

## COMPUTING

Unit 1:  
Children will learn that the internet is a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves

Unit 2:  
Children will record audio themselves and will use Audacity to produce a podcast, which will include editing their work

## SCIENCE

In science the children will learn to identify forces as pushes and pulls. Describe friction as a force that slows objects down.

They will also identify common appliances that use mains or batteries. They will also construct a simple electrical circuit and identify the key components

## HISTORY

In history, children will be able to talk about how people earned their living in Victorian Oadby. They will explain how Oadby, and the people who live in Oadby, has changed over time

## DT

Most children will have designed and made a successful fairground ride applying the skills practised during the series of lessons.

## PE

In PE we will be covering gymnastics and dance.

## PSHE

In PSHE, children will learn to understand what their interests are and be able to set realistic goals and targets. They will also understand the importance of staying safe online and how to show respect face to face and online.

## ENGLISH

We will continue to teach through high-quality books and texts. The children will learn spelling strategies to help recall many words from the Year 4-word list and use these accurately in their writing. We will write for different purposes including writing diaries, letters and descriptions. We will teach the Year 4 grammar objectives including sentences with fronted adverbials.



*Brocks Hill*  
*Primary School*



**YEAR 4 AUTUMN TERM**

## ART

Children will create a piece of artwork in the style of another artist (Fred Fowle) using knowledge of signwriting using abstract images and using colour for a purpose.

## MUSIC

In music lessons, the focus will be around the theme: How does music shape our way of life? As children work towards the objectives they will experience various musical styles.

## MATHS

We follow the White Rose Maths Scheme. In the autumn term the children will learn about place value, add and subtract up to 4 digit numbers, learn multiplication and division facts and multiply numbers by 3, 6, 7 and 9. As well as this, the children will learn about area.

## RE

In RE we will learn about 'Trinity' and why it is important for Christians.

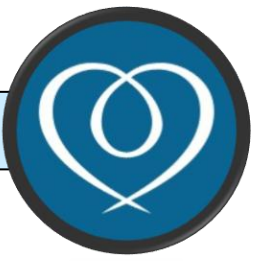
## GEOGRAPHY

In Geography children will be able to describe biomes and the foods that grow in them. They will know which food has the most significant impact on the environment and trading responsibly.

YEAR 4

Autumn TERM

2025



# YEAR 4

## CLASSES 7 & 8



# WHO ARE WE?

<b>MRS CHERRY</b> CLASS 7 TEACHER	<b>TEACHING ASSISTANT</b> MISS NABI	<b>TEACHING ASSISTANT</b> MISS UMAYR	<b>TEACHING ASSISTANT</b> MISS MANDERSON	<b>MR MOORE</b> HIGHER LEVEL TEACHING ASSISTANT
<b>MRS PARMAR</b> CLASS 8 TEACHER	<b>TEACHING ASSISTANT</b> MISS SHAW	<b>TEACHING ASSISTANT</b> MS SMITH	<b>MISS HARVEY</b> HIGHER LEVEL TEACHING ASSISTANT	



# OUR SCHOOL RULES

- BE READY
- BE SAFE
- BE RESPECTFUL
















# EVERYDAY ESSENTIALS

- School Day **8.50 – 3.20**
- Children need to have a water bottle.
- Correct school uniform or PE kit.
- School shoes** not trainers.
- Bookbags and **not backpacks.**
- PE Days: **Tuesday and Friday**  
(Full Brocks Hill PE Kit).
- Communication with teachers through the school office  
not at the classroom door.
- Library Day: **Wednesday**





# ATTENDANCE

 <p>HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A <i>FLYING START!</i></p>	 <p>INCREASING ATTENDANCE BY JUST 5% CAN <b>DOUBLE</b> THE CHANCES OF GAINING GOOD QUALIFICATIONS</p>	 <p>MISSING TWO DAYS A MONTH MEANS A CHILD MISSES <b>10%</b> OF THE SCHOOL YEAR</p>	<p>GOOD ATTENDANCE IN PRIMARY SCHOOL</p>  <p><b>Improves reading</b></p> <p>Writing + MATHS SKILLS</p>
 <p>THERE ARE <b>175</b> DAYS A YEAR NOT SPENT IN SCHOOL</p> <p>PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!</p>	 <p><b>100s</b>   <b>1000s</b> OF SUBJECTS   OF CLASSES</p> <p><b>ENDLESS POSSIBILITIES</b></p>	 <p>TURNING UP JUST <b>5 MINUTES LATE</b> EVERY DAY ADDS UP TO <b>OVER 3 DAYS LOST</b> IN THE YEAR!</p>	<p><b>MORE SCHOOL =</b></p> <ul style="list-style-type: none"> <li> HIGHER GRADES</li> <li> INCREASED CONFIDENCE</li> <li> MORE FRIENDS</li> <li> BRIGHTER FUTURE</li> </ul>



