

**Foundation Stage Induction Evening
May 2026**

Welcome!

Reflection

Respect

Responsibility



**BROCKS HILL
PRIMARY**

Resourcefulness

Reciprocity

Resilience

Tonight's agenda



- About our school
- Induction process
- All about Foundation Stage
- How you can help prepare your child for school

About our school



LET vision:

‘To empower every young person from every background to unlock their future and thrive in a competitive world.’

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About our school - 6Rs



THE 6RS



RESPECT

I work well with others and treat everybody respectfully
I am polite and helpful to everyone
I know when to learn alone and when with others; I can share ideas and information
I look after the environment and resources
I can put myself in other people's shoes
I learn from the way other people do things

RESPONSIBILITY

I can take responsibility for my own learning and behaviour
I can keep myself safe and healthy
I can be kind and take care of others
I know who to ask for help if I need it
I can complete tasks to the best of my ability
I can be flexible and adaptable and cope well with change

RESOURCEFULNESS

I am curious about learning
I like to get to the bottom of things
I like to see how things fit together
I can be logical and systematic when working
I make use of a range of learning resources
I enjoy using my imagination

RESILIENCE

I like a challenge
I am not afraid of finding things hard
I get 'lost' in learning
I make accurate descriptions / observations
I minimise negative distractions
I stick at things despite difficulties

REFLECTION

I like to organise my work; I can sort out what needs to be done
I know what I have done well and what I need to do to improve
I can transfer learning from one area to another
I can anticipate problems and ask enquiry questions
I can talk about how I learn
I am curious and notice things

RECIPROCITY

I can work on my own at times and I can work with others.
I can explain my views to others. I can stand my ground in a debate.
I can work as a team and respect and recognise other people's skills.
I can listen and understand how other people might feel and what it would be like to experience that feeling.
I have high expectations. I can recognise good role models and learn from them.

About our school

		
CATHRYN SHILLING HEAD OF SCHOOL	SIM STREET ASSISTANT HEAD	SAFOORA JASAT ELSA
		
NICOLA BROWELL OFFICE MANAGER	SHARMILA RATTU ADMIN ASSISTANT	FERZANA FAROOQ ADMIN ASSISTANT/LSA

About our school



Dr Quirk / Miss Collin



Mrs Hayat



Miss Wright



Mrs Seedat



Mrs Tapali



Miss Crooks



Mrs Briers

Induction: dates

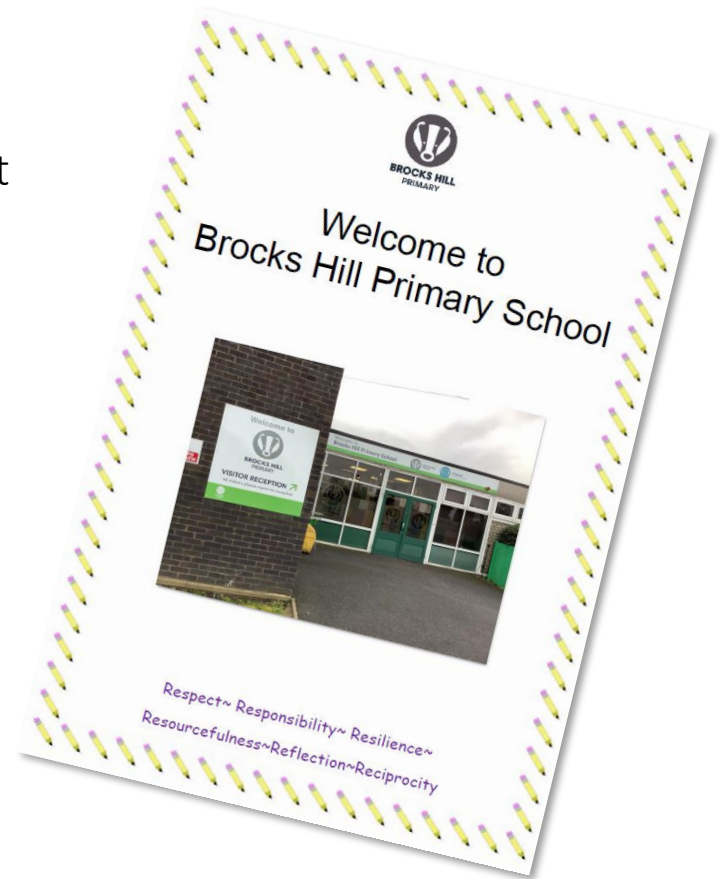
April / May 2025	Pre-school visits
Tuesday 19 May Induction evening for parents	Induction evening (Power point available after on school website)
Stay and Play sessions Thursday 25 June 3:30 – 4:15 Friday 26 June 3:30 – 4:15 Monday 29 June 3.30-4.15 Tuesday 30 June 3.30-4.15 Thursday 2 July 3.30-4.15 Friday 3 July 3:30 – 4:15	Your child will come to ONE session. 15 children and 1 parent/carer per child. Sorry, no siblings.
Induction Days Monday 24 August Tuesday 25 August Wednesday 26 August Thursday 27 August Friday 28 August	Your child will come to school for ONE of these days. Parent/carer stays from 9am until around 12:45. (<i>Adults will need to pay for their school lunch if they wish to have one with their child</i>) Children stay all day. Pickup 3:15. Sorry, no siblings.
Half-Days Tuesday 1 September Wednesday 2 September	Children will come to school for either the morning session (9 – 11:30am) or the afternoon session (12:30 – 3pm).
Full-time Thursday 3 September	And they're off... full-time school from Thursday 3 September (8:55 – 3:15).

