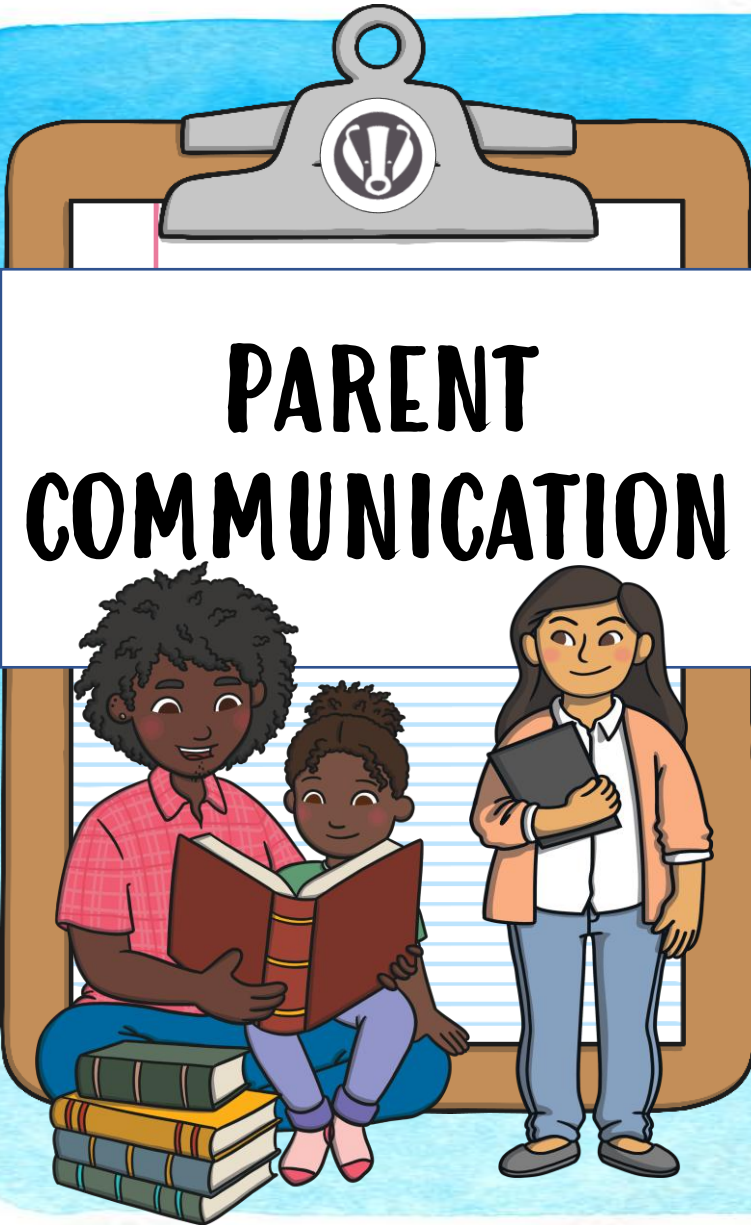
Lionheart Educational Trust



BE Ready

BE Respectful

BE Safe



- ☐ We will be continuing to use Tapestry to document your child's learning through pictures and videos.
- ☐ It is a fantastic way to see what your child is learning at school.
- ☐ Please do not use Tapestry to communicate to the teacher about concerns.



- ☐ Two parent evenings:
October and **February**
- ☐ End of year written report in July
- ☐ Book looks
- ☐ Data snapshots end of each term
- ☐ Stay and learn sessions
- ☐ Whole school events
- ☐ Reading Logs