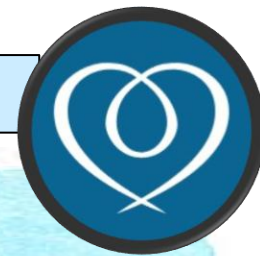
EVERY DAY  
**COUNTS!**

Please see attendance policy on our website.



# 6Rs

<b><u>Respect</u></b>	<ul style="list-style-type: none"> <li>• I work well with others and treat everybody respectfully</li> <li>• I am polite and helpful to everyone</li> <li>• I look after the environment and resources</li> </ul>
<b><u>Responsibility</u></b>	<ul style="list-style-type: none"> <li>• I can take responsibility for my own learning and behaviour</li> <li>• I can keep myself safe and health</li> <li>• I can complete tasks to the best of my ability</li> </ul>
<b><u>Resilience</u></b>	<ul style="list-style-type: none"> <li>• I like a challenge</li> <li>• I am not afraid of finding things hard</li> <li>• I minimise negative distractions</li> <li>• I stick at things despite difficulties</li> </ul>
<b><u>Reciprocity</u></b>	<ul style="list-style-type: none"> <li>• I can work on my own at times and I can work with at others.</li> <li>• I can work as a team and respect and recognise other people's skills.</li> <li>• I can listen and understand how other people might feel and what it would be like to experience that feeling.</li> <li>• I can recognise good role models and learn from them</li> </ul>
<b><u>Resourceful</u></b>	<ul style="list-style-type: none"> <li>• I can be logical and systematic when working</li> <li>• I make use of a range of learning resources</li> <li>• I enjoy using my imagination</li> </ul>
<b><u>Reflection</u></b>	<ul style="list-style-type: none"> <li>• I know what I have done well and what I need to do to improve</li> <li>• I can transfer learning from one area to another</li> <li>• I can anticipate problems and ask enquiry questions</li> <li>• I can talk about how I learn</li> </ul>