VERY IMPORTANT! Please keep checking your emails and the new starter section on our school website.

Induction: pre-school links

We have visited the children in pre-school in the last couple of weeks.

At that visit we have given your child a book about Brocks Hill.



Induction: paperwork

- Office staff are here tonight to help you complete all the paperwork. Please check with them.
- ALL children are entitled to Universal Infant School Meals in Foundation Stage, Year 1 and Year 2.
- Some families are entitled to Free School Meals (FSM), this is different to Universal Free School Meals. FSM offers a lot more benefits to eligible parents. All the information is on the school website (New Starters 2025-2026).
- Please see email from office regarding medical forms.
- **Important: children cannot be left at school without essential medication** (e.g. epipens, inhalers). Please make sure we have these in school by their induction day and they are within date.

Induction: Beehive



BEEHIVE A PARENT/CARER'S GUIDE

*Our school portal system for parents and students.
Available in browser or via smartphone app.*

BEEHIVE MODULES

Beehive brings various useful applications together in one place, for parents/carers to easily access information and updates regarding their child's education. The system is also used by students and staff across Lionheart schools, with bespoke information communicated according to the user.

Here's a round-up of what parents/carers can access via Beehive...

NEWS

See school news shared with both students and parents. This can include anything from clubs to competitions to reminders about school closures.



ASSIGNMENTS

A full homework management system where staff can set class or group assignments and both students and parents can view details online, including due date and homework requirements.



TIMETABLES

Live timetable information showing subject, room and location information.



EVENTS

Available only for students, but useful for parents/carers to know, the events module shows a planned schedule of after school events. Students can sign-up to extra-curricular activities and parents/carers will be informed of any changes to events automatically.



BEHAVIOUR

Allows staff to instantly give reward and behaviour points, with parents/carers automatically informed of detentions via email and SMS. Parents can view their child's attendance and see reward and behaviour points given. Clicking on the reward/behaviour points will offer details on why it was issued.



PAY & STORE

Secure online payments for all school transactions including lunch money and trips.



CONSENT

Parents/carers can set consent for use of images in the media, how their child's data is used in school to celebrate achievements and set consent preferences for school trips too.



MAILOUT

Email communication to parents/carers via year group, class group and tutor group. A system update in 2023 will also allow parents/carers to view letter archives.