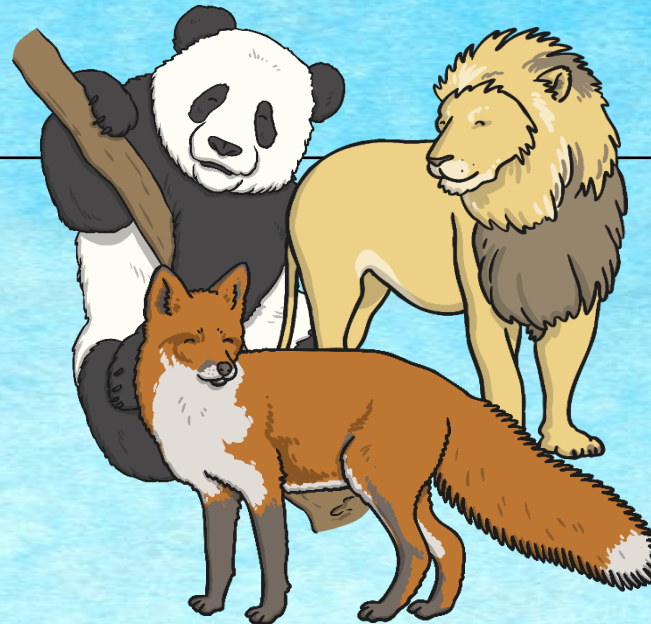


OUR TOPICS FOR THE YEAR

TOYS FROM THE PAST



ANIMALS



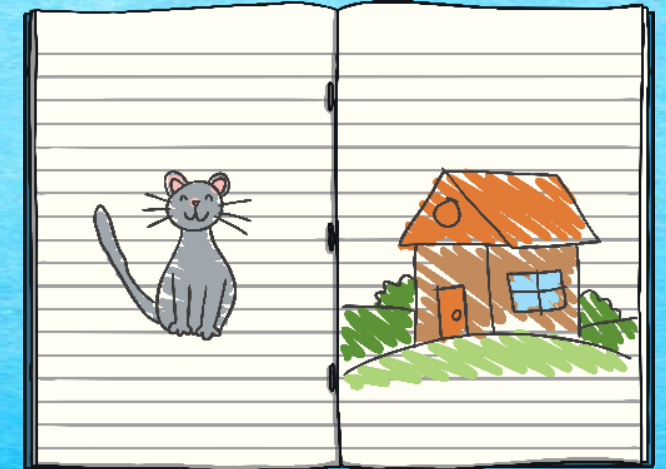
PLANTS





ENGLISH

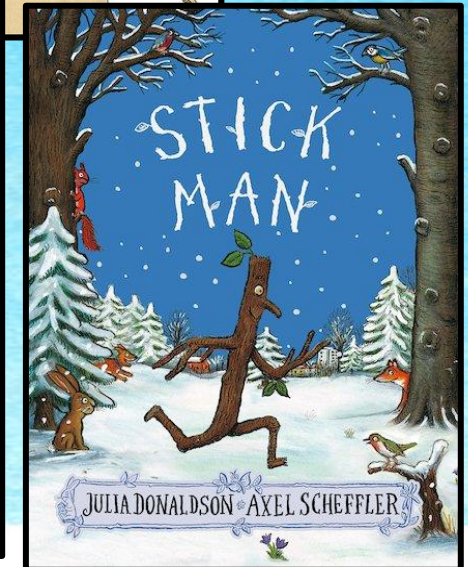
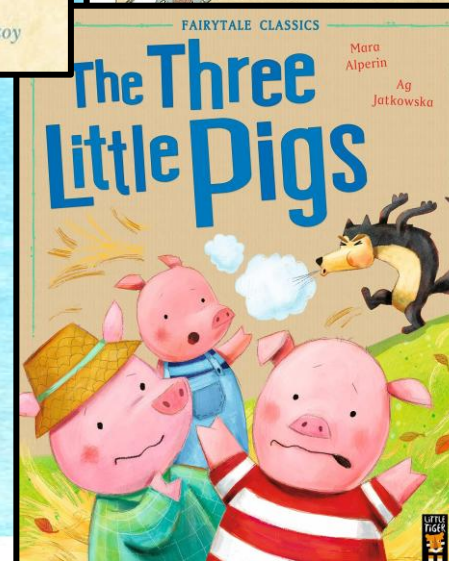
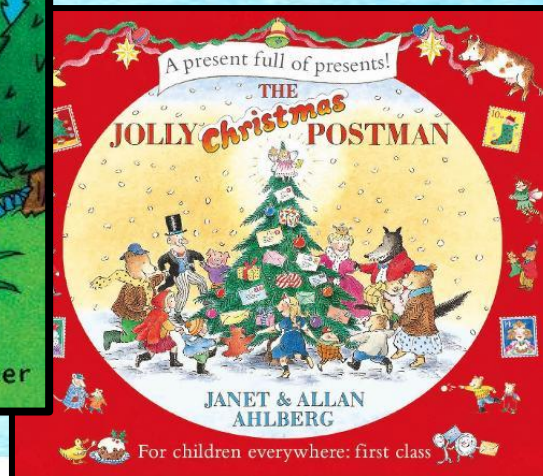
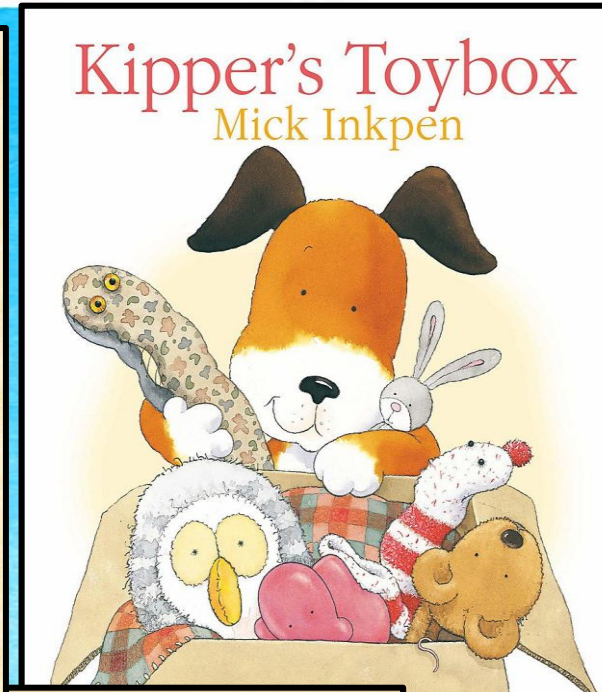
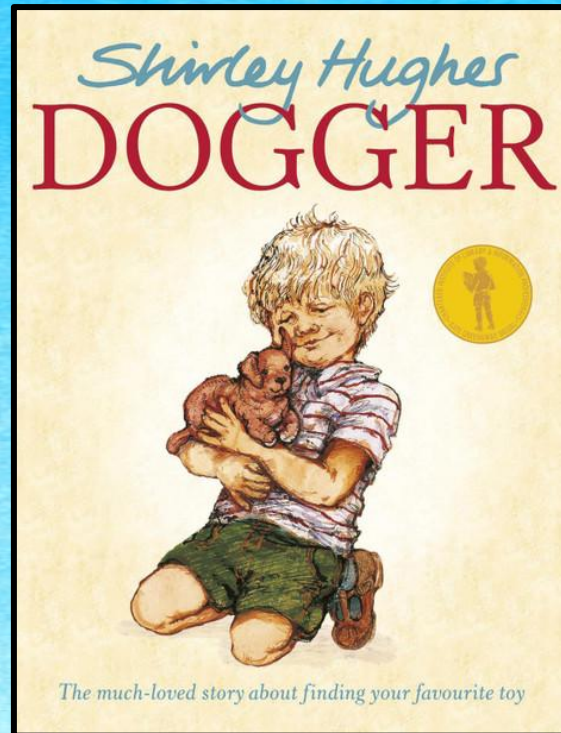
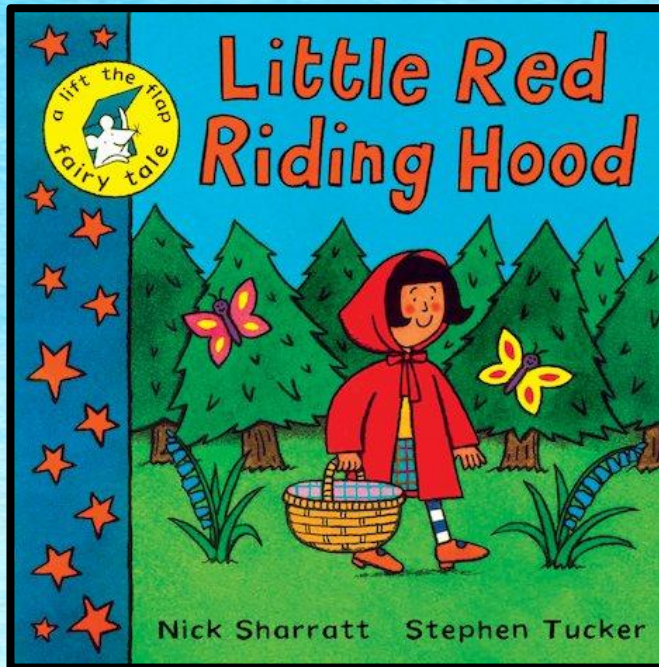
- ☐ Will be taught using high-quality books and texts.
- ☐ Using phonics to read and spell words.
- ☐ We will begin to write for different purposes to inform, entertain, persuade and discuss.
- ☐ Daily phonics lessons.
- ☐ Daily opportunities to read and be read to.
- ☐ Starting to encourage your child to write independently.
- ☐ Children will be taught the Year 1 grammar objectives.
- ☐ Focus on cursive handwriting and presentation of writing.





