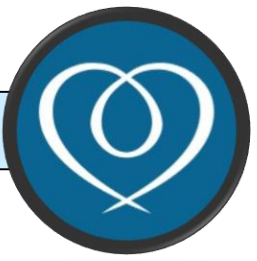


YEAR 4

2023



# YEAR 4

## CLASSES 7 & 8



# WHO ARE WE?



**MISS  
BENTLEY**



**MISS  
SAHOTA**



**MISS  
ROWELL**



**MISS  
BURTON**

**MRS  
WILLIS**



# OUR SCHOOL RULES

- BE READY
- BE SAFE
- BE RESPECTFUL
















# EVERYDAY ESSENTIALS

- Reading books in school everyday.
- Children need to have a water bottle.
- Correct school uniform
- Bookbags and **not backpacks**
- PE Days: **Tuesday and Friday**  
(Full Brocks Hill PE Kit)
- School shoes** not trainers
- Communication with teachers through the school office not at the classroom door.
- Library Days:**
- School Day **8.50 – 3.20**





# ATTENDANCE

 <p>HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A <i>FLYING START!</i></p>	 <p>INCREASING ATTENDANCE BY JUST 5% CAN <b>DOUBLE</b> THE CHANCES OF GAINING GOOD QUALIFICATIONS</p>	 <p>MISSING TWO DAYS A MONTH MEANS A CHILD MISSES <b>10%</b> OF THE SCHOOL YEAR</p>	<p>GOOD ATTENDANCE IN PRIMARY SCHOOL</p>  <p><b>Improves reading</b></p> <p>Writing + MATHS SKILLS</p>
 <p>THERE ARE <b>175</b> DAYS A YEAR NOT SPENT IN SCHOOL</p> <p>PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!</p>	 <p><b>100s</b>   <b>1000s</b> OF SUBJECTS   OF CLASSES</p> <p><b>ENDLESS POSSIBILITIES</b></p>	 <p>TURNING UP JUST <b>5 MINUTES LATE</b> EVERY DAY ADDS UP TO <b>OVER 3 DAYS LOST</b> IN THE YEAR!</p>	<p><b>MORE SCHOOL =</b></p> <ul style="list-style-type: none"> <li> HIGHER GRADES</li> <li> INCREASED CONFIDENCE</li> <li> MORE FRIENDS</li> <li> BRIGHTER FUTURE</li> </ul>



EVERY DAY  
**COUNTS!**

Please see new attendance policy on our website .



# ATTENDANCE

## Every School Day Counts

<u>Attendance during the school year</u>	<u>Equates to days absent</u>	<u>Which is approximately</u>
97%	6 days	1 week
94%	10 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks
75%	48 days	10 weeks
70%	57 days	11.5 weeks
65%	67 days	13.5 weeks

Requests for term time holidays will be rejected and period of absence will be recorded as unauthorised. Fine may be issued.



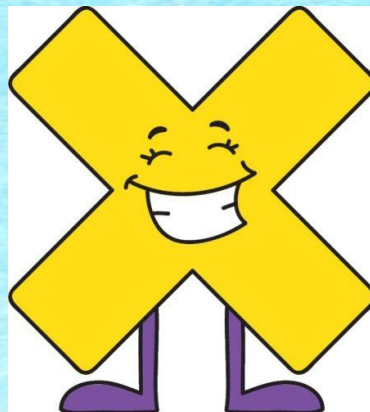
# 6Rs

<b><u>Respect</u></b>	<ul style="list-style-type: none"> <li>• I work well with others and treat everybody respectfully</li> <li>• I am polite and helpful to everyone</li> <li>• I look after the environment and resources</li> </ul>
<b><u>Responsibility</u></b>	<ul style="list-style-type: none"> <li>• I can take responsibility for my own learning and behaviour</li> <li>• I can keep myself safe and health</li> <li>• I can complete tasks to the best of my ability</li> </ul>
<b><u>Resilience</u></b>	<ul style="list-style-type: none"> <li>• I like a challenge</li> <li>• I am not afraid of finding things hard</li> <li>• I minimise negative distractions</li> <li>• I stick at things despite difficulties</li> </ul>
<b><u>Reciprocity</u></b>	<ul style="list-style-type: none"> <li>• I can work on my own at times and I can work with at others.</li> <li>• I can work as a team and respect and recognise other people's skills.</li> <li>• I can listen and understand how other people might feel and what it would be like to experience that feeling.</li> <li>• I can recognise good role models and learn from them</li> </ul>
<b><u>Resourceful</u></b>	<ul style="list-style-type: none"> <li>• I can be logical and systematic when working</li> <li>• I make use of a range of learning resources</li> <li>• I enjoy using my imagination</li> </ul>
<b><u>Reflection</u></b>	<ul style="list-style-type: none"> <li>• I know what I have done well and what I need to do to improve</li> <li>• I can transfer learning from one area to another</li> <li>• I can anticipate problems and ask enquiry questions</li> <li>• I can talk about how I learn</li> </ul>



# MULTIPLICATION CHECK

- The multiplication tables check (MTC) is statutory for primary schools in the 2021/22 academic year.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.