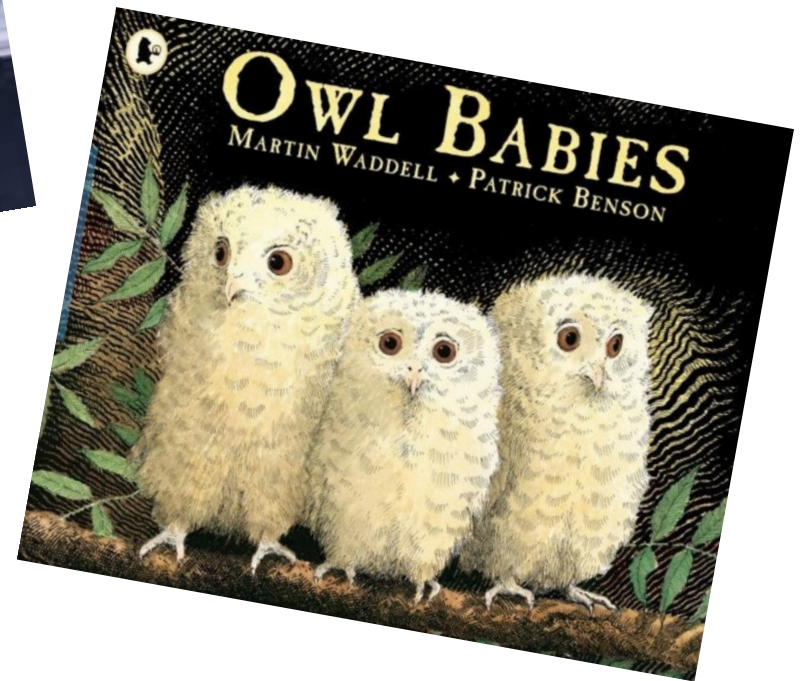
Induction: Badgers Sett



Badger Sett is our pre- and after-school care club.

- Pre-care from 7.45am, after care until 5.45pm.
- Breakfast (toast or cereal) from 7.45am until 8:30am. Snack during after-care.
- For prices, please see the school website: <https://www.brockshill.org.uk/about-us/pre-and-after-care/>
- **YOU MUST BOOK if you want a place.**
Badger Sett gets very full so contact them **now** if you know you need pre or after care.
- For further information
 - Email badgersett@brockshill.org.uk
 - Call **0116 271 4885** between 7.45am to 8.40am and 3.00pm to 5.30pm. Please use extension number 5323.

Induction Process



Respect

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Induction process

- In the first few weeks, we will spend time getting to know your children.
- We will also complete the national baseline assessment and language assessments.
- Our focus is supporting your children to settle into school so they feel happy, secure and ready to learn.



Foundation Stage: curriculum

Prime areas

- Personal, Social and emotional development
- Communication and Language
- Physical development

Specific areas

- Literacy – comprehension, word reading and writing
- Maths – number, numerical patterns
- Understanding the World
- Expressive arts and design

Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

We will invite you to a series of information sessions throughout the year to learn more about how we learn in Foundation Stage.

Foundation Stage: curriculum

- We will invite you to a series of information sessions throughout the year to learn more about how we learn in Foundation Stage – and how you can help your child.

Foundation Stage Events 2026-2027	
Save the Dates!	
Spring Term 2027	
January	
Wednesday 13 th 9 – 10:45 am	Let's Count! Helping your child with maths
February	
Date TBA	Performance – The Enormous Turnip
Wednesday 24 th 9am OR 5pm	Helping children with behaviour: using emotion coaching and the 6Rs at home
March	
Thursday 4 th 2:15 – 3pm	World Book Day celebration – 'share a story'
Friday 12 th 2:15 – 3 pm	Eid family celebration
Monday 15 th	Trip to farm park. Parent volunteers required.
Summer Term 2027	
April	
Monday 12 th 9 am	Getting ready for Year 1: helping your child prepare for transition to the national curriculum.
Wednesday 14 th 2:15 – 3pm	Vaisakhi family celebration
May	
Tuesday 27 th 9am OR 5pm	I can read! Supporting your child's reading at home
June	
Date TBA	Three Little Pigs Performance.
July	
TBA	Trip to Oadby Library. Parent volunteers required.

We are sending dates out at this early stage with the aim of helping our families plan. Dates are subject to change.

Foundation Stage: special educational needs (SEN)

- All children are different and reach different milestones at different points. Many children will have temporary difficulties with learning at some point.
- Special educational needs describes difficulties that make it harder for a child to learn than most children of their age. Children with SEN are likely to need extra or different help to learn.
- If you have any worries or concerns about your child at any point during their time at Brocks Hill contact your class teacher.
- Early intervention is the most effective!
- We follow the special educational needs code of practice and have all SEN policies on our school website.

Foundation Stage: classes

- 3 classes – **Blue class**, **Purple Class** & **Red class**
- 30 children in each.
- Children will get to know all the adults who work across Foundation Stage.