ENGLISH

Our key texts





READING

- ☐ In Year 1 children will read each week with an adult.
- ☐ New reading books will go out each Tuesday and need to be returned by the Monday.
- ☐ Year 1 reading pack going out very soon.
- ☐ Reading books must be in by Monday of each week.
- ☐ Please ensure your child's reading book is in their bookbag everyday so we can ensure your child gets additional reads during the week.

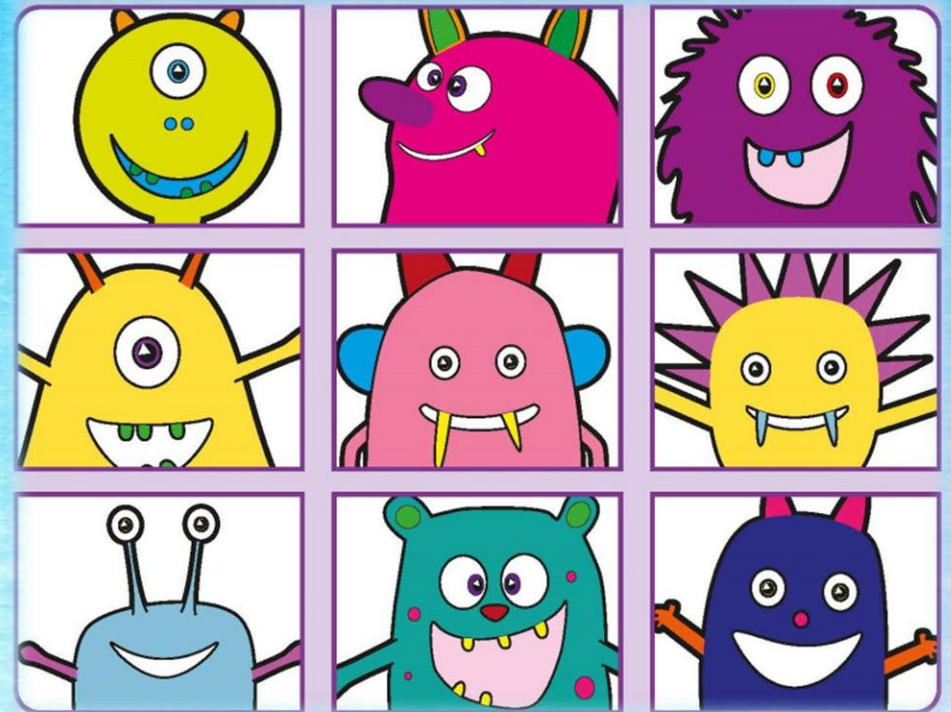
**READING UNLOCKS EVERY PART OF
THE CURRICULUM!**





PHONICS SCREENING CHECK

The phonics screening check is taken individually by all children in Year 1 in England and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.