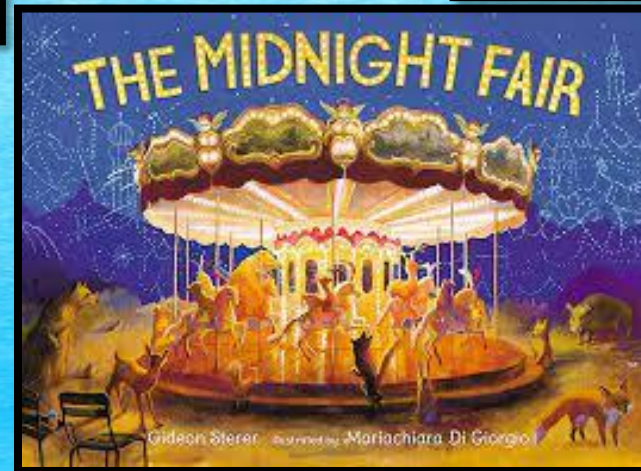
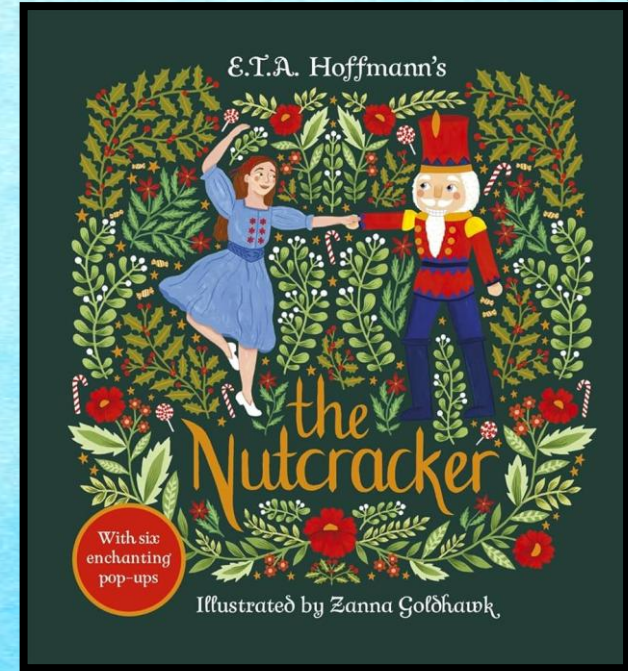
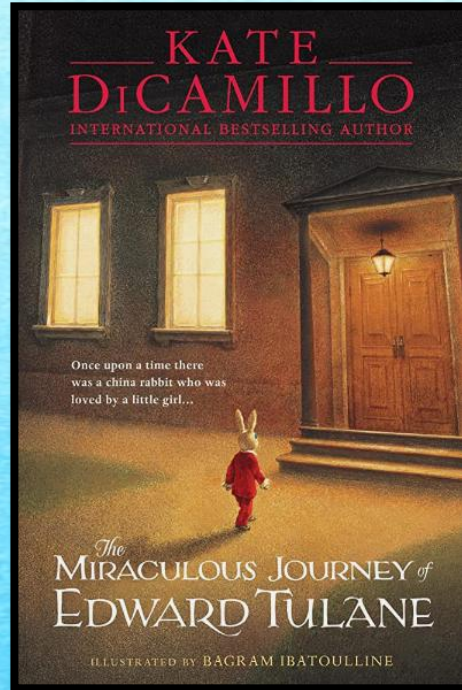
# ENGLISH

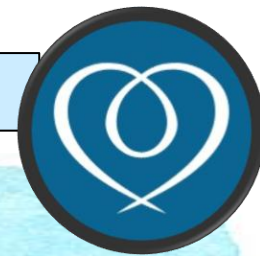
- We will continue to teach through high-quality books and texts.
- Spell many words from the Year 3/4-word list and use these accurately in their writing.(Challenge words on spelling shed.)
- We will write for different purposes including writing diaries, letters and descriptions.
- Continue to teach the Year 4 grammar objectives including sentences with fronted adverbials.



# ENGLISH

## OUR KEY TEXTS





# MATHS

- ❑ At Brocks Hill we follow the White Rose Maths Scheme. During maths lessons in the autumn term the children will start off by learning about **place value and working with numbers up to 1,000**. They will also add and subtract up to 4-digit numbers.
- ❑ Children will learn their multiplication and division facts and multiply numbers by 3, 6, 7 and 9. As well as this, the children will learn about area.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> <a href="#">VIEW</a>				Number <b>Addition and subtraction</b> <a href="#">VIEW</a>			Measurement <b>Area</b> <a href="#">VIEW</a>	Number <b>Multiplication and division</b> <a href="#">VIEW</a>			Consolidation



# MULTIPLICATION CHECK

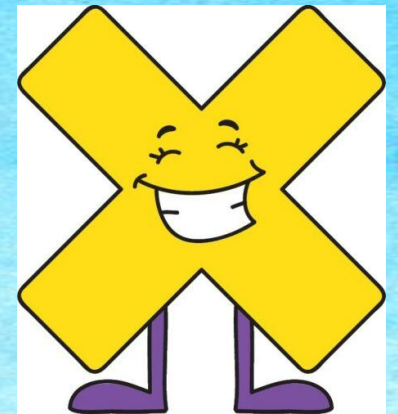
- The multiplication tables check (MTC) is statutory for primary schools in the 2025/26 academic year. **This is in June.**
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Use TT Rockstars to start practising at home.

(Best to start with single player in Gig mode, practise in Garage mode to complete their heat map and progress

using the site's algorithm. Jamming allows choice of times table and time.