Foundation Stage: the school day



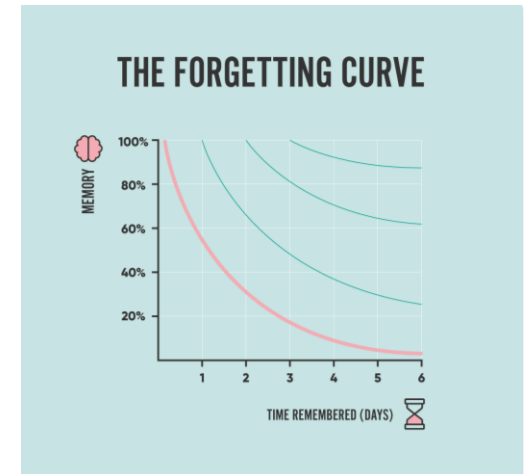
- Doors open 8:55am for a 9am start.
- Lunch 11:30 (approximately).
- End of the day: 3:15pm.
- Classes have separate entrances/exits. We will show you these at Stay and Play/September induction days.



Foundation Stage: other information

Attendance & start times

- Attendance really matters!
- Every child has a right to an education! Parents and teachers share responsibility to make sure that children can fully participate in their education through excellent attendance and punctuality.
- Being on time matters! Phonics review starts by 9:05, intervention groups start at 9. If your child is late, they will miss something... and staff will have to stop what they are doing with other children to settle your child in.
- Please support us by making sure your child:
 - ❖ Comes to school every day.
 - ❖ Comes on time.
 - ❖ Is ready to learn (correct uniform & equipment).



Foundation Stage: lunch

- All children in FS and KS1 are entitled to a free school meal.
- Parents can choose for their child to have a healthy packed lunch if preferred.

Medical diets:

- Medical diets (e.g. diabetes, coeliac, allergies) can be accommodated if a diagnosis letter from a doctor is provided.
- To register for a medical diet, please use the forms provided in your induction pack. They can also be found on the website: <https://www.brockshill.org.uk/key-information/school-dinners/>
- Apply as soon as possible for September to ensure that a medical diet will be produced in time for the start of the Autumn Term.
- Once a diet has been created this will be automatically emailed to school, parent/guardian, and the school kitchen.
- **'Complicated diets'** will take longer to produce – children can bring a packed lunch in the meantime.



Foundation Stage: uniform

School Uniform:

- Black shoes
- Grey trousers, skirt or dress.
- Green checked school dress in the summer or grey school shorts.
- White polo shirt, shirt or blouse
- Bottle green sweatshirt or cardigan.



P.E Kit:

- Black jogging bottoms
- White T-shirt (round neck)
- Black sweatshirt or zip up
- Trainers
- Children will come in P.E. kit on P.E. days (once a week),



Please name everything your child brings to school.

Foundation Stage: equipment

- Book bag. **No backpacks, thank you.**
- Water bottle. Water only please! Please don't put these in bookbags.
- Waterproof coat. Lots of our learning is outside so we go out whatever the weather!
- Wellingtons (optional).
- Spare school clothes are useful. These can be in a draw string bag that stays on their peg.