MATHS

At Brocks Hill, we primarily follow the White Rose Maths Scheme. During maths lessons in the Autumn term the children will start off by learning about **place value** within 10. They will learn to count, represent and order numbers. After this, they will learn to add and subtract within 10. This includes having a secure knowledge of number bonds to ten. Towards the end of the Autumn Term the children will learn names and properties of 2D shapes before making patterns with the shapes too.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation



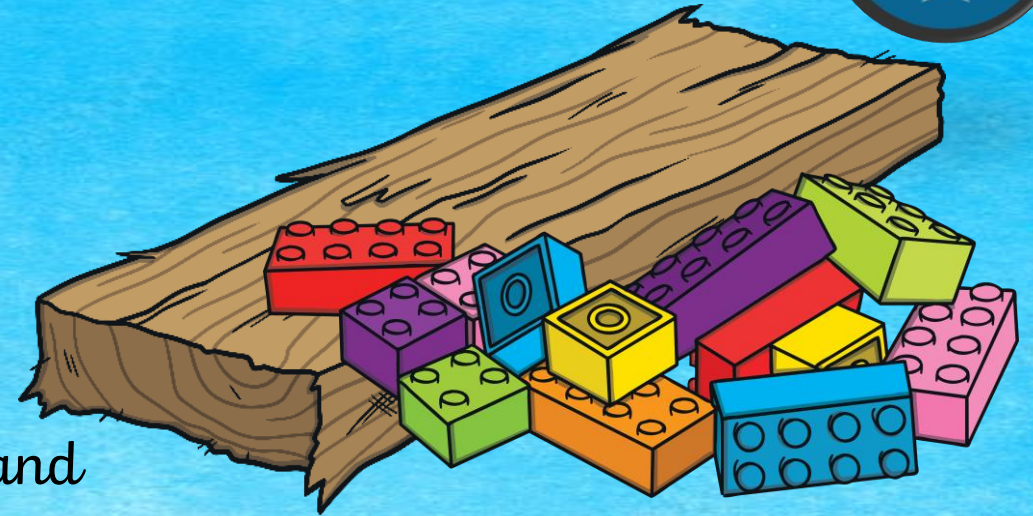
SCIENCE

Everyday MATERIALS

Children will be learning the names of everyday materials such as glass, wood, plastic, metal, rock and fabric. They will also learn how to describe materials according to their properties. We will then be conducting some simple tests on several materials.

Seasonal change - AUTUMN

The children will observe changes across the four seasons with a focus on Autumn this term. We will observe and describe weather associated with the seasons and how day length varies.





PE



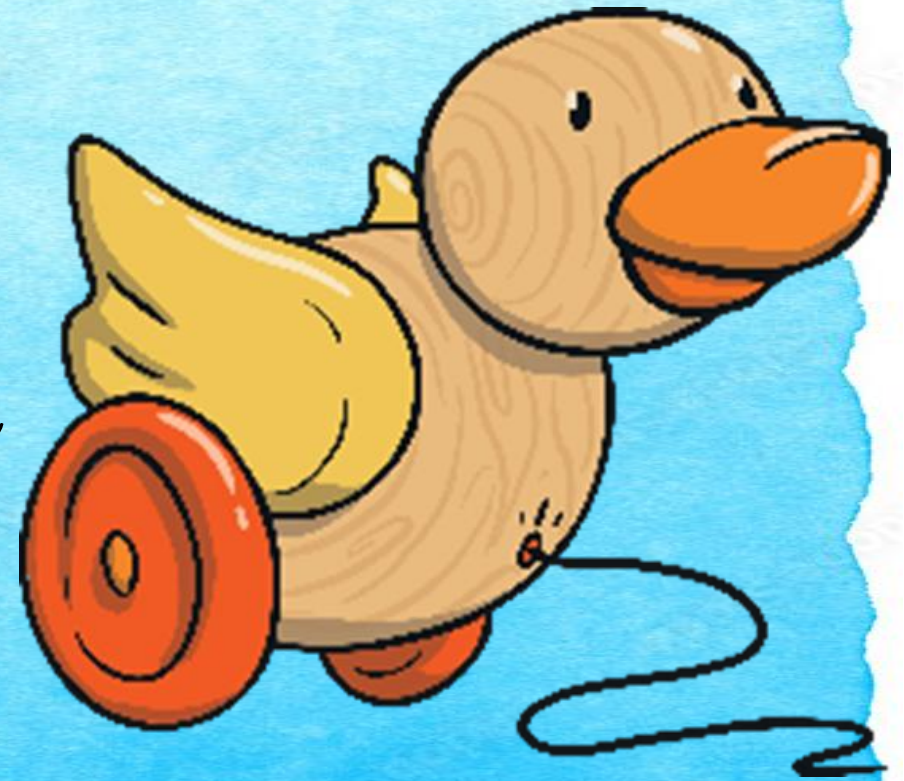
In '**Attack, Defend and Shoot**' the children will learn how to perform basic movements including running, jumping, throwing and catching. They will learn how to engage in competitive activities. They will experience opportunities to improve their agility, balance and coordination.