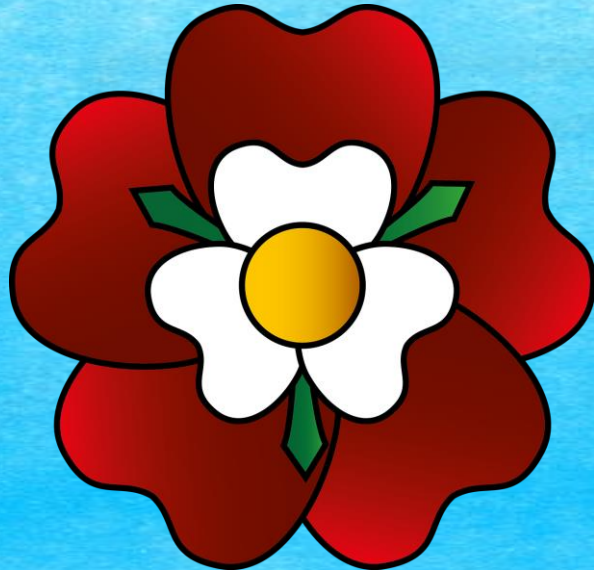


# OUR TOPICS

**THE TUDORS OF  
LEICESTERSHIRE**

**FORCES AND  
FAIRGROUNDS**

**INDIA**

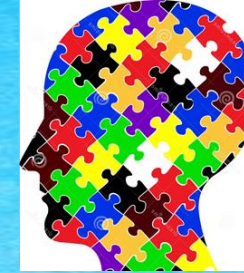




# Learning Mode and Performance Mode



We can try new things.  
We can make mistakes and it's ok.  
Learning from mistakes.  
We don't have to worry about getting things wrong.  
No one will make us feel embarrassed.  
We want to get advice and help from our friends and our teachers.  
We use a Growth Mindset  
We use Resilience, Resourcefulness, Reciprocity and Reflection



We really focus & concentrate.  
We block out all distractions.  
We get as much correct as we possibly can.  
We try not to make mistakes.  
We remember all the things we have learned.  
We use our learning to help us with our answers.  
We use the 6Rs



# HOLISTIC CURRICULUM

- Weekly PHSE lessons
- Weekly RE
- Key stage and whole school assemblies
- Celebration assemblies
- PE 2 x weekly
- Character education
- Daily boost
- Mindful activities
- Well being ambassadors and Play leaders
- Unicef Rights respecting school
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.

YEAR 4

AUTUMN TERM

2022



# ENRICHMENT & TRIPS



CHARACTER AWARD



BOSWORTH BATTLEFIELD HERITAGE CENTRE



TAG RUGBY



# HOME LEARNING

- **Our expectations**

- Reading and/or talking about their reading to an adult for at least 20 minutes, 5 times a week. Different year groups will have different routines regarding reading. Please look out for guidance from their year group.
- Learning spelling patterns linked to age-related expectations every week.
- Reciting multiplication tables to increase their fluency so that they can be applied in other areas of maths and problem solving.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.
- Support work is always available on the VLE. Children can choose if they wish to use this to consolidate or review their learning.
- Complete activities from home learning log.



# JUNIOR BOOK CLUB

- ✓ 2 weeks per book.
- ✓ The children should read regularly every day by spreading out the reading over the 2 week period.
- ✓ Children can share their reading with a family member or read on their own.
- ✓ Each child will have a reading homework book to plan a 2 minute talk about what they have read that week.
- ✓ Children must bring in their homework book with their planned talk in every Monday.
- ✓ Think about: What sort of story is it? Who are the main characters? Who is your favourite character? What is your favourite part of the story? What is your opinion on the story? Would you recommend it?



# HOW YOU CAN SUPPORT YOUR CHILD IN YEAR 4

- ✓ Regularly discuss with your child about what they have been learning.
- ✓ Visit the library and encourage a love of reading.
- ✓ Encourage your child to read daily and read to them.
- ✓ Encourage them to be physically active.
- ✓ Reinforce the 6Rs and encourage those effective characteristics for learning.





# LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. **WE ARE A NUT FREE SCHOOL.**







# OTHER REMINDERS

- All children entitled to free eye tests
- Pupil premium- are you entitled?





# CONTACT US

- If your child is ill please contact school office.
- If you need to speak to your child's teacher please arrange a meeting with them through the school office.
- If you have a concern we ask that you always first speak to your child's teacher. We know this normally resolves the situation quickly and smoothly.