Foundation Stage: other information

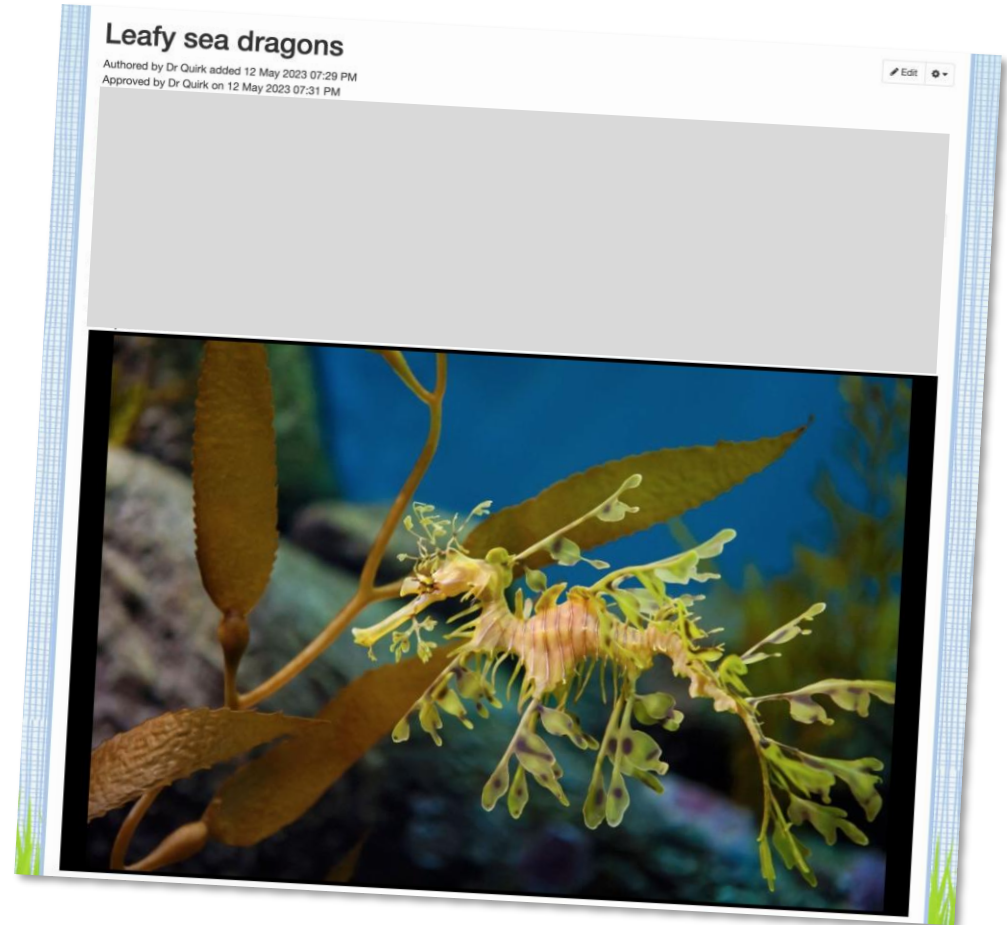
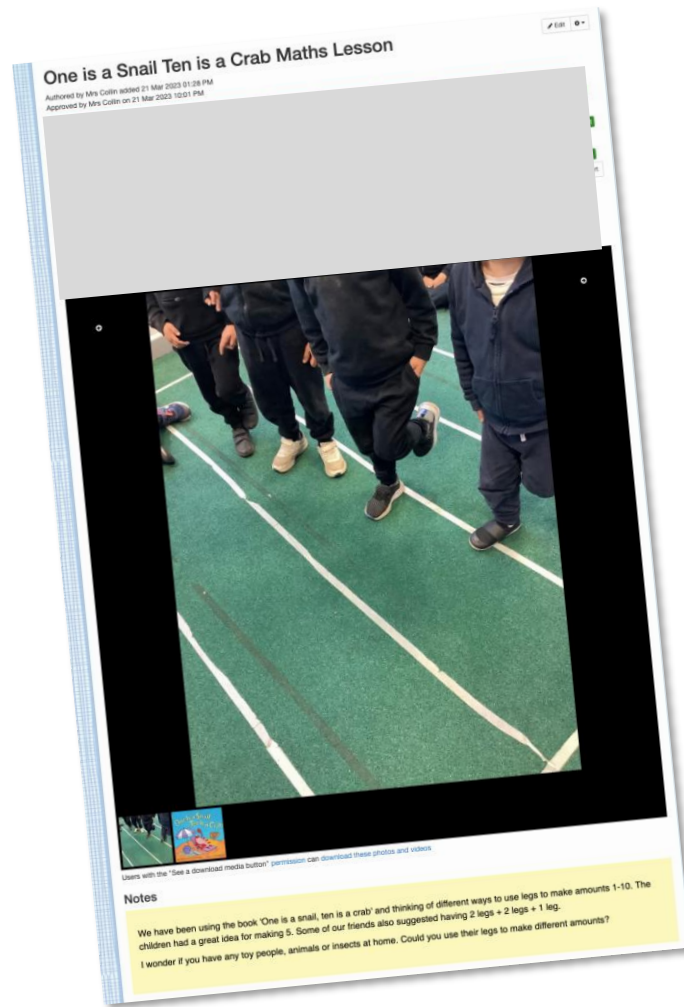
Your washing machine will be in demand!

The Early years Foundation Stage is all about exploring, investigating and enjoying learning through play.

We want all children to be thoroughly engaged in their learning – not worried about getting a bit mucky!



Foundation Stage: Tapestry



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Foundation Stage: other information

- Free fruit every day.
- Free milk until the week your child children turns 5. Order with CoolMilk BEFORE your child turns 5.