In '**Hit, Catch and Run**' the children will learn how to hit objects with hand or bat. To learn how to track and retrieve a rolling ball. They will learn how to throw and catch a variety of balls and objects.



HISTORY

In history children will start to understand similarities and differences between toys today and toys from the past. They will be asked to investigate what types of toys their parents and grandparents played with. They will begin to understand the ways we can find out about the past and ask questions about toys from the past.





GEOGRAPHY

During Geography lessons the children will be looking at maps and learning that a map is an aerial view of a location. They will be looking at aerial photographs and locating features of our local area.

Children will learn to locate key features on a map using directional and locational language. They will also learn about their address and where they live.





ART & DT

During art lessons the children will be learning the names of primary colours and learning how to mix colours to create secondary colours. We will then be studying the artist Kandinsky and creating our own artwork based on his famous work 'circles'.

In Design and Technology, children will learn about mechanisms by investigating how a slider mechanism moves an object from side to side. They will identify the main parts of a slider mechanism, including the slider, slots, guides and the moving object. Children will also learn that bridges and guides are pieces of card designed to control and restrict the movement of the slider, helping it move smoothly in the correct direction.





PSHE

During PSHE lessons the children will begin to look at and discuss the similarities and differences between themselves and others.

We will also be discussing different families and why it is important to have people that care for us.





RE

In RE the children will learn what it means to belong to a faith community. That loving others is an important part of faiths.

Also, children will explore what Christians believe God is like and learn through stories from the bible that God is seen as a forgiving father.





MUSIC

We are using a new scheme for 'Music' teaching through **Leicestershire Music**.

In this unit, children will experience and explore hearing and making long and short sounds on a variety of instruments. They will use their listening skills to identify the different sounds and follow and create signals when performing. The children learn a simple rhyme to establish the concept of syllables and rhythms and will explore how the pulse is integral to keeping in time when performing music.





COMPUTING

In the first half term the children will learn about different kinds of technology around us and name the different parts including a mouse, screen, keyboard and a base unit.

In the second half of Autumn term the children will learn how to create a picture on the computer. They will be practising mouse control and using different tools including brush, spray, line, undo, erase and shape.





