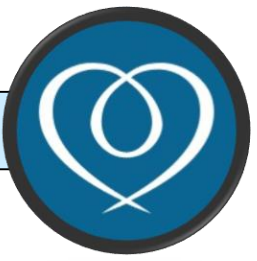


YEAR 5

2023



YEAR 5
CLASSES 9 & 10



OUR SCHOOL RULES

- BE READY
- BE SAFE
- BE RESPECTFUL












EVERYDAY ESSENTIALS

- Reading books in school everyday.
- Children need to have a water bottle.
- Correct school uniform
- Bookbags and **not backpacks**
- Swimming Tuesday (12th September – 5th December), PE
Wednesday - **Full Brocks Hill PE kit**
- School shoes** not trainers
- Communication with teachers through the school office
not at the classroom door.
- School Day **8.50 – 3.20**





ATTENDANCE

 <p>HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A <i>FLYING START!</i></p>	 <p>INCREASING ATTENDANCE BY JUST 5% CAN DOUBLE THE CHANCES OF GAINING GOOD QUALIFICATIONS</p>	 <p>MISSING TWO DAYS A MONTH MEANS A CHILD MISSES 10% OF THE SCHOOL YEAR</p>	<p>GOOD ATTENDANCE IN PRIMARY SCHOOL</p>  <p>Improves reading</p> <p><i>Writing</i> + MATHS SKILLS</p>
 <p>THERE ARE 175 DAYS A YEAR NOT SPENT IN SCHOOL</p> <p>PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!</p>	 <p>100s 1000s</p> <p>OF SUBJECTS OF CLASSES</p> <p>ENDLESS POSSIBILITIES</p>	 <p>TURNING UP JUST 5 MINUTES LATE EVERY DAY ADDS UP TO OVER 3 DAYS LOST IN THE YEAR!</p>	<p>MORE SCHOOL =</p> <ul style="list-style-type: none"> HIGHER GRADES INCREASED CONFIDENCE MORE FRIENDS BRIGHTER FUTURE



EVERY DAY

COUNTS!

Please see new attendance policy on our website .



ATTENDANCE

Every School Day Counts		
Attendance during the school year	Equates to days absent	Which is approximately
97%	6 days	1 week
94%	10 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks
75%	48 days	10 weeks
70%	57 days	11.5 weeks
65%	67 days	13.5 weeks

Requests for term time holidays will be rejected and period of absence will be recorded as unauthorised. Fine may be issued.



6Rs



Respect	<ul style="list-style-type: none"> • I work well with others and treat everybody respectfully • I am polite and helpful to everyone • I look after the environment and resources
Responsibility	<ul style="list-style-type: none"> • I can take responsibility for my own learning and behaviour • I can keep myself safe and health • I can complete tasks to the best of my ability
Resilience	<ul style="list-style-type: none"> • I like a challenge • I am not afraid of finding things hard • I minimise negative distractions • I stick at things despite difficulties
Reciprocity	<ul style="list-style-type: none"> • I can work on my own at times and I can work with at others. • I can work as a team and respect and recognise other people's skills. • I can listen and understand how other people might feel and what it would be like to experience that feeling. • I can recognise good role models and learn from them
Resourceful	<ul style="list-style-type: none"> • I can be logical and systematic when working • I make use of a range of learning resources • I enjoy using my imagination
Reflection	<ul style="list-style-type: none"> • I know what I have done well and what I need to do to improve • I can transfer learning from one area to another • I can anticipate problems and ask enquiry questions • I can talk about how I learn



OUR TOPICS

**ANCIENT
GREECE**

EARTH AND SPACE

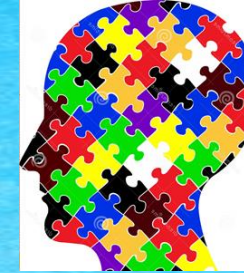
**THE WORLD
AROUND US**



Learning Mode and Performance Mode



We can try new things.
We can make mistakes and it's ok.
Learning from mistakes.
We don't have to worry about getting things wrong.
No one will make us feel embarrassed.
We want to get advice and help from our friends and our teachers.
We use a Growth Mindset
We use Resilience, Resourcefulness, Reciprocity and Reflection



We really focus & concentrate.
We block out all distractions.
We get as much correct as we possibly can.
We try not to make mistakes.
We remember all the things we have learned.
We use our learning to help us with our answers.
We use the 6Rs



Holistic Curriculum

- Weekly PHSE and RE lessons
- PE 2 x weekly
- Daily boost
- Wellbeing ambassadors and Play leaders
- Foundation volunteers
- Unicef Rights respecting school
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.

YEAR 5

2023



ENRICHMENT & TRIPS

RESIDENTIAL

1ST – 3RD NOVEMBER

SWIMMING

12TH SEPTEMBER – 5TH DECEMBER



HOME LEARNING



Our expectations

- Reading and/or talking about their reading to an adult for at least 20 minutes, 5 times a week. Continuation of book club.
- Learning spelling patterns linked to age-related expectations every week. Children in year 5 learn a spelling rule that they have to apply to unseen words in a test on Monday.
- Reciting multiplication tables to increase their fluency so that they can be applied in other areas of maths and problem solving.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.
- Support work is always available on the VLE. Children can choose if they wish to use this to consolidate or review their learning.
- Complete activities from home learning log.



HOW YOU CAN SUPPORT YOUR CHILD IN YEAR 5

- ✓ Regularly ask your child questions about their day
- ✓ Visit the library and encourage a love of reading.
- ✓ Encourage your child to read daily and read to them.
- ✓ Encourage them to be physically active.
- ✓ Reinforce the 6Rs and encourage those effective characteristics for learning.





LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. **WE ARE A NUT FREE SCHOOL.**





OTHER REMINDERS

- All children entitled to free eye tests
- Pupil premium- are you entitled?





CONTACT US

- If your child is ill please contact school office.
- If you need to speak to your child's teacher please arrange a meeting with them through the school office.
- If you have a concern we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly.