Foundation Stage: other information

School Nursing Service

- Once your child is at school the School Nursing Service takes over from your Health Visitor.
- <https://healthforunder5s.co.uk/leicestershire/local-advice-and-events/advice/transition-to-school-introducing-school-nursing-team/>



Foundation Stage: other information

- Staff will open the door each morning to welcome children.
 - Send urgent messages through the school office.
 - Make an appointment if there is anything you wish to talk to us about.
- Invitations to special events such as Christmas, Diwali, Vaisakhi and Eid afternoons etc.
- Stay and... sessions
- Parent information sessions on language, phonics, writing, reading and mathematics.
- School newsletter and website

How you can help your child's learning: parent partnership



“parental involvement in early learning has greater impact on children's well being and achievement than any other factor, such as family income, parental education or school environment”

Gutman and Feinstein, 2007;

Slyva et al, 2004;

Desforges and Abouchar, 2003

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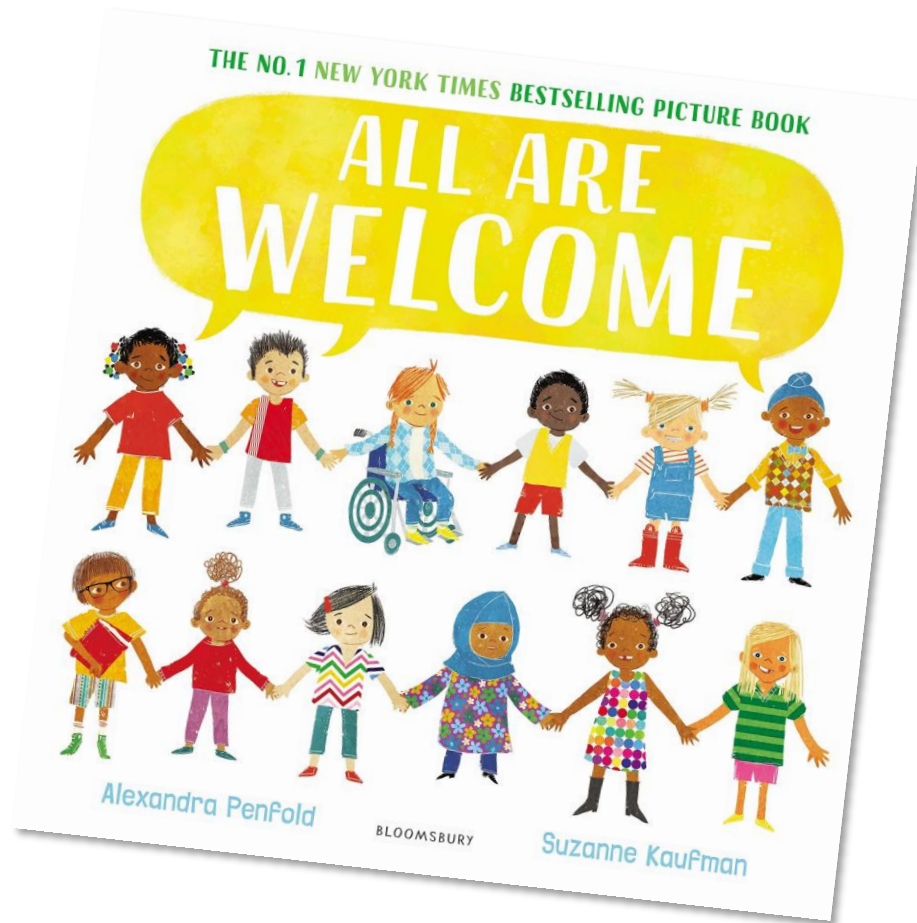
Reciprocity

How you can help your child's learning: parent partnership

- Brocks Hill is a 'no homework' school ... BUT
- Weekly reading book – expectation that children read every day at home. Sign and return reading record every **Thursday**.
- Spellings/times tables.
- Other learning activities as needed.