LEARNING MODE & PERFORMANCE MODE





I DO – WE DO – YOU DO





HOLISTIC CURRICULUM

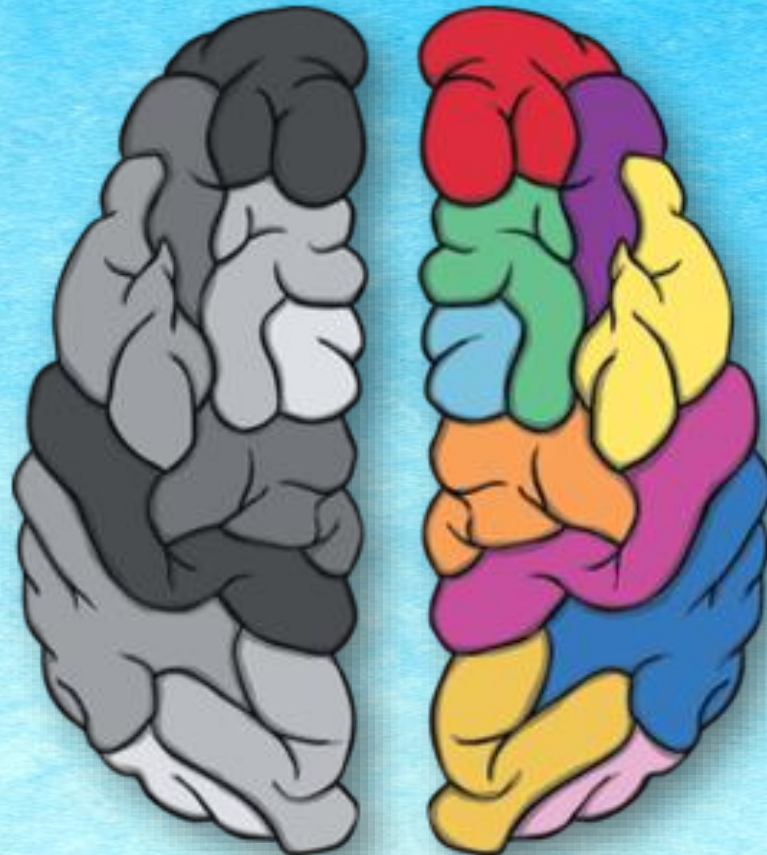
- ☐ Weekly PSHE lessons
- ☐ Weekly Religious Education lessons
- ☐ PE twice a week at least
- ☐ Daily Boost
- ☐ Mindful Activities
- ☐ UNICEF Rights respecting school
- ☐ School Games Platinum School
- ☐ A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.



LINKING EVERYTHING TOGETHER





HOME LEARNING

• Our expectations

- Reading and talking about their reading to an adult for at least 15-20 minutes, 5 times a week.
- Practising phonics sounds from the reading log.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.
- Complete activities in the home learning log.
- Talk to your child about what they are learning in school.
- Encourage them to develop their own interests.
- Play board games that involve counting and turn taking.
- Activities such as crafts to develop fine motor control.
- Regularly check Tapestry and interact with us.