<https://www.youtube.com/watch?v=-ZxZbRVvbYM>



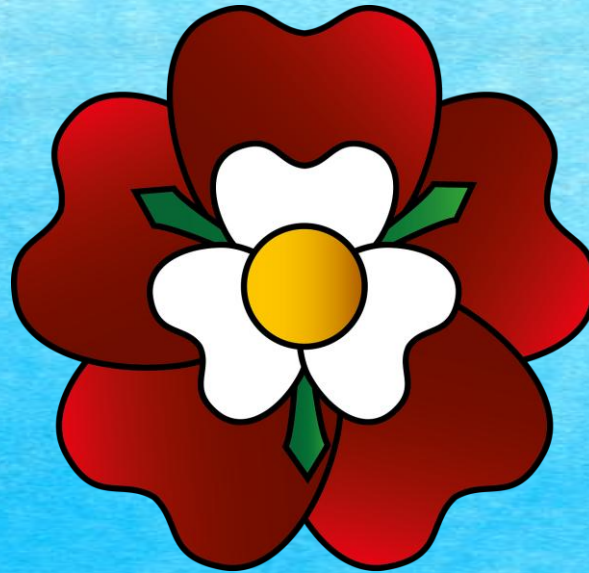


# OUR TOPICS

**FORCES AND  
FAIRGROUNDS**

**THE TUDORS OF  
LEICESTERSHIRE**

**INDIA**





# SCIENCE: FORCES & ELECTRICITY

- In science the children will compare how things move on different surfaces.
- They will observe how magnets attract or repel each other and attract some materials and not others.
- They will describe magnets as having two poles.
- In their electricity topic, the children will identify common appliances that use mains or batteries. They will also construct a simple electrical circuit and identify the key components



# PE



In PE we will be covering Gymnastics and Dance.

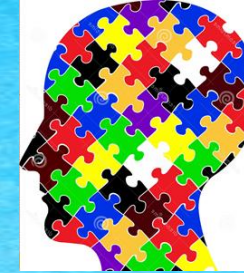
The children will also be participating in the Character Award.



# Learning Mode and Performance Mode



We can try new things.  
We can make mistakes and it's ok.  
Learning from mistakes.  
We don't have to worry about getting things wrong.  
No one will make us feel embarrassed.  
We want to get advice and help from our friends and our teachers.  
We use a Growth Mindset  
We use Resilience, Resourcefulness, Reciprocity and Reflection



We really focus & concentrate.  
We block out all distractions.  
We get as much correct as we possibly can.  
We try not to make mistakes.  
We remember all the things we have learned.  
We use our learning to help us with our answers.  
We use the 6Rs



# HOLISTIC CURRICULUM

- Weekly PHSE lessons
- Weekly RE
- Key stage and whole school assemblies
- Celebration assemblies
- PE 2 x weekly
- Character education
- Daily boost
- Mindful activities
- Well-being ambassadors and Play leaders
- Rights respecting school
- A range of after school clubs



Please keep us informed if your child's life circumstances change so that we can support them.

YEAR 4

AUTUMN TERM

2025



# ENRICHMENT



CHARACTER AWARD



# HOME LEARNING

- **Our expectations**

- Reading and/or talking about their reading to an adult for at least 10 minutes, 5 times a week.
- Learning spelling patterns linked to age-related expectations every week.
- Reciting multiplication tables to increase their fluency so that they can be applied in other areas of maths and problem solving.
- Teachers may also direct pupils to additional work to support their work in class if this is felt necessary.



# LUNCHTIMES

- ✓ Meals can be purchased for children in KS2 via Beehive.
- ✓ Children may bring a healthy packed lunch if they prefer.
- ✓ If a child forgets their packed lunch please bring to office before 10am.
- ✓ We do not allow children to bring nuts or products containing nuts to school. This includes chocolate spread. **WE ARE A NUT FREE SCHOOL.**





# OTHER REMINDERS

- All children entitled to free eye tests and glasses.
- Pupil premium- are you entitled?
- Smart watches.
- Inform the office if you suspect your child has anything infectious.





# COMMUNICATION

- If your child is ill, please contact the school office.
- If you need to speak to your child's teacher, please arrange a meeting with them through the school office.
- If you have a concern, we ask that you always first speak or email through the office, to your child's teacher. We know this normally resolves the situation quickly and smoothly.
- Parent consultations are planned for 14th and 15th October this term
- End of year reports are issued in July with opportunity to talk to class teachers available.
- Please check your emails regularly as information is often sent out this way.