How you can help your child's learning : parent partnership



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Resilience

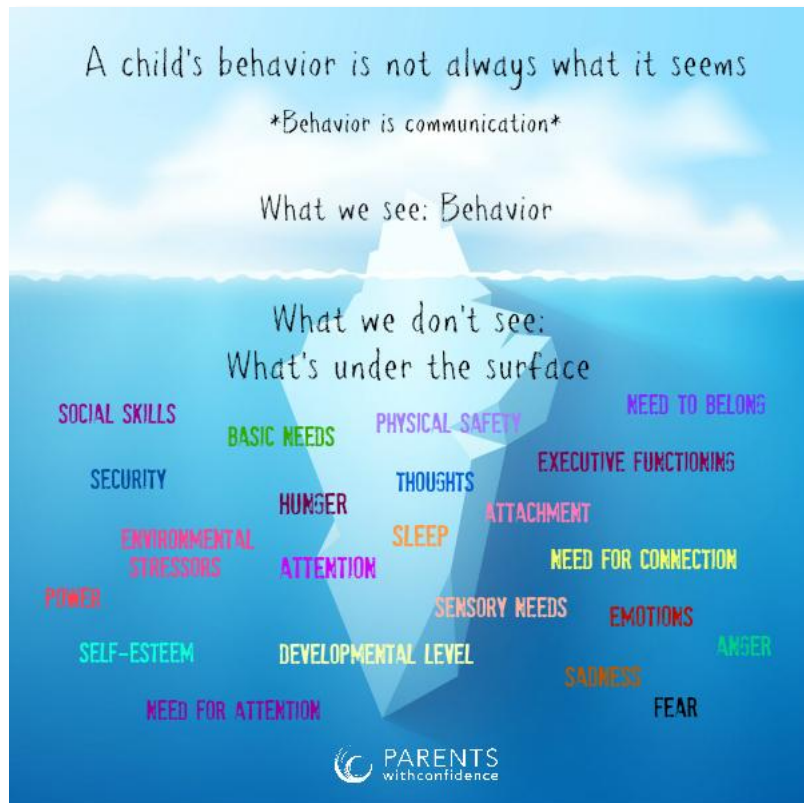
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How you can help: parent partnership



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How you can help: parent partnership



***A safe
space to
fail***

Any problems, **talk to us...**

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How you can help: parent partnership



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How you can help your child: talk!



- Chatting with parents is one of the most important factors in helping children learn.
- “Listening and Speaking are the roots of reading and writing”.
- Conversation doesn’t have to be in English!

Two languages are better than one!

- Head start in school – learning a new language is mandatory. Easier to learn other languages.
- Helps develop an appreciation of other cultures and acceptance of cultural differences.
- Helps preserve your family heritage.



How you can help: read!

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

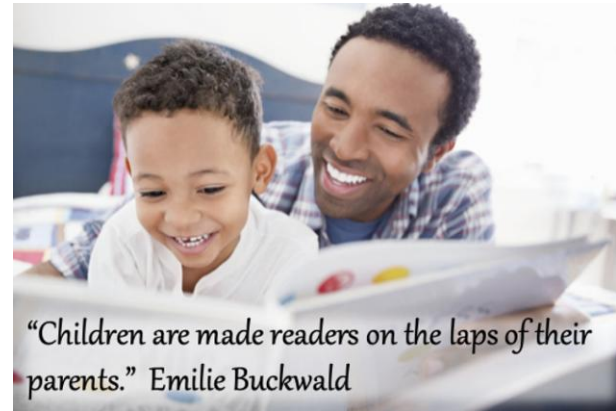
Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.



"Children are made readers on the laps of their parents." Emilie Buckwald

How you can help: play sound games



How you can help:

Getting Ready for School



Now we are (nearly) 4

How you can help

Getting Ready for School

- Can your child independently go to the toilet?
- Can your child use an open cup, knife and fork? Scrape their plate when they have finished?
- Can your child zip their own coat and put shoes on and off by themselves?
- Can your child share and take turns?
- Can your child remain focused on an activity for a short period of time? e.g. listen to a story, do a jigsaw, play a game.
- Can your child recognise their name?
- Look at ideas in '50 things to do before you start school'.



How you can help:

Getting Ready for School

- Prepare your child.
- Prepare yourself!



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How you can help:

Getting Ready for School



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We do not expect children to be reading or writing when they join us.
Focus on **independence** skills, **social** skills, **courageous** and **creative** play.

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How you can help:

Getting Ready for School



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<https://resources.leicestershire.gov.uk/education-and-children/early-years/school-readiness-toolkit>

<https://www.leicestershire.gov.uk/education-and-children/early-years-and-childcare/school-readiness>

<https://www.bbc.co.uk/cbeebies/grownups/how-to-prepare-your-child-for-primary-school?collection=starting-school-curation>

<https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1>

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We look forward to seeing you all soon!

Please check the pack that was emailed to you and is also available on the school website as it contains lots more information.

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