ENRICHMENT & TRIPS



TOY
MUSEUM



SYNAGOGUE



COOMBE PARK



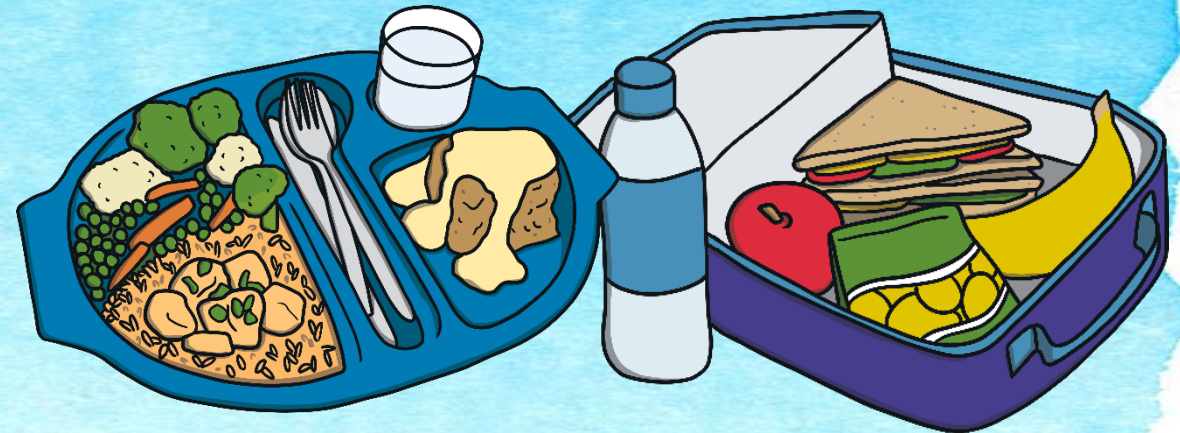
ZOO





LUNCHTIMES

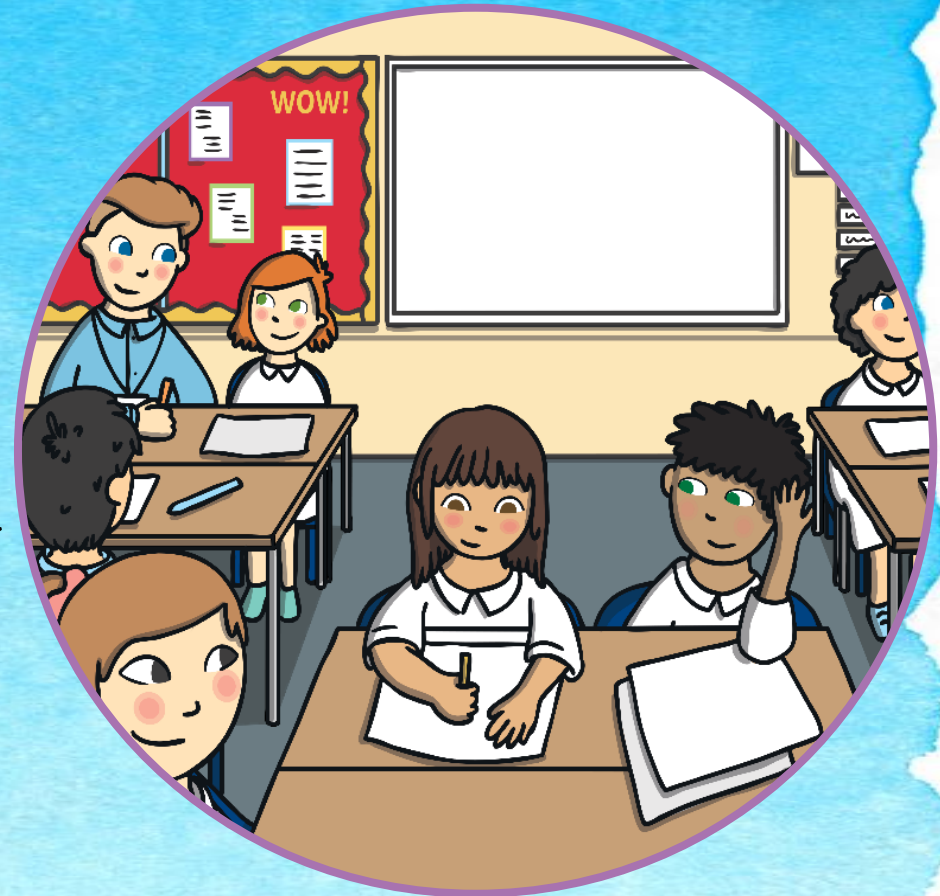
- ✓ Children in FS and KS1 are entitled to universal free school meals
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch, please bring it to the office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread containing nuts. **WE ARE A NUT FREE SCHOOL.**





OTHER REMINDERS

- ☐ All children entitled to free eye tests.
- ☐ Pupil Premium- are you entitled?
- ☐ Contact details: Please ensure your details are up to date, let the office know of any changes. Please fill in the form of who is authorised to collect your child. If it is someone different / won't be you – inform the office.
- ☐ Please stick to the one-way system when travelling around school.





CONTACT US

- ☐ If your child is ill please contact school office.
- ☐ If you need to speak to your child's teacher please arrange a meeting with them through the school office.
- ☐ If you have a concern we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly. **As per our school policy, any concerns must follow Class teacher, Phase lead, Head of School.**
- ☐ Messages regarding appointments, collections and medicines must be given at the office. They will then be passed onto the teaching staff.
- ☐ For longer discussions, please arrange a time for after school at the office.





THANK YOU
PLEASE EMAIL
ANY QUESTIONS

